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**LEE**  
**COLLEGE**

CLEVELAND, TENNESSEE



**1973-1974**  
**BULLETIN**

No person in whatever relation with Lee College shall be subject to discrimination because of race, color, or national origin.



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**BULLETIN**  
**1973-1974**

CLEVELAND, TENNESSEE 37311

G. Squires Library  
Cleveland, Tennessee



This catalog will provide you with information about one of the most exciting Christian colleges in North America. Founded in 1918, Lee College is old enough to offer the advantages of a splendid tradition, yet young enough to offer new challenges and well-paced progress.

First of all, let me observe that Lee students have the advantage of studying in pleasant surroundings. Cleveland, Tennessee, where the Lee campus is located, is a delightful small city in the lower region of the Appalachian Mountains. The campus itself is a picturesque locale of functional buildings, grassy lawn, and stately trees, conducive to study and personal reflection. The student at Lee is also assured the finest in academic training. Academic excellence is a very real objective and attainment at Lee, for the student is guided by one of the most capable and engaging faculties to be assembled on any small campus. The wealth of learning and experience of all ages and from all parts of the world are focused through the faculty into the classrooms at Lee.

The quiet surroundings of Lee do not shelter it from awareness of the present. Lee is completely contemporary, aware of our exciting times, alive with the opportunities of today. It is a school of action and opportunity.

Most of all, Lee College is a Christian institution and its students are assured of integrity in spiritual culture. All of the faculty are dedicated Christians who are more than instructors but spiritual guides as well. Your religious welfare is as important to us as your intellectual stimulation and your social development. At Lee all are considered essential.

In short, Lee is the place to be. This is where the significant action is. This is where you can learn in a pleasant and friendly atmosphere under stimulating instructors who cherish the Christian emphasis.

*Charles W. Coon*



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# PRESENTING THE COLLEGE

## ACCREDITATION

Lee College is a member of the Southern Association of Colleges and Schools as an accredited senior college.

Lee also holds membership in the American Council on Education, the Association of American Colleges, the Tennessee College Association, and the American Association of Colleges for Teacher Education. The teacher education program is accredited by the Tennessee State Department of Education for teacher certification.

## PURPOSE

Lee College is a coeducational Christian college whose basic purpose is to provide in a Christian environment learning experiences designed to develop within its students the knowledge, appreciation, understanding, ability and skill which will prepare them for responsible living in the modern world. A personal commitment to Jesus Christ as Lord and Savior is the controlling factor of the perspective from which the educational enterprise is undertaken. Education in this environment and from this perspective is viewed as an integration of truth as revealed in the Holy Scriptures and truth as investigated and discovered in the Arts and Sciences.



## RELIGIOUS POSITION

As a Christian college operated under the auspices of the Church of God, Lee College is firmly committed to the conservative, evangelical, Pentecostal religious position of its sponsoring denomination. This position is expressed in the "Declaration of Faith" as follows:

We believe:

In the verbal inspiration of the Bible.

In one God eternally existing in three persons; namely, the Father, Son, and Holy Ghost.

That Jesus Christ is the only begotten Son of the Father, conceived of the Holy Ghost, and born of the Virgin Mary. That Jesus was crucified, buried, and raised from the dead. That He ascended to heaven and is today at the right hand of the Father as the Intercessor.

That all have sinned and come short of the glory of God and that repentance is commanded of God for all and necessary for forgiveness of sins.

That justification, regeneration, and the new birth are wrought by faith in the blood of Jesus Christ.

In sanctification subsequent to the new birth, through faith in the blood of Christ; through the Word, and by the Holy Ghost.

Holiness to be God's standard of living for His people.

In the baptism with the Holy Ghost subsequent to a clean heart.

In speaking with other tongues as the Spirit gives utterance and that it is the initial evidence of the baptism of the Holy Ghost.

In water baptism by immersion and all who repent should be baptized in the name of the Father, and of the Son, and of the Holy Ghost.

Divine healing is provided for all in the atonement.

In the Lord's Supper and washing of the saints' feet.

In the premillennial second coming of Jesus. First to resurrect the righteous dead and to catch away the living saints to Him in the air. Second, to reign on the earth a thousand years.

In the bodily resurrection; eternal life for the righteous, and eternal punishment for the wicked.

The Board of Directors, Administration, and Faculty of Lee College are committed to the pursuit of education within the religious framework stated above. This educational program is offered to all qualified students who desire to study at Lee College under such an influence.



## OBJECTIVES

Education is built upon the pursuit, discovery, and understanding of truth and its application to the processes of life. Upon this foundation the general education objectives of Lee College are projected:

To develop in the student an understanding and enrichment of his own mental, physical, and social life so that he may gain insight into the motives and behavior of himself and others.

To train the student in the processes of logical thought and clear personal expression both in writing and in speech.

To provide for development of appreciation and understanding of man's cultural heritage.

To develop in the student an understanding of the nature and problems of organized society, past and present, and his relation to them.

To develop in the student an understanding of the world in which he lives, both organic and inorganic, in theory and in practice.

To provide opportunity for development of vocational and professional skills and abilities.

To urge application of the Holy Scriptures to life and conduct, including the individual's spiritual life, his participation in the Christian community, and his relationships in society.

To provide enough Bible and religion courses in each curriculum to where the graduate will have sufficient background to be conversant in the Christian faith.

## HISTORICAL SKETCH

Realizing the great need for trained Christian workers, the Church of God considered the desirability of a Bible training school during the deliberations of its sixth annual General Assembly in 1911. The General Assembly appointed a committee to locate a site and erect a building and established a board of education consisting of seven men. The General Assembly of 1917 passed measures to institute a school, with classes to meet in the Council Chamber of the Church of God Publishing House in Cleveland, Tennessee. The Reverend A. J. Tomlinson, Superintendent of Education, opened the first term on January 1, 1918. There were twelve students. Mrs. Nora B. Chambers was the teacher.

By the beginning of the fifth term, one room was no longer sufficient to house the school. A vacant church building on Twenty-fourth and Peoples Streets was converted into classrooms and dormitory in 1920. Again the school outgrew its facilities. In 1925 it was moved to the Church of God Auditorium on Twenty-fourth Street and Montgomery Avenue.

A high school division was added in 1930, fulfilling a vital part of the school's program until discontinued in 1965. In 1938 the Murphy Collegiate Institute in Sevierville, Tennessee, was purchased. A junior college division was added in 1941. This division was accredited by the Southern Association of Colleges and Schools in 1960.

The school returned to Cleveland in 1947, after purchasing the Bob Jones College campus—a site which as early as 1885 had housed Centenary College and Music School, a Methodist institution. Upon returning to Cleveland, Bible Training School received its new name, Lee College, in honor of its first President, the Reverend F. J. Lee.



The college curriculum was expanded in 1953 with institution of a four-year Bible College offering a Bachelor of Arts degree in Biblical Education. This program achieved full accreditation in 1959 by the Accrediting Association of Bible Colleges.

In 1965 plans were initiated to expand the junior college division to a four-year college of liberal arts and education. This college received full approval of the Tennessee State Department of Education in 1968. It then became possible to combine the Bible College and the College of Liberal Arts and Education into one functional school consisting of three divisions of instruction—Arts and Sciences, Religion, and Teacher Education. In December, 1969, as an accredited four-year college, Lee College became a member of the Southern Association of Colleges and Schools.

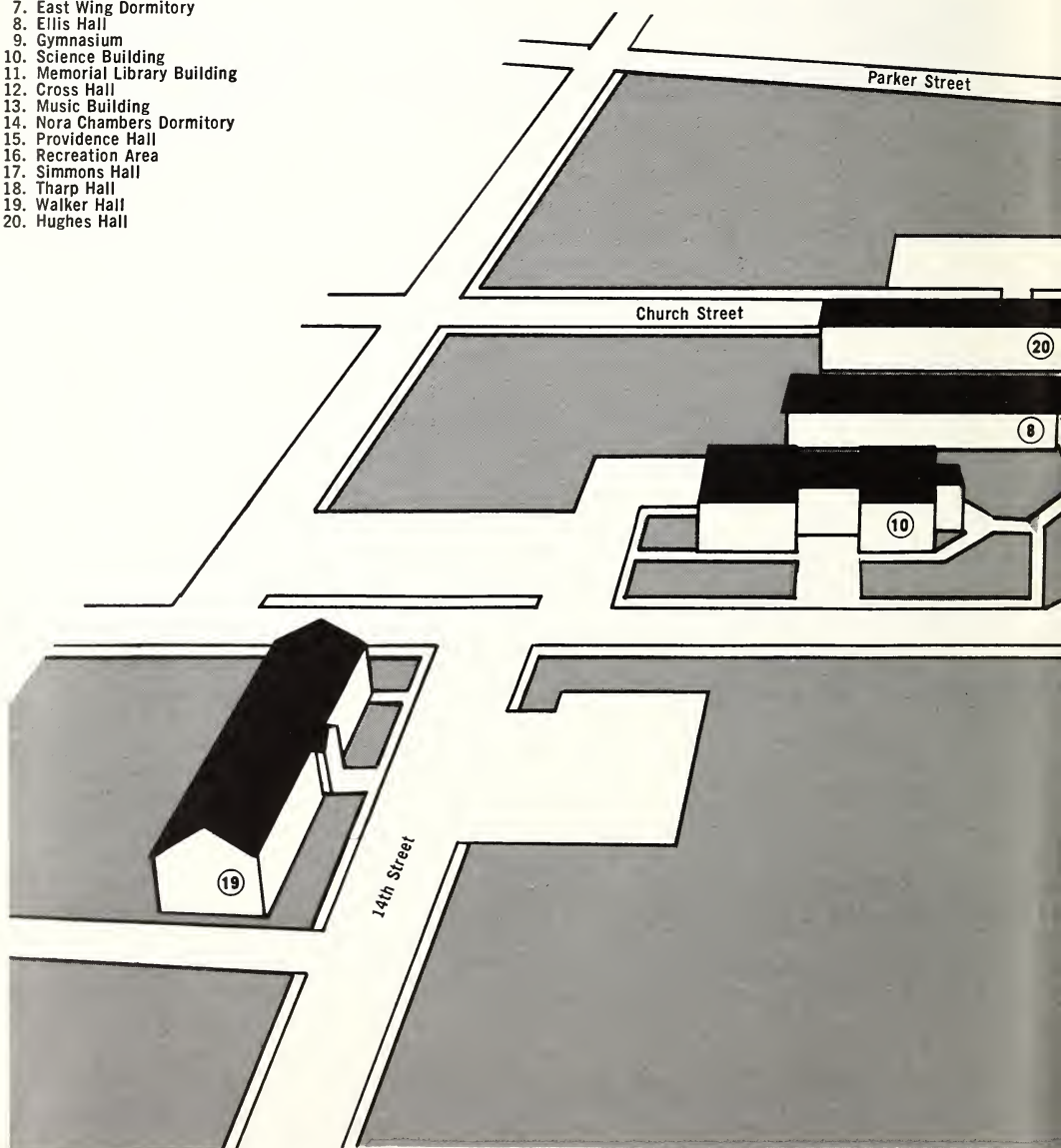
The needs of an increasing enrollment are being met by a long-range building and remodeling program begun in 1962 when the oldest building on campus, Old Main, was replaced with a new Administration Building. In 1965 the gymnasium was completely remodeled and a new science building was erected. Two new dormitories, one for men in 1967 and one for women in 1969, have been added to house the expanding student body; and, during 1970, the library was extensively remodeled.

**Presidents of Lee College**

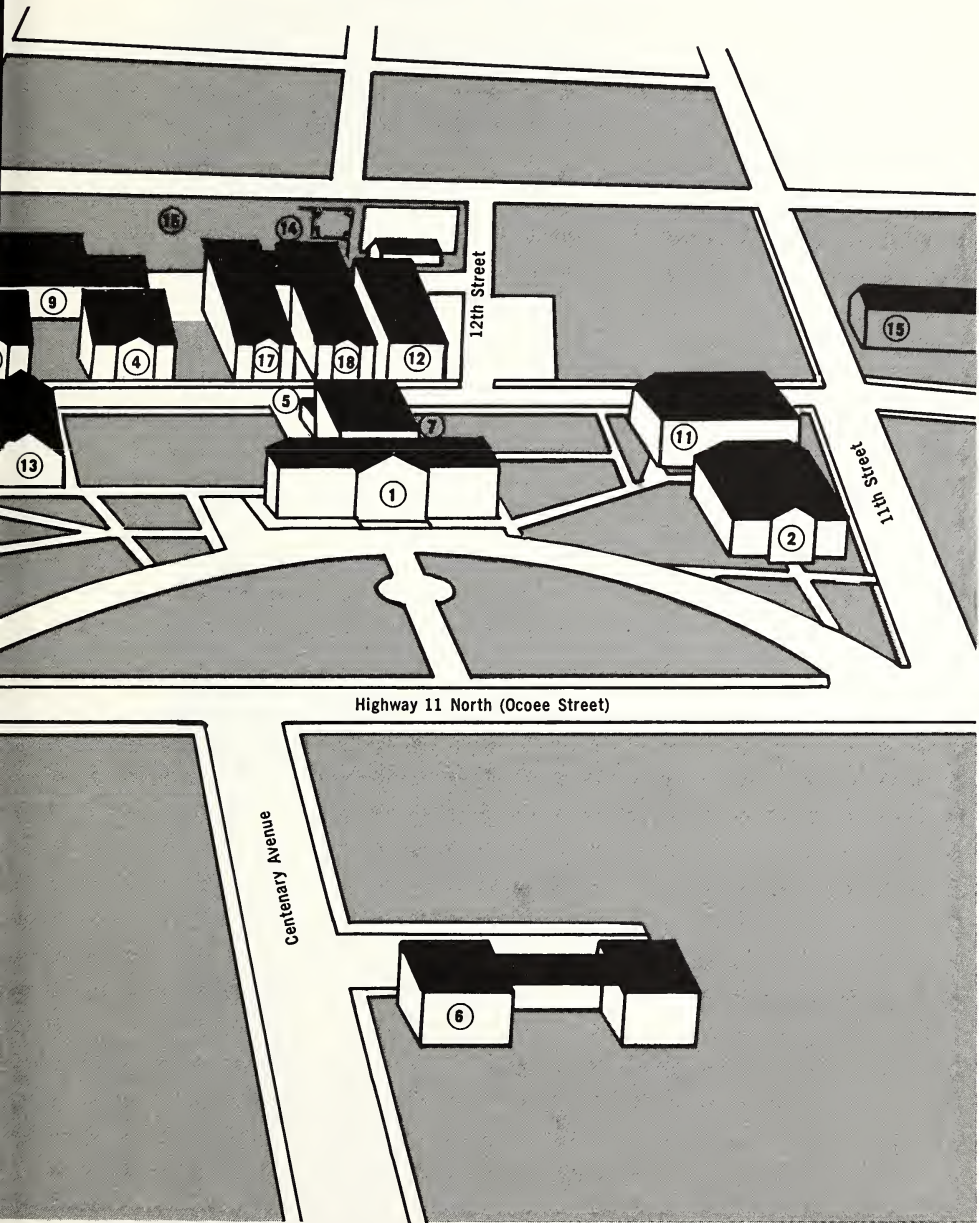
F. J. Lee .....	1922-1923
J. B. Ellis .....	1923-1924
T. S. Payne .....	1924-1930
J. H. Walker .....	1930-1935
	1944-1945
Zeno C. Tharp .....	1935-1944
E. L. Simmons .....	1945-1948
J. Stewart Brinsfield .....	1948-1951
John C. Jernigan .....	1951-1952
R. Leonard Carroll .....	1952-1957
R. L. Platt .....	1957-1960
Ray H. Hughes .....	1960-1966
James A. Cross .....	1966-1970
Charles W. Conn .....	1970-



1. Administration Building
2. Alumni Building
3. Auditorium
4. Cafeteria
5. Student Center
6. College Arms
7. East Wing Dormitory
8. Ellis Hall
9. Gymnasium
10. Science Building
11. Memorial Library Building
12. Cross Hall
13. Music Building
14. Nora Chambers Dormitory
15. Providence Hall
16. Recreation Area
17. Simmons Hall
18. Sharp Hall
19. Walker Hall
20. Hughes Hall









# ADMISSION

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## COSTS

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## FINANCIAL AID

### ADMISSIONS

Admission to Lee College is based on evidence that the applicant possesses the qualities needed for satisfactory achievement in terms of character, ability, academic foundation, purpose, personality, and health. This evidence is obtained from the applicant's high school record, college entrance tests and evaluations submitted by the high school principal, teachers, physician and local minister. To be eligible for admission the applicant must have graduated from an approved high school. All persons who register at Lee College are required to file an application.

### Procedure

Application blanks are mailed on request to all prospective students. All students expecting to enroll at Lee College for the first time must submit the following:

1. An application for admission on a form provided by the college.
2. A physical examination report form, filled in and signed by a physician. (The proper form will be provided by Lee College.)
3. An official high school transcript mailed directly from the high school. All students must achieve a C average on all high school work or a composite score of seventeen or above on the American College Test.
4. A test score report from American College Test. Students having fewer than sixteen semester hours are required to take the test. Students failing to take the test will be required to take it following the last day of registration before they will have official standing as students at Lee College and will be charged a fee of \$10.50.
5. An advance matriculation fee of \$20. (Not refundable.) The matriculation fee may be applied to the account of the student or the account of a member of the immediate family for a period of four semesters following the date of payment.
6. An advance housing fee of \$10. Rooms are not assigned until the acceptance becomes official. (This is refundable within thirty days prior to registration.)

When the above regulations have been completed, a student will be notified of his acceptance or rejection by the office of admissions. The college may refuse admission and registration to students not meeting the minimum requirements for college, or may admit them on probation for limited work.



## **GED Equivalency Certification**

Applicants who have not completed high school will be required to take the General Education Development tests. These tests cover English, natural science, social sciences, literature, and mathematics. The tests are given in many major cities throughout the nation. With an average score of fifty or above, one may apply for admission. For details concerning the use of the General Education Development tests for entrance to college, contact: Dean of Admissions, Lee College, Cleveland, Tennessee 37311.

## **Advanced Placement**

Superior students with advanced work in high school are encouraged to work at more advanced academic levels. Upon presentation of clear evidence of ability and upon approval of the divisional chairman, a student may be granted advanced placement with college credit. Lee College will accept a score of three or above on the Advanced Placement Tests of the College Entrance Examination Board or a comparable score on other acceptable standardized tests.

## **Early Admission**

Early admission to college may, under strict conditions, be granted to students before graduation from high school. The student applies for early admission with the advice and approval of his principal and guidance counselor. To be eligible for this early admission program, the student must have a minimum 3.50 high school average and score in the 95th percentile or above for Lee College norms on ACT.

## **Test Requirements**

**All freshmen are required to submit scores on the American College Test.** High schools should have application forms for this test. If applications are not available in high school, they may be obtained by writing to the Registration Department, American College Testing Program, P. O. Box 414, Iowa City, Iowa 52240. The application form is accompanied by a Student Information Bulletin which describes the test, gives the dates and places for test administrations and the procedures for registration. Test centers are located throughout the United States and tests are administered on five specific dates established by the testing service each year. Scores are reported to the colleges and universities as requested by the student.

Applicants are advised to take the ACT as early as possible in the senior year of high school. ACT test results are used as an aid in predicting the applicant's prospects for a successful college career and as a basis for planning the student's program of studies. An application for ACT should be made at least one month in advance of the test date.

## **International Students**

Highly qualified students are considered for admission as freshmen and transfer students. Applicants with native language other than English are required to submit scores earned on the Test of English as a Foreign Language (TOEFL), designed to ascertain proficiency in English and administered in many overseas testing centers. Students who wish to take the test should write directly to: TOEFL, Educational Testing Service, Princeton, New Jersey 08540.

A faculty advisor works with all international students in matters relating to admission and residency at Lee College. The advisor also provides liaison with the Missions Department for students under missions scholarships. Arrangements can be made for meeting a student upon arrival in Cleveland provided complete information is sent in advance to the Dean of Men or Dean of Women.

## **Veterans and Children of Veterans**

Lee College is approved for training veterans and children of disabled or deceased

veterans under existing public laws. Eligible persons should contact the Veterans Administration regional office of the state in which they maintain a permanent residence. One must have authorization for VA or vocational rehabilitation training before registering. If in doubt about the procedure, write: Dean of Admissions, Lee College, Cleveland, Tennessee 37311.

### **Transfer Students**

A student from an accredited college or university will be admitted without examination, provided he withdrew in good standing and has completed sixteen hours of college work. If he has fewer than sixteen hours, he will be required to take the ACT test. He must present an official transcript showing evidence of a 2. average in all college work previously taken.

A transcript must be sent from each institution attended, regardless of whether credit was earned or is desired. A student who fails to acknowledge attendance in any college or university where he has been previously registered is subject to dismissal from Lee College.

A student in good standing at an accredited college or university, who wishes to enroll in the summer term only, may be considered for admission as a nonmatriculated student. Such admission will terminate at the end of the summer term and does not presuppose acceptance by the college. A nonmatriculated student may submit, in lieu of official transcripts of college credits, a statement of good standing from the dean or registrar of the last school attended. This statement must include the total number of semester or quarter hours credit previously earned.

Except in special cases, any student who has failed in another institution and who cannot remain in that institution will not be admitted to Lee College.

Removal of entrance conditions must be accomplished by the end of the first year.

In general when it comes to accepting work from a school that is not a member of a regional association, Lee College follows the same policy as that of the state university of the state where the school is located.

### **Special Student**

Under certain circumstances an applicant over twenty-one years of age and not qualified for admission, may be admitted as a special student by permission of the college dean.



## ITEMIZED EXPENSES FOR EACH SEMESTER

Basic Fee (for all full-time students who are taking 12-17 hours) .....	\$437.50
This includes tuition, student activity, post office, physical education and lab fees; this does not include registration, IBM, student teaching, private music fees, or certain other special fees.	
Registration Fee (per semester, non-refundable) .....	10.00
Yearbook Fee (required, payable in full first semester attended) .....	12.00
Insurance per semester (required) .....	30.00
Estimated cost first semester, exclusive of room and board .....	489.50
Estimated cost second semester, exclusive of room and board .....	477.50
All work under 12 hours and over 17 hours, each semester hour .....	37.00

The above charges do not include BOOKS and SUPPLIES which are sold for cash in the Pathway Book Store. Students must be prepared to pay cash for books and supplies on registration day. BOOKS AND SUPPLIES WILL NOT BE CHARGED.

## Discounts

In those cases where more than one member of an immediate household is registered full time, a 25% discount on tuition only is permitted for all except the first student, provided the full accounts are paid by the last date under the deferred payment plan. Those involved must call the matter to the school's attention in order to be assured of receiving the discount. This policy does not include married children.

## Dormitory Students

### Room and Board

#### First Semester (includes mid-winter term)

Room Rent .....	\$185.00
Food .....	270.00

#### Second Semester (excluding mid-winter term)

Room Rent .....	\$175.00
Food .....	250.00

Residents of Hughes Residence Hall for men and Cross Residence Hall for women pay \$235 first semester and \$225 second semester.

If a student does not attend first semester but attends the mid-winter term and second semester, the first semester charges apply.

Estimated average cost for full-time boarding students per semester, exclusive of personal expenses, books, and special fees for certain programs, \$929.50.

Single students are required to occupy dormitory rooms until they are filled, unless living with parents or relatives.

Providence Hall—apartment rent for married students per room, per month including electricity, water, and heat (apartments are unfurnished)..... \$ 24.00  
Fee for each air conditioner and/or clothes dryer per month year around... \$ 3.00

Students are not normally permitted to arrive earlier than 2 days prior to registration. Students given permission and arriving earlier than 2 days prior to registration and to the cafeteria.



**MID-WINTER TERM COSTS**

First semester tuition fees include the tuition for the mid-winter term. If the combined hour load for the fall term and mid-winter term does not exceed 17 hours, the tuition for the two terms is \$437.50. If the combined hour load exceeds 17 hours, the excessive hours will be added to the costs at the usual rate of \$37 per hour in excess of 17 hours. Charges for students attending **only** the mid-winter term are as follows:

Tuition .....	\$37.00 per hour
Registration Fee .....	5.00
Room .....	45.00*
Board .....	65.00

**Refund Policy**

- 1. Withdrawals during the first week of classes will receive 50% credit on tuition. THERE IS NO REFUND AFTER THE FIRST WEEK.
- 2. There is no refund for: Registration Fee or Late Registration Fee. Refund for room and board will be prorated by the day.

**SUMMER SCHOOL COSTS**

The cost of attending Lee College for the summer, 1973, is:

Tuition .....	\$37.00 per hour
Registration Fee .....	5.00 per term
Room .....	60.00 per term
Board .....	80.00 per term

**Deferred Payment Plan**

Ordinarily students are required to pay the full charges for both terms at registration. However, those unable to pay the full amount may defer up to 50% of the charges for a maximum of 30 days. Students delaying registration for second term must pay an additional registration fee of \$5.00.

**Refund Policy**

- 1. Withdrawals during the first week of classes will receive 50% credit on tuition. THERE IS NO REFUND AFTER THE FIRST WEEK.
- 2. There is no refund for: Registration Fee or Late Registration Fee. Refund for room and board will be prorated by the day.
- 3. If you register for both terms and withdraw prior to the beginning of the second term, you will receive full refund for the second term.

\*Residents of Cross Hall and Hughes Hall pay \$48.50 for room.

## **SPECIAL FEES**

### **Special Music Fees**

Per Semester (private lessons) .....	\$ 60.00
Piano and Organ Rental fees:	
1 hour each day per semester .....	10.00
2 hours each day per semester .....	15.00
Class Voice (semi-private) .....	30.00
Registration fee for students who register for private lessons only .....	\$ 5.00
Special fee for Music Majors .....	\$ 60.00
This includes 3 credit hours of private lessons and practice fees.	

Private lessons are taught on the semester basis. Students are charged for the semester instead of for each individual lesson. No refund on private music lessons after last day of registration.

### **Other Special Fees (per semester)**

Other expenses for all students, when applicable, include:

Data Processing fee .....	\$ 35.00
Late registration fee .....	10.00
Proficiency exams (for each hour's credit established) .....	10.00
Audit fee (per semester hour) .....	12.50
Student teaching fee .....	50.00
Graduation fee .....	25.00
Extra transcript (one given free) .....	1.00
Returned checks (per check) for insufficient funds .....	5.00
For other reasons .....	1.00
Auto registration and parking fee (per year) .....	12.50
Schedule change .....	1.00

## **PART-TIME STUDENTS**

Students who register for a part-time course will be charged as follows:

Semester hour .....	\$ 37.00
Registration (each semester) .....	5.00
Late registration .....	5.00

## **ADDITIONAL FEES FOR CERTAIN COURSES**

Physical Education .....	10.00
Laboratory fees	
All divisions (Chemistry, Biology, Physics, and Physical Science) .....	10.00
All foreign languages .....	10.00
General Science .....	5.00
Typing fee .....	10.00
Secretarial Practice fee .....	10.00
Data Processing fee .....	35.00
Visual Aids .....	5.00
Crafts .....	5.00
Vacation Bible School .....	5.00
Art fee .....	5.00
Dramatics .....	5.00
Business Machines .....	10.00

Note: Students registering for English Lab must consider this a 5-hour course when computing the number of hours for tuition charge.

## **SETTLEMENT OF ACCOUNTS**

Where possible students should be prepared to pay full semester charges on or before registration. Money may be submitted in advance to the bookkeeping office. This will facilitate registration. All students are required to pay at least one-third down on or before registration according to the deferred payment plan which follows.

Students who are unable to pay their accounts in full must either borrow the necessary funds or subscribe to the college deferred payment plan. Parents and students who will have difficulty paying the full charges within the semester are encouraged to make advance arrangements for borrowing the needed funds. Students intending to borrow up to half of their actual college expenses should apply for a National Defense Student Loan. Persons needing a larger amount should apply for a Guaranteed Loan through their local bank. If a Guaranteed Loan is not possible, the college has made arrangements with Education Funds, Incorporated, and College Aid Plan, Inc., whereby parents and students may borrow up to the full expenses of attending college. The loans may be repaid monthly over a long period of time at low interest rates. More information follows on these deferred payment plans.

### **COLLEGE DEFERRED PAYMENT PLAN**

Any full-time, on-campus student desiring to participate in the college deferred-payment plan is required to pay \$300 down at registration and the balance of the semester charges in three equal payments. Any part-time student or off-campus student desiring to participate in the deferred-payment plan is required to pay approximately one-third of the total charges at registration and the balance of semester charges in three equal monthly payments on the dates mentioned below. The same financial requirements apply to veterans and others where money is not sent directly to Lee College. In all cases, when the student does not have the down payment, a commitment letter is required from those underwriting the student's account.

#### **First Semester**

Full-time, on-campus students must pay \$300 at registration; off-campus students must pay one-third. The balance must be paid as follows:

First payment by October 1

Second payment by November 1

Final payment by December 1

#### **Second Semester**

The same down payment (\$300) is required at registration. The balance must be paid as follows:

First payment by March 1

Second payment by April 1

Final payment by May 1

## **ACCOUNTS MUST BE PAID PRIOR TO FINAL EXAMINATIONS**

Written commitments for aid from Lee College or other sources are the only substitutes for the required down payment. Therefore, students should assume responsibility for applying for aid in advance and for seeing that either the proper letters or cash arrives at the Business Office by registration day.

While we recognize the problems involved in increasing costs to the student, education with a Christian emphasis is the greatest personal investment available to our people today. The college will assist students in every way possible to finance their college education. If you need financial assistance, please check with our Office of Student Aid.



## REFUND POLICY

No reduction of charges will be granted unless application is made within two weeks of any change in program or departure of the student. STUDENTS WHO WITHDRAW FROM THE COLLEGE AFTER THE FIFTH WEEK OF CLASSES WILL RECEIVE NO ADJUSTMENT ON TUITION AND FEES. Those who are interrupted by the college for discipline reasons will receive no adjustment on tuition and fees after the fifth week of classes. Room and board charges will be prorated from date of withdrawal. If a student withdraws during a semester and requests a refund of advanced payments, the following rules will determine the amount of adjustment provided the student withdraws formally through the Office of the Dean of Students.

1. Room and board will be adjusted by the full amount unused to date of withdrawal.
2. Tuition and fees, with the exception of matriculation and registration fees, will be adjusted on the following percentages:

During first two weeks of semester	80%
During third week of semester	60%
During fourth week of semester	40%
During fifth week of semester	20%
After fifth week of semester	No adjustment
3. NO REFUND OF MATRICULATION FEE, REGISTRATION FEE, OR LATE REGISTRATION FEE.
4. No person who registers as a full-time student and is later permitted to drop enough courses to place him in the classification of a part-time student will be entitled to an adjustment or prorated tuition after the fifth week.
5. Mid-winter term: tuition refund will apply to the hours in excess of 17.

Accounts with the school must be settled in full before a diploma or a transcript of credits is issued or letter of honorable dismissal is granted. ACCOUNTS MUST BE PAID BEFORE FINAL EXAMINATIONS ARE TAKEN. NO STUDENT WILL BE ALLOWED TO GRADUATE UNTIL HIS ACCOUNT IS PAID IN FULL.

## STUDENT FINANCIAL PROGRAM

### Financial Aid

Lee College offers a broad program of financial aid to students including scholarships, loans, employment and combinations of these programs.

### Scholarships

#### Lee Honor Scholarships

Any student graduating from an accredited high school as valedictorian or salutatorian is eligible for a scholarship equal to the standard tuition cost based on a load of 12 to 17 semester hours. The scholarship is for one academic year following high school graduation and is exclusive of the matriculation fee and other fees where applicable.

Any freshman who scores a composite score of 26 or above (with no score less than 17 in any subject area) is eligible for a one-year tuition scholarship. A scholarship is also available to any student who transfers to Lee from any accredited institution with 64 transferable credit hours and a grade point average of 3.7. A student who has 64 hours at Lee with a grade point average of 3.7 is also eligible for a scholarship. In order to receive the scholarship the second semester, the recipient must have a 3.5 GPA for first semester.

## **Music Scholarships**

There are three types of music scholarships available to students as follows:

(1) Music department scholarships: A limited number of scholarships are awarded to students demonstrating performance ability in applied music. Emphasis is on instrumental performance. Interested individuals should write to the Chairman, Department of Music, Lee College, for an application and an audition appointment.

(2) Lee Singer scholarships: Each year a limited number of scholarships are awarded to students accepted into membership in the Lee Singers. Awards are based on musical abilities, financial need and service in the ensemble. For information write to the Conductor, Lee Singers, Lee College.

(3) Tennessee Music Scholarships: A scholarship established by the Church of God Publishing House and Tennessee Music Printing Company for students at Lee College preparing to enter the full-time ministry of music in the church. For information regarding this scholarship and the criteria for eligibility write to the Editor, Tennessee Music and Printing Company, Montgomery Avenue, Cleveland, Tennessee, 37311.

## **Cleveland National Bank Scholarships**

The Cleveland National Bank sponsors two full-tuition scholarships, available to students who meet the following standards: (1) Bradley County resident, (2) majoring in business, (3) in the upper 25% of his high school graduating class, and (4) evidence of financial need.

## **Educational Opportunity Grants**

Grants of \$200 to \$1,000 each academic year are available to full-time Lee College students who demonstrate exceptional financial need and academic or creative promise. These grants must be matched in equal amounts by other financial aid provided by the institution.

## **Loans**

### **Avis Swiger Memorial Loan Fund**

The Lee College Alumni Association sponsors a student loan fund for aiding students who demonstrate financial need. Preference is shown to third and fourth year students. These loans are repayable after the student terminates his studies. Specific terms and conditions of the loan may be obtained from the Director of Student Aid, Lee College.

### **National Defense Student Loan Fund (NDSL)**

Funds which are provided jointly by Lee College and the Federal Government are available to make long-term, low-interest loans to students who need financial assistance. Loans range up to a maximum of \$1,000 annually. Repayment of the loan begins nine months after the termination of studies.

### **R. Leonard Carroll Ministerial Student Loan Fund**

The Church of God General Board of Education sponsors a loan fund for full-time ministerial students. The amount of the loans is limited to the cost of tuition and fees. Students requesting aid from this fund must hold credentials with the Church of God.

## **Employment**

### **Federal College Work-Study Program (CWSP)**

Through funds contributed by the college and the Federal Government, the student aid office administers a program of student employment. Preference for assistance is given to students from low-income families who need employment in order to attend college. Students may work a maximum of 15 hours each week and earn approximately \$700 during the academic year.

### **Part-Time Employment Program**

In addition to the Federal work-study program, a limited number of part-time jobs are available on campus for students who do not qualify for the federally sponsored program.

### **Other Possible Sources of Aid**

#### **Tennessee Educational Loan Corporation**

This loan fund for Tennessee residents is provided by the State in cooperation with participating banks in Tennessee. An application may be obtained from any participating lending institution, Lee College Student Aid Office, or TELC, 115 Cordell Hull Building, Nashville, Tennessee 37219.

#### **Pickett and Hatcher Educational Fund**

The late Mr. Claud A. Hatcher of Columbus, Georgia, created an educational loan fund for aiding a large number of worthy students in general college training. Loans are available for students of all classes but limitations prevent loans from being granted to students of law, medicine and theology.

Applications and request for additional information should be addressed to Pickett and Hatcher Educational Fund, 215 First National Bank Building, Columbus, Georgia 31900

#### **State Alumni Chapter Loans**

Several state alumni chapters have substantial loan funds. Anyone interested in a loan from the state alumni association should contact the state youth director or the state overseer for specific information.

#### **State Guaranteed Loans**

The Guaranteed Loan Program has one purpose: to provide the means for a student to borrow college money at low interest, the Federal Government paying part of the interest for qualified students. Contact banks in your area to determine which ones participate in this program.

#### **Monthly Payment Plan**

In addition to the above aid program, Lee College has authorized the use of a deferred payment plan by which parents may meet college expenses out of regular income through convenient low cost monthly payments. By agreement with Lee College, College Aid Plan, Inc., makes loans up to the full cost of college expenses.

Parents desiring further information, contact College Aid Plan, Inc., 1009 Elm Street, Manchester, New Hampshire 03131

### **DEADLINE FOR APPLICATIONS**

All student aid applications should be completed and returned to the Lee College Student Aid Office no later than April 1 of each year. Applications may be made at any time; however, because of a scarcity of funds, applications received by April 1 will be given priority.

For further information and descriptive brochures relative to any of these financial aid programs, contact: Director of Student Aid, Lee College, Cleveland, Tennessee 37311.





# **CAMPUS LIFE**

Education in the truest sense involves the whole of life. Academic pursuits must be complemented by a broad variety of experiences which contribute to the moral, spiritual, social and physical aspects of living. At Lee College primary attention is given to those experiences which enhance spiritual growth, cultural taste, physical health, and social development. The total college community seeks to enrich the life of the individual student, and Lee hopes to provide a realistic setting in which to develop fully satisfying lives dedicated to service.

## **RELIGIOUS LIFE**

Lee College gives full allegiance to the Lord Jesus Christ and to the Christian faith. The school takes pride in its heritage of service to God's kingdom and in its association with the Church of God. Thus a central focus is upon those opportunities for spiritual enrichment.

### **Chapel Services**

Chapel services are conducted Monday, Wednesday and Friday of each week. All students are required to attend 2 of these 3 services. Here, the entire school meets to seek divine guidance and inspiration, and to enjoy the ministry of able preachers and frequent guest speakers.

Not only must students attend chapel services, but all convocations and assembly programs as well. Excuses for illness and college-sponsored trips must be filed in the Dean of Student's Office within two calendar days. Since chapel is an integral part of the college program, full-time students refusing to attend regularly will be asked to withdraw from the college.

## **Sunday Services**

All students are required to attend Sunday school and morning worship either on campus or at a local church. There are a number of Churches of God in the area and students are urged to establish a "church home" while in Cleveland.

All dormitory students are required to attend Sunday evening services in the auditorium. The President usually delivers the message.

## **Fall and Spring Convocations**

A week is set aside each semester for special revival and spiritual enrichment services. There is a Bible study hour at the regular chapel time and an evangelistic service in the evening. These weeks are designated on the school calendar and all students are required to remain on campus for these weekends. Attendance is required of all full-time students during the morning services, and of all resident students during the evening services.

## **Other Opportunities For Spiritual Enrichment**

Further provisions for spiritual enrichment are made by the regular devotional services of various student clubs and dormitories, by the availability of prayer rooms for individual worship, and by having prayer before each class period.

Practical Christian service opportunities are afforded students through religious clubs and musical groups. Some of these have conducted witnessing "invasions" and other special ministries in many areas of the United States, Latin America, Europe, and the West Indies.

A broad range of cultural experience is provided to expand the literary, artistic and musical awareness of each student. Guest artists are frequently on campus, and students themselves are given numerous opportunities for literary and artistic self-expression.

## **FINE ARTS, MUSIC FESTIVALS, CULTURAL EVENTS, AND OTHER OPPORTUNITIES**

Each year the campus events committee of the college brings to the campus an array of programs designed to enrich the student's cultural life. Included are musical concerts by professional entertainers, a film series, drama, lectures, art exhibits, and musical festivals presented each fall and spring by the Lee College Music Department. In addition, student organizations on campus sponsor special events for the enjoyment of the student body. Highlights of these student-sponsored events include the Parade of Favorites sponsored by the Vindagua Staff, Sadie Hawkins Day and Hayride, the Homecoming Parade and the crowning of the Homecoming Queen on Thanksgiving Day.





## SOCIAL LIFE

Consistent with its desire to develop the whole man, Lee College offers a balanced program of social opportunities which provide social interaction for the entire student body. A number of events are underwritten by the Social Activities Fund, taken from student tuition, and these may be attended without charge upon presentation of an identification card or student activity ticket.

The Student Center provides an attractive background for many activities, ranging from informal conversation to formal teas.

The Viking Den is an inviting recreation area offering quiet games, stereo music, ping pong and an attractive room for special events.

Light snacks and light-hearted fellowship are both found in the snack shop.

## Athletics

To promote physical well-being Lee College encourages participation in various forms of athletics and outdoor recreation. Intramural sports for both men and women attract a large percentage of students who compete individually and as members of class, club, dormitory, or independent teams. The scenic mountains, forests, and lakes surrounding Cleveland are extremely popular for hikes, nature studies, and for mere contemplation.

Lee College engages in intercollegiate athletic competition as a participating, charter member of the Southern Christian Athletic Conference and as member of the National Christian College Athletic Association. In 1967 the varsity basketball team became the first conference champions of the SCAC, retaining the championship each year. In 1968 they won the first national basketball championship of the NCCAA and won third place in the 1970 national tournament.

## Performing Groups

Lee students focus much interest and enthusiasm on performing groups sponsored by the Music Department. The **Brass Choir**, **Concert Ensemble**, and **Pep Band** provide varied musical experiences for instrumentalists. Vocalists may join the **Campus Choir**, which has numbered up to 175 voices, or a touring group such as the **Ladies Choir**, **Lee Consort**, **Music Men**, and **Lee Singers**.

The touring choirs have distinguished themselves through recordings and as guests during national conventions and on extended tours, including tours to Europe and the West Indies. The Lee Singers have sung for American servicemen at home and abroad and have been highly acclaimed by music critics for their concert performances with symphony orchestras.



## STUDENT ORGANIZATIONS

The activities of college-sponsored student organizations are varied enough to interest all. Offering opportunities for professional and intellectual growth along with social development, these groups provide a type of training far beyond the possibility of a classroom. Membership in these organizations is voluntary. Students usually find it advantageous to identify with at least one of the groups.

### Student Council

The Student Council consists of representatives elected from all residence halls and from those students who live off campus, and a President, Vice-President and Secretary elected by the student body. Through Student Council, students exert an influence on the total school scene, they gain experience in self-government, and they develop standards of conduct for the student body.

### Academic Clubs

**Alpha Chi** is a national honor scholarship society whose major purpose is the promotion and recognition of scholarship. Students from all academic areas of study are eligible for participation, but membership is limited to the top ten percent of the junior and senior classes. Alpha Chi is noted for its activity and close affiliation with faculty scholars.

The **Art Guild** is an organization encouraging student participation in all fields of art.

The **Forensic Club** helps to create interest and to develop talent through drama, speech, debate, and through other varied programs of inter-collegiate competition.

The student chapter of **Music Educators National Conference** is a professional organization for those planning to teach music. Programs, activities, and lectures are designed for the spiritual, intellectual, and professional growth of the students.

The **Nina Driggers Philological Association**, named in honor of Lee's veteran English professor, offers monthly opportunity for hearing outstanding speakers in the area of literature; and permits students to present the results of their own individual literary research.

**Phi Beta Lambda** seeks to develop professional and social interests of students preparing for careers in commerce.

**Phi Sigma Alpha** is an organization of students preparing for secretarial careers. The group seeks to engender interest in the secretarial field and to encourage continuing education through association with those engaged in secretarial work.

**Pi Delta Omicron** is an honor society for religion majors, seeking to promote scholarship.

The **Student National Education Association** is a local chapter of the national association of students planning to teach professionally. Each year a cash scholarship is offered to some worthy student planning to continue his teaching preparation.

The **Spanish Club** promotes interest in the Spanish language, encourages those called to work among the Spanish-speaking people, and develops fellowship among those studying Spanish on campus.

### Religious Clubs

The **Ministerial Association** seeks to give practical experience and helpful instruction toward a successful ministry, and to promote personal acquaintance and spiritual fellowship among ministerial students. The group conducts witnessing "invasions," and arranges for weekend services and revivals during holidays.

The **Missions Club** is organized to promote interest in, and to increase knowledge of, Christian missions. Through prayer meetings, missions services, witnessing "invasions," and the use of speakers and films, they serve the cause of missions.

**Pioneers for Christ** is an enthusiastic group that places emphasis on personal



witnessing for Christ. Their "invasion" teams travel during summers and holidays, personally witnessing in many parts of the United States, and sometimes overseas. Beginning as a Lee College venture, the Pioneers for Christ movement has become a major arm of the Church of God Evangelism Department and there are now groups organized in local churches throughout the United States.

## STUDENT PUBLICATIONS

The **Clarion** is the school paper, edited and published monthly by a student staff. The **Vindagua** is the college annual and is published by the students.

## SOCIAL-SERVICE CLUBS

**Alpha Gamma Chi** desires to promote Christian brotherhood through cultural, academic, and religious activities; and to develop fellowship and cooperation among men with various points of view and from different areas of campus life.

**Circle K** is a service organization for college men which is sponsored by the local Kiwanis Club. It is a leadership and character-building group which serves both campus and community.

**Delta Zeta Tau**, a society for women, seeks to promote social graces, fine arts, school spirit, and service.

The **International Club** seeks to aid foreign students in their adjustment to college life in the United States, and to promote international understanding.

The **Men's Christian Athletic Association** encourages the development of Christian attitudes and ethics as well as participation in athletic activities.

**K'ettes** is the sister organization of Circle K. It is a service organization open to all Lee College women.

The **Pep Club** seeks to promote school spirit and sportsmanship, and to support athletic programs among students on campus.

**Rotaract** is a service organization for college men sponsored by the Rotary Club.

The **Servicemen's Club** promotes patriotism and loyalty to God and country.

**Sigma Nu Sigma**, a society for women, seeks to benefit church, school, and community through sincere service and the practical application of Christian character.

**Upsilon XI** for men, Lee's oldest service organization, has as its main purpose the fostering of Christian fellowship on campus. Upsilon Xi also encourages academic excellence, the giving of service, and scholarly activity.

The **Women's Christian Athletic Association** seeks to teach its members the principles of good sportsmanship and to encourage participation in physical education programs.

The **Young Democrats** promote interest in national and local political affairs and provide important information concerning candidates and issues.

The **Young Republicans** seek to inform the student body concerning current issues and to provide opportunities for students to serve the community and the nation through involvement in civic and political activities.

## GUIDANCE SERVICES

The Guidance program of Lee College is designed to support the entire program of the college, offering assistance to students, teachers, and administrators.

### Orientation

The orientation program, a series of discussion groups, classes and seminars, acquaints each entering student with college life and provides instruction in study skills. All freshmen are required to attend during their first semester at Lee College.



## **Counseling**

A comprehensive program of counseling is offered in the Counseling and Testing Center under the supervision of a professional counselor.

All faculty members assist in the guidance program. They serve as advisors on academic and personal matters to the students assigned to them. When additional counseling is needed, the faculty advisor may refer the student to the appropriate counselor.

The Campus Pastor provides counseling on matters which are primarily of a spiritual nature. The Dean of Students, Dean of Men, and Dean of Women are also available for counseling. For matters of a more serious psychological nature, assistance is available from public agencies.

## **Placement**

The Student Aid Director assists in placing students in part-time employment.

Vocational counseling and job placement services are available to students and alumni through the Placement Office. Graduating seniors must either file personal data sheets with the Placement Office or sign a waiver.

Pastors, school officials, and others desiring the services of college graduates are encouraged to report vacancies to the appropriate college personnel, and available persons are then recommended.

## **Testing**

The Office of the Director of Counseling and Testing coordinates a comprehensive standardized testing program designed to assist students in knowing more about themselves. Individual testing for purposes of counseling is available in the Counseling and Testing Center.

## **ID CARDS**

To identify students for free admission to student activities all students are required to possess a Lee College Identification Card. Applications and photographs are taken during registration. Charge for the ID Card is \$1.25, payable in cash.

## **HOUSING ARRANGEMENTS**

### **Dormitories**

All single students are required to live in the college dormitories and will not be allowed to room off-campus without special advance permission from the college President. The student should first submit any request through either the Dean of Men or the Dean of Women.

Dormitory supervisors are in charge of all dormitory activities. They assign rooms and grant student requests regarding roommates when and if possible.

Although in a college setting it is not possible to grant all the liberties which students sometimes enjoy at home, it is the desire of Lee College to make dormitory life as pleasant and comfortable as possible. Students are expected to be thoughtful, courteous, and honest. They share the responsibility of dormitory life and are expected to care for their rooms, to keep them clean and in order, and to maintain an atmosphere conducive to rest and study.

### **Room Reservation**

In order to secure a dormitory room before arrival, a student must send an application for room reservation along with a \$10 deposit to the Dean of Students. Dormitory residents may secure applications from their supervisors. New students will receive them along with other application forms. No rooms are reserved until admission has been granted.

## **Apartments**

Because of the large number of married students attending Lee College, special efforts have been made to provide a number of one-room and two-room, unfurnished apartments at minimal cost. Those who desire apartments should apply in advance.

## **PARKING**

The college provides parking facilities for students who find it necessary to bring automobiles onto the campus. Each student who owns or operates an automobile on campus must register it with the Office of the Dean of Students, and must carry liability insurance. This includes non-resident students who commute to school. Upon payment of an automobile registration fee the student is entitled to park in an assigned area.

## **STUDENT CONDUCT**

Lee College seeks to maintain an environment in which wholesome attitudes and proper conduct can flourish. The school is fully committed to serious educational goals, and welcomes only those students who in attitude, appearance and behavior indicate their desire for a quality education in a Christian environment.

Whenever any group is closely associated for the accomplishment of a definite purpose, rules and regulations are necessary. Lee College attempts to maintain equitable rules, developed with the participation of the student body and the college administration. Registration is held to be the student's written agreement to comply with the rules and regulations of the school.

The ideals of Christian character should be foremost in private deportment and all social relationships. Stealing, cheating, lying, smoking, drinking of alcoholic beverages, attending establishments of ill repute, petting, immorality, disrespect for school authorities, commission or conviction of a criminal offense will not be tolerated.

Students are subject to all school and dormitory regulations from the time they arrive on campus, whether they have registered or not. Students are also subject to these rules during holidays and between semesters, unless they are spending holidays at home.



# THE ACADEMIC PROGRAM

## GENERAL CURRICULAR INFORMATION

After admission each student is assigned a faculty advisor to assist in coordinating and planning the program of studies.

Courses numbered below 300 are normally taken during the freshman and sophomore years. For admission to courses numbered 300 and above the student ordinarily should have attained junior standing and a minimum grade average of C.

All students who graduate from Lee College shall complete 130 semester hours with a minimum cumulative average of C. The final thirty hours must be taken in residence at Lee College. In addition to the C average required for acceptance, students who transfer to Lee College must earn an average of C on all work attempted at Lee College.

## Areas of Degree Offerings

The several curricula of the college leading to either the Bachelor of Arts degree, the Bachelor of Science degree or the Bachelor of Music Education degree are presented under the separate divisions of instruction.

By the end of the sophomore year the student will select a major area of concentration. Disciplines in which majors are presently offered by the college are:

Biblical Education	Medical Technology
Biological Science	Missions
Business	Music
Chemistry	Music Education
Christian Education	Natural Science
Elementary Education	Physical Education
English	Psychology
French	Social Science
History	Sociology
Mathematics	Spanish



## **General Education Core**

The following is a list of general education courses consisting of specific courses and areas of study which comprise the core subjects required in all degree programs offered in each of the divisions of study within the college:

### **PHYSICAL EDUCATION**

101-102, two semester hours

### **ART and MUSIC**

Art 111, Music 111 or 311, four semester hours

### **ENGLISH COMPOSITION**

111-112, six semester hours

### **LABORATORY SCIENCES**

Biology 111-112 or

Chemistry 111-112 or

Physics 211-212 or

Physical Science 111-112, eight semester hours

### **MATHEMATICS**

111 or 303, three semester hours

### **HISTORY**

Survey of Civilization 111-112, six semester hours

### **FOREIGN LANGUAGE**

Only required of Bachelor of Arts degree candidates,

Twelve semester hours in one language

### **LITERATURE**

English 211, 212, 311, 312, 321, 322, six semester hours

### **PSYCHOLOGY**

211, three semester hours

### **SOCIOLOGY**

211, three semester hours

## **Religion Core**

Because of its emphasis on an education both general and Christian in its scope and content, and because of the emphasis on religion and preparation for Christian living at Lee College, the college requires a common core of religion courses for all students. This core consists of the following:

OLD TESTAMENT SURVEY 101, three semester hours

NEW TESTAMENT SURVEY 102, three semester hours

CHRISTIAN THOUGHT 230, three semester hours

CHRISTIAN ETHICS 431, three semester hours for a total of twelve required hours. The remaining six hours may be elected from any courses offered by the Division of Religion or from appropriate departmental substitutes.

## **Major Requirements**

By the beginning of his junior year, each student shall select one subject area to be known as his major field of study and shall complete not less than thirty (30) semester hours as his major area requirement. A minimum cumulative average of C (2.0) must be maintained in the major area. Each transfer student must earn at least six semester hours in his major area while in residence at Lee College.

## **Major with Teacher Certification**

All candidates for degrees with teacher certification must complete the professional education requirements of Lee College in addition to the major area requirements. Students who desire information regarding teacher certification should refer to the requirements as listed in the Division of Education section of the catalog.

## **Related Area or Minor**

Requirements for the related area are flexible enough to offer the student considerable latitude. A related area of study, or minor, of not less than eighteen hours may be selected to fulfill one of the following purposes:

- (1) To complete the required Professional Education courses for teacher certification.
- (2) To add breadth to the student's program through selection of a minor, usually in an area closely related to the major.
- (3) To add depth to the major subject area.

## **Electives**

Subject to approval of the faculty advisor and to regulations requiring a minimum of 130 semester hours for graduation, remaining hours and courses needed for graduation may be elected from any in the Lee College catalog for which the student is qualified to register.

## **Required and Permitted Loads**

The minimum academic load for classification as a full-time student is twelve semester hours. The normal load is sixteen hours. The maximum load, requiring approval of the Division Dean and an established record of superior academic achievement, is nineteen hours.

Other than by special permission, freshmen are limited to sixteen hours and to no more than seven courses. Students who are on academic probation are limited to a maximum of fourteen hours. This may be lowered to twelve.

After acceptance to Lee College and during registration each student is assigned to a faculty member designated as the student's academic advisor. They assist in selecting specific courses and in planning programs of study that meet graduation requirements in the normally prescribed sequence.

## **Changing Schedule**

After registration a student may drop or add a course of study with approval of the instructor and a Division Dean or the Dean of the College.

If the student drops a course after the last day set for changing schedules and without the permission of a Division Dean or the Dean of the College, he will automatically receive a failing grade for the course.

## **Class Attendance**

Regular attendance is essential to realize the purposes and objectives of the student's academic program. Each student is responsible to the teacher for class attendance and participation. Specific requirements for each course will be determined by the instructor and announced to the class during the first week of each semester.

Approval for absences for activities associated with field trips, performance tours, and other general school activities is determined by the Dean of the College.





## Grades

Grades and quality points are assigned and recorded as follows: A, Excellent, four quality points per semester hour; B, Good, three quality points per semester hour; C, Average, two quality points per semester hour; D, Passing, one quality point per semester hour; F, Failure, no quality points awarded. I indicates the student's work is incomplete. The grade becomes IF if the work is not completed by the end of the following semester. An IF is also recorded if a transcript of the student's work is sent before an I is completed. W indicates withdrawal with approval during the first two (2) weeks of the semester. WP indicates the student, on recommendation of the teacher and Division Dean, was allowed to withdraw from a course in good standing. WF indicates the student, on recommendation of the teacher and Division Dean, was allowed to withdraw from a course with failing grade or without valid reason. WX indicates the student, on recommendation of the teacher and Division Dean, was withdrawn from a course with a failing grade because of excessive absences.

## Dean's List

Soon after the end of each semester the Dean of the College publishes the Dean's List. The list recognizes those students maintaining a minimum load of twelve semester hours who have achieved a scholastic average of 3.25 or above. Students achieving an average of 3.7 or above are designated with honors on the list.

## Academic Standing and Continuance

Academic standing is computed by dividing the total number of quality points by the total hours attempted by a student. A standing of 2.0 (average of C) is required for graduation. Continuance and promotion from one academic classification to another is based on completion of the following number of hours:

Freshman .....	0- 27
Sophomore .....	28- 57
Junior .....	58- 89
Senior .....	90-130

The minimum standard of achievement expected is a "C" average (2.0). The table below is based on the minimum retention standards and is designed as a guide to students who fall below the 2.0 cumulative average:

Hours attempted	Probation
0- 32 .....	Below 1.5
33- 59 .....	Below 1.7
60- 89 .....	Below 1.9
90-130 .....	Below 2.0

A student whose record results in academic probation will be referred to the committee on admission and retention. Ordinarily, a student will not be continued on probation more than two consecutive semesters without the recommendation for suspension.

## Readmission

Readmission after suspension is never automatic. The student must apply for re-admission through the office of admissions in order to be approved by the committee on admission and retention. Any student who is dropped for academic reasons is ineligible to apply for readmission until one full semester has elapsed. The summer session is not considered a semester.



## **Proficiency, Advanced Placement, and Correspondence**

A proficiency examination may be given to qualified students currently enrolled in Lee College in any academic field or course offered and/or required by Lee College on the recommendation of the Division Dean and the payment of a stipulated fee for each hour of credit received. Students taking proficiency examinations will be required to present evidence that they have developed those abilities and aptitudes expected of students who have taken the course involved. When possible this evidence should be in the form of recognized standardized tests. Upon passing the examination with a minimal grade of B, the student may be given credit toward graduation, provided this does not duplicate credit counted for admission to Lee College and the course is acceptable in his curriculum. The maximum number of hours that can be earned by proficiency examination, advanced placement, and/or correspondence is thirty-two semester hours. Credit earned through proficiency and advanced placement shall be recorded with a grade of "P" and will not affect the student's grade point average.

## **Course Substitutions**

Any substitutions for, changes in, or exceptions to courses which are required for the granting of a degree from Lee College must be approved by the Dean of the College.

## **Repeating a Course**

When a student elects to repeat a course only the grade received for the repeat will be counted in the computation of his grade point average. The student is not allowed to repeat a course more than twice.

## **Junior English Examination**

All students at Lee College are expected to maintain a satisfactory standard of oral and written English throughout their entire college career. Every candidate for a degree from the college shall be examined, ordinarily during the junior year, in the use of simple expository English. Should the student fail the examination, he will be required to report regularly to the English Writing Laboratory throughout the succeeding semester of his college study or until he has met the English proficiency standards of the college.

## **Honors**

An honors system within the college provides graduation with distinction for students who graduate having achieved excellent cumulative academic averages. Honors are awarded as follows: Summa Cum Laude, 3.7 average; Magna Cum Laude, 3.5 average; and Cum Laude, 3.1 average.

## **Independent Studies for Honor Students**

A carefully supervised program of independent studies is available in most major areas. A student may register for an independent study at any time during the year provided he meets the following requirements:

1. A student must have a minimum overall grade point average of 3.1.
2. He must have a minimum grade point average of 3.4 in his major field.
3. He must be at least a junior at the time he registers for the study.
4. Each student must be approved by a faculty member, his advisor, and the head of the department in which he wishes to conduct his study.

William B. Egan Library  
Oxford, Tennessee

## **Study Abroad Program**

Lee College offers a study abroad program with credit up to 12 hours for a summer session. This program is offered in cooperation with approved foreign universities and institutions for interested students who desire to complete at least a portion of their studies abroad.

Language students can receive credit for the beginning or elementary course (111-112), for the intermediate course (211-212), the course in composition and conversation (341-342), the civilization course (441-442), or in readings in literature (461-462), depending upon the level of facility reached or upon the content of the courses studied in the foreign school.

## **Mid-Winter Term**

### **Purpose**

Lee College attempts to maintain an educational climate that is responsive to the needs and wishes of its student body, to the changing climate in higher education and to the needs and wishes of its supporting denomination. In an effort to meet these needs, Lee College has instituted a modified 4-1-4 calendar. The calendar covers three segments of the academic year.

This program provides a mid-winter term of four weeks. This move is in line with a growing trend among colleges in higher education. By moving in this direction, Lee College is able to integrate its program with many educational facilities worldwide. At the same time Lee College gives a greater degree of individual attention to the students, creates interdisciplinary courses that will establish the unity of the curricula and the institution, and provides the services of continuing education to the community, especially the church.

### **Objectives**

The 4-1-4 calendar permits the student to spread his degree requirements over a greater number of registrations, thus allowing for a smaller course load each semester. It also permits the student to include in his educational experience courses of a unique nature and that address themselves to the student's individual interests. The greater flexibility of this registration schedule permits and encourages off-campus and exchange studies.

The specific aims of this program are:

1. To provide off-campus educational experiences in other institutions of higher education, in travel seminars and in internships.
2. To provide for the curricula to be more responsive to current issues.
3. To permit innovative approaches to traditional courses.
4. To provide greater opportunity to invite to the campus special lecturers and visiting professors.
5. To provide for a closer integration of all disciplines by increased opportunities for cross disciplinary studies.
6. To allow the student broader choices in the structure of his own course of study by providing a greater variety and depth of electives.

### **Registration**

The course offered in the mid-winter term will be taken on an accelerated schedule. The student will be limited to registration in only one course for the term. The credit offered will be generally equal to the credit gained for a course in the regular semester. For those students in regular enrollment, the mid-winter term is integral to the first semester, and registration for the first semester will include the mid-winter term. Attendance during the mid-winter term is required of all first-semester full-time registrants.

The calendar will consist of the following segments: First semester, fall term



(August 30-December 14), first semester, mid-winter term (January 2-25), and second semester, spring term (January 25-May 19).

Registration will be as follows: The student will register for the full first semester (including the mid-winter term) when he registers for first semester. Normally, he will complete 12-14 hours credit in the fall term, August 30-December 14. He will complete the equivalent of one course in the mid-winter term, which he will select at the time of his initial registration for the first semester.

The following registration options are open to the student: Off-campus studies, on-campus studies, exchange classes with cooperating institutions and independent studies.

### **Costs**

First semester tuition fees include the tuition for the mid-winter term. If the combined hour load for the fall term and the mid-winter term do not exceed 17 hours, the tuition for the two terms is \$400. If the combined hour load exceeds 17 hours, the excessive hours will be added to the costs at the usual rate of \$37 per hour in excess of 17 hours.

Inasmuch as the two terms constitute the first semester, the first semester payment schedule published in the catalog on page 17 will prevail.



## **Terms of Graduation**

By the transitional nature of college curricula a number of changes in curricula may develop in the graduation requirements established by the college during one's tenure in college. The attempt of such changes is to reflect improvement in the college program; consequently, it is expected that students will adapt their course planning to new graduation requirements established during the course of their training. The curriculum changes introduced in the course of the student's enrollment will be included in the student's curriculum, provided that this inclusion does not increase the number of hours required for graduation. Within this policy the college will honor the graduation requirements of the catalog under which the student entered for a period of six years following the time of original enrollment.

## **Undergraduate Record Examination**

Prior to graduation each student will be required to take selected sections of the Graduate Record Examination. Students may also take one of the appropriate area tests of the Undergraduate Record Examination upon request and payment of an additional fee. All students who plan to apply for certification to teach in public schools are also urged to take the National Teacher's Examination before graduation.

## **Transcripts of Credit**

A transcript of credit will be issued by the Registrar on request. An official transcript will be sent to another institution or other authorized person or agency, but the student may receive only a non-official one. No transcript will be furnished until all accounts have been satisfactorily settled.

No charge is made for the first transcript when issued. Additional copies require prepayment of \$1.00.

## **DIVISIONS OF INSTRUCTION**

There are three divisions of academic instruction and course offerings within the college:

Division of Arts and Sciences

Division of Religion

Division of Teacher Education

The student may select courses from any of these divisions and may select a major area of concentration from a subject matter discipline provided within one of the divisions.



# **DIVISION OF ARTS AND SCIENCES**

**DELTON L. ALFORD, Dean**

The Division of Arts and Sciences is comprised of the departments of Behavioral Sciences, Biological Science, Business, History and Social Studies, Languages, Music and Fine Arts, and Physical Sciences. The principal purpose of the division is to provide academic course offerings for the pursuance of a liberal education within the context of a Christian institution. The division occupies a basic place in the academic structure of the college providing courses which meet several subject matter major requirements. It also provides most of the course offerings for the general education requirements of the college. In addition to offering the traditional academic majors, a number of career preparations (teaching, medical technology, and business), and to some extent preparation for graduate study are also provided in the academic offerings of the division. The student who graduates and has followed one of the majors in the division should have obtained an education of wide applicability.

A major purpose and goal of education that is offered through the Division of Arts and Sciences is the development of means by which the education obtained can be integrated with the prevailing campus emphasis on Christian living and Christian theology. The college promotes a concept which necessitates a view of Christ as being integral to study in all disciplines. It is felt that study and exposure to The discipline and objectivity of scholarship in the sciences and the development and performance of skills in the arts seem to be good for application to Christian living. Consequently, it is felt the benefits which accrue from religious study and devotion are worthy of inclusion in the study of the arts and sciences.

The program of studies in the Division is so designed that the student, in addition to obtaining a major in an academic area, may also obtain public school teaching certification for secondary schools and for music specialists, grades 1-12. The student may receive certification by completing the requirements for the major and by meeting the requirements for teacher certification as set forth by the Division of Education.

## **DEPARTMENT OF BEHAVIORAL SCIENCES**

**Psychology**

**Sociology**

**OLLIE J. LEE, Chairman**

**Professor Lee, Associate Professor Gilbert, Assistant Professor Duncan, and Instructors Conn and Dirksen.**

The Department of Behavioral Sciences offers majors in psychology and sociology, participates in the interdepartmental social science major, provides a social welfare emphasis for students interested in human services careers, and seeks to provide students with a wide range of scientific perspectives on human behavior from the biological level to the cultural level.

## **MAJORS**

The Department of Behavioral Sciences offers four majors: the Bachelor of Arts in **Psychology**, the Bachelor of Arts in **Sociology**, the Bachelor of Science in **Sociology**, and the Bachelor of Science in **Social Science** with an emphasis in sociology.

### **Psychology**

The general objective of psychology is to enable the student to develop an understanding of that body of knowledge which concerns human behavior, and to apply such knowledge to his own life as well as to his relations with others. An important part of such instruction is the development of a scientific attitude toward further exploration of human behavior.

Psychology 211 is a General Education core requirement and the prerequisite for all other psychology courses. The following additional courses are required for the Bachelor of arts in Psychology: Psychology 212, 301, 302, 321, 322, 341, 401, 490, nine hours of electives in psychology and Biology 292.

It is suggested that the student majoring in psychology complete his eight hour lab science requirement in Chemistry 111 and Biology 112. He must also take Biology 292.

### **Sociology**

The sociology curriculum is designed to help the student better understand the structure of society and the social forces which shape his destiny. The program aims to acquaint the student with the development of sociology as a field and with the relationships among the various social and behavioral science disciplines. It is designed to prepare students for graduate study in sociology or social work as well as to provide a background for seminary and for paraprofessional positions in a variety of social work and administrative areas.

The following courses are required to complete a Bachelor of Arts in Sociology: Sociology 211-212 and thirty hours of electives in sociology.

The following courses are required to complete a Bachelor of Science in Sociology: Sociology 211-212, thirty hours of electives in sociology, and twelve hours of social science electives outside the discipline of sociology. It is strongly recommended that the student elect History 211-212, six additional hours of history to complete a minor and qualify for certification in history, and Political Science 211-212. The student must also complete the professional education courses to meet certification requirements.

### **Social Science**

Students who desire certification to teach various social studies courses in high school may wish to acquire the broad area major, Bachelor of Science in Social Science. This major is offered jointly by the Department of History and Social Studies and the Department of Behavioral Sciences. The student will select an emphasis in either history or sociology and will be advised by either the history faculty or the sociology faculty.

The following courses are required to complete a Bachelor of Science in Social Science with emphasis in sociology: History 211-212, Economics 211-212, Sociology 211-212, Political Science 211-212, Geography 311-312, and twelve hours of sociology electives from the following courses: Sociology 320, 321, 322, 330, 370, 410, 420, 430, 460, 461, 462, or 490.

### **Official Acceptance as Major**

Requirements for acceptance of a student as a major in the Department of Behavioral Sciences are:

1. The completion of at least 58 semester hours.
2. The attainment of at least a 2.0 overall grade point average.
3. The attainment of at least a 2.0 grade point average in the major.
4. The approval of the department faculty.

## **MINORS**

The Department of Behavioral Sciences offers minors in psychology and sociology. A minimum of eighteen hours is required for a minor in either discipline.



Suggested Curricula

BACHELOR OF ARTS IN PSYCHOLOGY

FRESHMAN YEAR	
Course	Hours
English 111-112 .....	6
Biology 112 .....	4
Bible 101-102 .....	6
History 111-112 .....	6
Math 111 .....	3
Music 111 .....	2
Physical Education Activity .....	2
Free Electives .....	3
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	32

JUNIOR YEAR	
Course	Hours
Foreign Language 211-212 .....	6
Psychology 321-322 .....	6
Psychology 301-302 .....	6
Psychology 341 .....	3
Psychology Elective .....	3
Religion Elective .....	3
Free Electives .....	6
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	33

SOPHOMORE YEAR	
Course	Hours
Theology 230 .....	3
Literature 211, 212, 311, 312, 321, 322. ....	6
Psychology 211-212 .....	6
Foreign Language 111-112 .....	6
Art 111 .....	2
Sociology 211 .....	3
Biology 292 .....	4
Religion Elective .....	3
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	33

SENIOR YEAR	
Course	Hours
Theology 431 .....	3
Psychology 401 .....	3
Psychology 490 .....	3
Psychology Electives .....	6
Free Electives .....	17
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	32

BACHELOR OF ARTS IN SOCIOLOGY

FRESHMAN YEAR	
Course	Hours
Physical Education Activity .....	2
English 111-112 .....	6
Bible 101-102 .....	6
Foreign Language 111-112 .....	6
Lab Science 111-112 .....	8
Art 111 .....	2
Music 111 .....	2
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	32

JUNIOR YEAR	
Course	Hours
Sociology Electives .....	15
Religion Elective .....	3
Mathematics 111 or 303 .....	3
Free Electives .....	12
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	33

SOPHOMORE YEAR	
Course	Hours
History 111-112 .....	6
Literature 211, 212, 311, 312, 321, 322. ....	6
Foreign Language 211-212 .....	6
Sociology 211-212 .....	6
Psychology 211 .....	3
Theology 230 .....	3
Religion Elective .....	3
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	33

SENIOR YEAR	
Course	Hours
Sociology Electives .....	15
Theology 431 .....	3
Free Electives .....	14
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	32

## BACHELOR OF SCIENCE IN SOCIOLOGY (with teacher certification)

FRESHMAN YEAR	
Course	Hours
English 111-112 .....	6
Physical Education Activity .....	2
Bible 101-102 .....	6
History 111-112 .....	6
Art 111 .....	2
Music 111 .....	2
Lab Science 111-112 .....	8
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	32

SOPHOMORE YEAR	
Course	Hours
Literature 211, 212, 311, 312, 321, 322. ....	6
Sociology 211-212 .....	6
Psychology 211 .....	3
Theology 230 .....	3
Religion Elective .....	3
Education 111 .....	3
Social Science Electives .....	6
Speech 211 .....	3
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	33

JUNIOR YEAR	
Course	Hours
Sociology Electives .....	15
Religion Elective .....	3
Social Science Electives .....	6
Mathematics 111 or 303 .....	3
Education 301 .....	3
Psychology 312 .....	3
(Pre-professional experience)	—
	33

SENIOR YEAR	
Course	Hours
Sociology Electives .....	15
Theology 431 .....	3
Free Electives .....	2
Education 330 .....	3
Education 412 .....	3
Education 433 .....	3
Education 434 .....	3
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	32

## BACHELOR OF SCIENCE IN SOCIAL SCIENCE (with emphasis in sociology)

FRESHMAN YEAR	
Course	Hours
English 111-112 .....	6
Bible 101-102 .....	6
History 111-112 .....	6
Art 111 .....	2
Music 111 .....	2
Physical Education Activity .....	2
Lab Science 111-112 .....	8
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	32

SOPHOMORE YEAR	
Course	Hours
Literature 211, 212, 311, 312, 321, 322. ....	6
Education 111 .....	3
History 211-212 .....	6
Sociology 211-212 .....	6
Psychology 211 .....	3
Theology 230 .....	3
Religion Elective .....	3
Speech 211 .....	3
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	33

JUNIOR YEAR	
Course	Hours
Geography 311-312 .....	6
Political Science 211-212 .....	6
Economics 311-312 .....	6
Sociology Electives .....	6
Religion Elective .....	3
Math 111 or 303 .....	3
Psychology 312 .....	3
(Pre-professional experience)	—
	33

SENIOR YEAR	
Course	Hours
Education 301 .....	3
Theology 431 .....	3
Education 330 .....	3
Education 412 .....	3
Education 433 .....	6
Sociology Electives .....	6
Free Electives .....	8
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	32

## Psychology

- 211. GENERAL PSYCHOLOGY** **Three hours credit**  
A study of the fundamental principles of human activities, including the aims and methods of psychology, the relative contributions of heredity and environment to intelligence and individual differences, the origin and development of the individual; his emotions, motives, personality; the study of learning, memory, observation, and thinking. Prerequisite to all other courses in psychology.
- 212. ADVANCED GENERAL PSYCHOLOGY** **Three hours credit**  
Continuation of General Psychology 211.
- 301. HISTORY AND SYSTEMS OF PSYCHOLOGY** **Three hours credit**  
Development of psychological thought from the early Greeks to the present with the major emphasis being placed upon theoretical explanations of human behavior which have emerged in the last 100 years. Prerequisite: Psych. 211.
- 302. PERSONALITY THEORY** **Three hours credit**  
A study of the significance of theory in scientific inquiry and an examination of the major approaches to the study of personality, its dynamics, development, and treatment.
- 310. CHILD PSYCHOLOGY** **Three hours credit**  
Origin and principles of behavior in infancy and childhood; physical, intellectual, social, emotional, and language development in the normal child. Prerequisite: Psych. 211.
- 311. ADOLESCENT PSYCHOLOGY** **Three hours credit**  
Physical, intellectual, social and emotional development and principles of behavior of the adolescent.
- 312. EDUCATIONAL PSYCHOLOGY** **Three hours credit**  
A study of the teacher in his task of developing the ability of the student in his courses. A study of the psychological foundations for learning and the procedures by which learning is accomplished, the evaluation of these procedures and the learning products. Prerequisite: Psych. 211.
- 321. BEHAVIORAL STATISTICS** **Three hours credit**  
Frequency distributions and their graphical representation; measures of central tendency, dispersion, skewness, kurtosis; descriptive measures of relationship, normal distribution and elementary probability. Prerequisite: Psych. 211 or Soc. 211.
- 322. EXPERIMENTAL PSYCHOLOGY** **Three hours credit**  
An introductory course in Experimental Psychology. Emphasis is on the fundamental basis of research including study of the principles of design, statistical concepts and problem solving. Prerequisite: Psych. 211 and 321.
- 330. SOCIAL PSYCHOLOGY** **Three hours credit**  
A survey of factors which underlie the processes of socialization. Special emphasis is placed on personality development and adjustments. Prerequisite: Psych. 211 and Soc. 211.
- 341. PSYCHOLOGY OF LEARNING** **Three hours credit**  
Emphasis is upon the investigation of experimental research in the theories of learning as related to animal and human research. Topics for discussion range from simple forms of conditioning to the more complex cognitive behavior represented in verbal learning and concept acquisition. Prerequisites: Psych. 211 and 212.
- 401. ABNORMAL PSYCHOLOGY** **Three hours credit**  
Examination of the various kinds of behavior abnormalities found in our modern society. A study of the causes, development, prevention, and treatment of abnormal behavior. Prerequisite: Psych. 211.
- 442. TESTS AND MEASUREMENTS** **Three hours credit**  
A study of the techniques for securing diagnostic and achievement data that will, through group and individual testing, give the teacher or counselor a better basis for directing his educational and guidance efforts. Prerequisites: Psych. 211 and 321.

- 451. COUNSELING** **Three hours credit**  
A general survey designed to acquaint the student with the underlying principles, the major theories, and the methods commonly employed in individual counseling. Prerequisites: Psych. 211 and 302.
- 490. SENIOR SEMINAR** **Three hours credit**  
A seminar dealing with topics selected on the basis of currency in research, and the interests and needs of students enrolled. Majors with senior academic standing.

## **Sociology**

- 200. MARRIAGE AND FAMILY RELATIONSHIPS** **Three hours credit**  
An introductory study of dating, courtship, and marriage, preparation for marriage; the selection of a marriage partner, the roles of members of the family, family rituals and patterns of interaction.
- 211. GENERAL SOCIOLOGY** **Three hours credit**  
Introduction to sociological concepts, social structures, forces, processes and products. Note: Sociology 211 is a prerequisite for all sociology courses except 200.
- 212. SOCIAL PROBLEMS** **Three hours credit**  
A study of major contemporary social problems, their nature, bases, consequences, and alternative solutions.
- 310. SOCIAL WELFARE AS A SOCIAL INSTITUTION** **Three hours credit**  
A survey of social welfare organization and program and the relationship between social welfare and the institutional structure of society. Presents the foundation for the study of social work and explores the social context within which the profession has developed. Offered fall semester, odd years.
- 311. INTRODUCTION TO THE PROFESSION OF SOCIAL WORK** **Three hours credit**  
An introductory study of the philosophy, methods, and needs in social work and a study of private, state, and federal welfare legislation. Prerequisite: Sociology 212 or Sociology 310.
- 312. SOCIAL WORK METHODS** **Three hours credit**  
A study of techniques, methods, and procedures of social work. Prerequisite: Sociology 311.
- 320. THE FAMILY** **Three hours credit**  
A study of the origin and ethnology of the family, background of the modern American family, social changes and the family roles of members of the family, problems of family life.
- 321. BEHAVIORAL STATISTICS** **Three hours credit**  
Frequency distributions and their graphical representation; measures of central tendency, dispersion, skewness, kurtosis; descriptive measures of relationship, normal distribution and elementary probability.
- 322. SOCIAL RESEARCH METHODS** **Three hours credit**  
Methods and techniques of research in the social sciences, methods of collecting, analyzing and presenting data.
- 330. SOCIAL PSYCHOLOGY** **Three hours credit**  
Social basis of human behavior and interaction, and factors which underlie the processes of socialization. Special emphasis is placed on personality development and adjustment.
- 350. CULTURAL ANTHROPOLOGY** **Three hours credit**  
An introduction to various aspects of culture including materials, social, economic, esthetic, political, religious, and linguistic factors.
- 370. SOCIAL THOUGHT** **Three hours credit**  
A survey of social thought from Hammurabi to Comte. Offered winter semester, even years.



- 393. MAN AND HIS ENVIRONMENT** **Three hours credit**  
A seminar addressed to problems in human ecology as they relate to man's relationship to his environment, his impact upon the environment, the consequences of this impact, and the investigation of proposed solutions.
- 410. MINORITIES** **Three hours credit**  
The significance of minorities in American society with introduction to, sociological theory of, and interpretation of dominant-minority relations. Prerequisite: Sociology 212. Offered fall semester, odd years.
- 412. SOCIAL WORK PRACTICUM** **Three hours credit**  
Supervised field work involving placement of student in a social welfare agency for practical experience. Prerequisite: Sociology 311.
- 420. THE URBAN COMMUNITY** **Three hours credit**  
The form and development of the urban community; the growth, development and problems of cities; the metropolitan region and social characteristics of fringe and suburban areas; sustenance organization, demographic, geographic and technological variables. Offered winter semester, odd years.
- 430. SOCIAL ORGANIZATION** **Three hours credit**  
A study of structure and function of groups and an analysis of both the formal and informal organization. Offered fall semester, even years.
- 440. CRIMINOLOGY** **Three hours credit**  
A study of the problems, theory, cause, control, statistics, prevention and treatment of criminal behavior. Prerequisite: Sociology 212. Offered in summer term.
- 460. POLITICAL SOCIOLOGY** **Three hours credit**  
Study of the social bases of political phenomena, including electoral processes, institution of government, power structures, and political ideologies. Offered fall semester, even years.
- 461. HISTORY OF SOCIOLOGICAL THEORY** **Three hours credit**  
A review of the works of major social theorists and the impact of their ideas on current sociological thought. Emphasis is placed on the contributions of various schools of sociological theory in the nineteenth and twentieth-century period. Offered fall semester, even years.
- 462. CONTEMPORARY SOCIOLOGICAL THEORY** **Three hours credit**  
A continuation of Sociology 461, with emphasis on current sociological theory and its continuing development. Prerequisite: Sociology 461. Offered winter semester, odd years.
- 490. SEMINAR IN SOCIOLOGY** **Three hours credit**  
An intensive study of selected topics, including research in the materials of sociology and the writing of analytical reports.



## DEPARTMENT OF BIOLOGICAL SCIENCE

**Biological Science**

**Medical Technology**

**Pre-Dental**

**Pre-Medical**

**Pre-Nursing**

**ROBERT H. O'BANNON, Chairman**

**Professor Fleming, Associate Professors Dennison, O'Bannon, and Riggs.**

The Biological Science Department offers a curriculum designed to meet the individual needs of all students. Foundation courses in botany and zoology present opportunities for both majors and non-majors to become acquainted with the basic principles and concepts of biology. Students who are planning careers in science technology, science education, or in health related areas will find a curriculum and faculty adequate to prepare them for their chosen fields. Opportunities for individual research are available to science majors during their junior and senior years. Special classes of various interest are offered during the mid-winter term.

### MAJORS

The Biological Science Department offers majors in **Biological Science**, **Natural Science** and in **Medical Technology**. The Natural Science major is a broad area inter-departmental major jointly offered by the Departments of Biological Science and Physical Science. A student selecting this major will be supervised by the Department in which his course emphasis occurs.

#### **Biological Science**

The student majoring in biological science leading to a Bachelor of Science degree shall complete no less than thirty semester hours in biology. The student may elect to emphasize either plant or animal biology, but at least three courses in each area are required. Normally, at least half of the courses in the major will be numbered 300 or above. A Biological Science major seeking teacher certification in science should become acquainted with the requirements set forth by the state in which he plans to teach.

The following courses are required for a Bachelor of Science degree in Biological Science: Biology 111-112, Chemistry 111-112, Mathematics 111-112, Biology 342, Science Seminar 490 and Science and the Bible 433.

#### **Medical Technology**

Students desiring a Bachelor of Science degree in Medical Technology will spend the first three years on campus pursuing a course of studies similar to that required of biology majors. The fourth year, however, will be spent in an internship at a hospital with an approved medical technology program. A list of training centers that have agreed to cooperate with Lee College in this internship program can be secured from the Biological Science Department. Any other school accredited by the American Medical Association and under the direction of a registered pathologist may be acceptable after approval by the Biological Science Department. Students enrolled in this program will complete the regular fall registration procedures the year that they intern and complete all non-academic graduation requirements as do on-campus seniors.

The Bachelor of Science in Medical Technology is awarded upon the satisfactory completion of the course requirements in the medical technology curriculum. The curriculum has been approved by the Council on Medical Education of the American Medical Association. Satisfactory completion of these requirements is the basis for eligibility for the examination by the Registry of Medical Technologists of the

American Society of Clinical Pathologists. Successful passing of this examination qualifies the candidate for certification as a Registered Medical Technologist, M.T. (A.S.C.P.) and for membership in the American Society of Medical Technologists. This program also meets requirements for admission to licensure examinations in those states which regulate the practice of medical technology.

The following courses are required for a Bachelor of Science degree in Medical Technology: Biology 111-112, Chemistry 111-112, Mathematics 111, Chemistry 211, Human Anatomy and Physiology 292, Microbiology 251-252, Chemistry 311.

Courses strongly recommended include: Genetics 342, Parasitology 441, Science and the Bible 433, Science Seminar 490.

While these courses are considered as adequate prerequisites for interning in Tennessee, the student is advised to select a school of medical technology early in the program in order to learn of any additional requirements.

In addition, one year (8-12 months) of internship in an approved school of medical technology must be successfully completed. Upon the receipt of the transcript and satisfactory completion work, thirty semester hours of credit in Medical Technology Internship will be given. A student will then return to campus to graduate with his own class.

Transfer students entering this program must complete two semesters of study at Lee College before being approved to enroll in an internship.

## **Official Acceptance As Major**

Requirements for acceptance of a student as a major and/or minor in the Biological Science Department are:

1. The completion of at least 58 semester hours and junior classification.
2. A 2.0 grade point average in the courses taken in the Department as well as a 2.0 overall grade point average.
3. The student who transfers 64 hours or more will be officially accepted into the Department after the completion of 12 semester hours at Lee provided he has a grade point average of 2.0 in the courses taken in the Department as well as an overall 2.0 grade point average.

## **MINORS**

**Biological Science** minors shall complete eighteen hours in biology, with at least eight hours in courses numbered 300 or above. The minor must be approved by the Department Chairman prior to the student's senior year.

## **PREPARATORY PROGRAMS**

Preparatory programs are offered in the areas of Dentistry, Nursing, and Pre-medicine. The length of time spent in these respective programs will vary with the curriculum of the school at which the professional degree will be received. Since most medical schools are now requiring the baccalaureate degree for admission it is recommended that pre-medicine students complete the requirements for a Bachelor of Science degree at Lee College.



## Suggested Curricula

### BACHELOR OF SCIENCE IN BIOLOGY

The curriculum listed below is designed particularly for the student who desires teacher certification. If the student elects to take his degree without certification, he may substitute science content and modern language courses in lieu of the education requirements.

FRESHMAN YEAR	
Course	Hours
English 111-112 .....	6
Religion 101-102 .....	6
Biology 111-112 .....	8
Chemistry 111-112 .....	8
Art 111 .....	2
Education 111 .....	3
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	33

SOPHOMORE YEAR	
Course	Hours
Literature 211, 212, 311, 312, 321, 322 ..	6
Religion 230, 335 .....	5
Psychology 211 .....	3
Music 111 .....	2
Biology 251-252 .....	8
Math 111-112 or 201-271 .....	6
P.E. Activity .....	2
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	32

JUNIOR YEAR	
Course	Hours
History 111-112 .....	6
Education 301 .....	3
Sociology 211 .....	3
Religion 431, 433 .....	5
P.E. 201 .....	2
Biology 342 .....	4
Biological Science Elective .....	4
Electives .....	4-7
Education 393 .....	NC-3
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	34

SENIOR YEAR	
Course	Hours
Religion Elective .....	2
Science Seminar 490 .....	1
Psychology 312 .....	3
Education 330 .....	3
Education 415 .....	3
Education 433-434 .....	6
Biological Science Electives .....	7
Electives .....	8
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	33

### BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

FRESHMAN YEAR	
Course	Hours
English 111-112 .....	6
Religion 101-102 .....	6
Biology 111-112 .....	8
Chemistry 111-112 .....	8
Art 111 .....	2
Music 111 .....	2
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	32

SOPHOMORE YEAR	
Course	Hours
History 111-112 .....	6
Sociology 211 .....	3
Psychology 211 .....	3
Biology 251-252 .....	8
Chemistry 311 .....	4
Religion 230, 431 .....	6
Math 111 or 112 .....	3
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	33

JUNIOR YEAR	
Course	Hours
Literature 211, 212, 311, 312, 321, 322 ..	6
Biology 292 .....	4
Biology 342 or 441 .....	4
P.E. Activity 101-102 .....	2
Chemistry 211-212 .....	8
Religion Electives .....	6
Free Electives .....	6
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	36

SENIOR YEAR	
Course	Hours
Medical Technology Internship .....	30
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	30



## **Biology**

- 111. PLANT BIOLOGY** **Four hours credit**  
Nature and development of plants, with emphasis on basic biological principles, including physiology, anatomy and morphology, life histories, and inheritance in plants. Three lectures and one laboratory period per week. Offered every semester.
- 112. ANIMAL BIOLOGY** **Four hours credit**  
A study of the fundamental animal types and zoological principles. The morphology, physiology, behavior, reproduction, ecology, and embryology of each phylum are presented. Three lectures and one laboratory period per week. Offered every semester.
- 251. MICROBIOLOGY** **Four hours credit**  
An introduction to the principles and techniques for the study of and identification of bacteria and other microorganisms. Laboratory work consists of techniques in isolation, culturing, staining, and identification. Two lectures and two laboratory periods per week. Prerequisites: Biology 111-112; Chemistry 111-112. Organic Chemistry 311 recommended. Offered fall semester, every year.
- 252. MICROBIOLOGY** **Four hours credit**  
A continuation of 251 with emphasis on the principles and techniques for the study of and identification of microorganisms, other than bacteria. Laboratory work consists of techniques in isolation, culturing, staining, and identification. Two lectures and two laboratory periods per week. Prerequisite: Microbiology 251. Offered spring semester, every year.
- 291. PRINCIPLES OF NUTRITION** **Three hours credit**  
Study of food and its relationship to the well-being of the animal body with emphasis upon metabolism, nutritive value and qualitative and quantitative requirements of food at different age and development levels. The selection and eating of foods at different economic, social and cultural levels is also studied. Three lectures per week. Prerequisite: Biology 112. Offered fall semester, every year.
- 292. HUMAN ANATOMY AND PHYSIOLOGY** **Four hours credit**  
Fundamental principles of human anatomy and physiology. Lecture and laboratory are mostly devoted to the various organ systems and their interrelationships. Two lectures and two laboratory periods per week. Prerequisite: Biology 112. Chemistry 111-112 recommended. Offered every semester.
- 305. VERTEBRATE EMBRYOLOGY** **Three hours credit**  
The development of typical vertebrates; the frog, the chick, and the mammal studied in the laboratory. Two lectures and two laboratory periods per week. Prerequisite: Biology 112. Offered spring semester, odd years.
- 306. COMPARATIVE VERTEBRATE ANATOMY** **Four hours credit**  
The morphology, physiology, and phylogeny of the organ systems of vertebrates. Laboratory study of representative vertebrates. Two lectures and two laboratory periods per week. Prerequisite: Biology 112. Offered fall semester, even years.
- 311. ENTOMOLOGY** **Four hours credit**  
A study of the basic structure, development, and behavior of insects with emphasis upon collecting and classification. Two lectures and two laboratory periods per week. Prerequisite: Biology 112. Offered fall semester, even years.
- 315. INVERTEBRATE ZOOLOGY** **Four hours credit**  
A survey of the invertebrates with emphasis upon morphology, life cycles and taxonomy. Two lectures and two laboratory periods per week. Prerequisite: Biology 112. Offered fall semester, odd years.
- 321. SURVEY OF THE PLANT KINGDOM** **Four hours credit**  
Survey of plant kingdom with emphasis on the algae, fungi, liverworts, mosses and ferns. Two lectures and two laboratory periods per week. Prerequisite: Biology 111. Offered fall semester, odd years.

- 322. PLANT ECOLOGY AND TAXONOMY** **Four hours credit**  
 Study of the relations of plants to their environments with emphasis upon climatic and soil factors influencing their structure, behavior, distribution. Principles of classification are also incorporated with laboratory emphasis upon recognition of family characteristics. Two lectures and two laboratory periods per week. Prerequisites: Biology 111 and Biology 321. Offered spring semester, even years.
- 342. GENETICS** **Four hours credit**  
 Basic principles of heredity with emphasis on their application to plant breeding, *Drosophila*, and other species. Three lectures and one laboratory period per week. Prerequisites: Biology 111-112. Chemistry 111-112 and Organic Chemistry 311 recommended. Offered fall semester, every year.
- 393. MAN AND HIS ENVIRONMENT** **Three hours credit**  
 A seminar addressed to problems in human ecology as they relate to man's impact upon the environment, the consequences of this impact, and the investigation of proposed solutions. Offered jointly by Biological and Behavioral Science Departments.
- 421. PLANT PHYSIOLOGY** **Four hours credit**  
 Study of the mechanisms and processes in plants and the interpretation of plant behavior in terms of physical and chemical laws. Two lectures and two laboratory periods per week. Prerequisites: Biology 111-112 and Chemistry 111-112. Offered spring semester, even years.
- 433. SCIENCE AND THE BIBLE (Theo. 433)** **Two hours credit**  
 Comparative study of related scientific and theological ideology with emphasis upon areas of apparent discrepancy. Through lecture, research papers and guided class discussion, an attempt is made to demonstrate the necessity and possibility of harmonizing scientific and biblical truth. Two lectures per week. Prerequisites: Bible 101-102, Biology 111 or 112. Offered all semesters.
- 441. PARASITOLOGY** **Four hours credit**  
 Life cycles, epidemiological factors, interrelationships of parasite and host, and underlying principles of treatment and prevention. Two lectures and two laboratory periods per week. Prerequisites: Biology 111-112. Offered spring semester, odd years.
- 445. PROTOZOOLOGY** **Four hours credit**  
 Morphology, taxonomy, and physiology of protozoa in relation to fundamental biological concepts. Two lectures and two laboratory periods per week. Prerequisites: Biology 111-112. Offered spring semester, even years.
- 490. SENIOR SCIENCE SEMINAR** **One hour credit**  
 A weekly presentation by staff and/or senior science majors on matters of current interest in the science field. Participants gain experience in evaluating scientific literature and presenting scientific papers. One hour per week. One semester required of all Science majors. Offered fall semester, every year.
- 491. SCIENCE RESEARCH** **One-Four hours credit**  
 Experience in science research projects under supervision of staff members. Prerequisite: Junior or Senior status and permission of department chairman. Grade point average of 3.0 is recommended. Offered on demand.
- 493. MEDICAL ENTOMOLOGY** **Three hours credit**  
 A study of the biology, identification, and control of the species of insects and related arthropods of particular importance in the cause or transmission of diseases of man and the lower animals. Prerequisite: Entomology 311. Offered on demand.



## DEPARTMENT OF BUSINESS

**Accounting**

**Business Education**

**General Business**

**Office Administration**

**DONALD D. ROWE, Chairman**

**Associate Professors Rowe and Elliott, and Assistant Professors Hartgraves and Vines**

The Business Department offers programs of study designed to prepare men and women for positions of leadership by imparting to them the ethical and philosophical principles upon which our society and our economy rest and by equipping them with the knowledge and skills needed to assume useful places in business, government, the teaching profession and the community at large.

## MAJOR

The Department of Business offers a major in **Business** leading to the Bachelor of Science degree with a choice of emphasis in one of the following areas: Accounting, General Business, Business Education and Office Administration. The major in business shall consist of no less than thirty hours of business courses.

### Accounting Emphasis

The following courses are required for the Bachelor of Science degree with an accounting emphasis: Introduction to Business 101, Principles of Accounting 241-242, Business Law 303-304, Intermediate Accounting 341-342, Cost Accounting 343, Federal Income Tax 344, Business Communications 351, Principles of Business Management 405, Business Finance 407, and Principles of Marketing 409.

The following collateral courses are required: Political Science 211-212, Principles of Economics 311-312, and Behavioral Statistics 321.

### General Business Emphasis

The following courses are required for the Bachelor of Science degree with a general business emphasis: Introduction to Business 101, Principles of Accounting 241-242, Business Law 303-304, Business Communications 351, Principles of Business Management 405, Business Finance 407, and Principles of Marketing 409.



The following collateral courses are also required: Political Science 211-212, Principles of Economics 311-312, and Behavioral Statistics 321.

### Office Administration Emphasis

The following courses are required for the Bachelor of Science degree with an office administration emphasis: Introduction to Business 101, Typewriting 112, Shorthand 131-132, Accounting 241, Business Law 303-304, Business Machines and Records Management 307, Advanced Typewriting 310, Shorthand Speed Development 331, Business Communications 351, Dictation and Transcription 451, and Secretarial Development 452.

The following collateral courses are also required: Principles of Economics 311-312, and Behavioral Statistics 321.

### Business Education Emphasis

The following courses are required for the Bachelor of Science degree with a business education emphasis: Introduction to Business 101, Shorthand 132-331 (or six hours in Accounting beyond 242), Business Mathematics 141, Principles of Economics 311-312, Principles of Accounting 241-242, Business Law 303.

The above courses meet the requirements for certification in Business together with single-subject endorsement in General Business and either Shorthand or Bookkeeping. **Candidates for graduation will be expected to meet certification requirements in at least four subject areas.** The hours necessary for endorsement in each area are indicated below:

General Business	9 hours including Introduction to Business, Business Law, and Business Mathematics
Shorthand	6 hours including 3 hours of Advanced Shorthand
Typewriting	6 hours including 3 hours of Advanced Typewriting
Business Law	6 hours
Business Machines	3 hours
Bookkeeping	12 hours in Accounting
Secretarial Practice	3 hours plus certification in Shorthand and Typewriting
Economics	12 hours including principles and related subjects in that field
Business Arithmetic	9 hours (6 in Mathematics and 3 in Business Mathematics)
Business English	3 hours in Business Communications
Office or Clerical Practice	3 hours in Secretarial Development

It is **recommended** that at least three of the following courses also be included in the program of study:

Business Law 304	3	Business Machines and	
Business Communications 351	3	Records Management 307	3
Typewriting 112-310	6		

### Official Acceptance As Major

Requirements for acceptance of a student as a major in the Department of Business are:

1. The completion of at least 58 semester hours of college work.
2. The attainment of at least a 2.0 overall grade point average.
3. The attainment of at least a 2.0 grade point average in courses taken in Business.
4. Transfer students must earn at least six hours in Business while in residence at Lee College.

### MINOR

A minor in business is offered consisting of eighteen hours of business courses.



## TWO-YEAR PROGRAM

The Business Department offers a two-year program for those students who will not be able to continue beyond the second year in college. It is designed to impart an understanding of fundamental business principles and at the same time to offer the degree of specialization which will afford the student immediate employment opportunities in the business community. The Secretarial Science curriculum provides intensive training in secretarial practice and office procedures, whereas the General Commerce course of study offers a broader and more flexible preparation for careers in business as well as serving as a foundation for continuing education. Sixty-four semester hours are required, of which not less than twenty-seven hours shall be in business courses.



## Curricula

### GENERAL BUSINESS EMPHASIS

FRESHMAN YEAR	
Course	Hours
History 111-112 .....	6
English Composition 111-112 .....	6
Laboratory Science 111-112 .....	8
Introduction to Business 101 .....	3
Business Mathematics 141 .....	3
Religion 101-102 .....	6
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	32

JUNIOR YEAR	
Course	Hours
Business Communications 351 .....	3
Business Law 303-304 .....	6
Business Machines and Records Management 307 .....	3
Religion Electives .....	6
Electives .....	8
Physical Education .....	1
Principles of Economics 311-312 .....	6
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	33

### ACCOUNTING EMPHASIS

FRESHMAN YEAR	
Course	Hours
History 111-112 .....	6
English Composition 111-112 .....	6
Laboratory Science 111-112 .....	8
Introduction to Business 101 .....	3
Business Mathematics 141 .....	3
Religion 101-102 .....	6
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	32

JUNIOR YEAR	
Course	Hours
Intermediate Accounting 341-342 .....	6
Business Law 303-304 .....	6
Business Communications 351 .....	3
Religion Electives .....	4
Federal Income Tax 344 .....	3
Physical Education .....	1
Principles of Economics 311-312 .....	6
Electives .....	4
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	33

SOPHOMORE YEAR	
Course	Hours
Literature 211, 212, 311, 312, 321, 322 .....	6
Principles of Accounting 241-242 .....	6
Political Science 211-212 .....	6
Religion 230 .....	3
Art Appreciation 111 .....	2
Music 111 or 311 .....	2
Sociology 211 .....	3
Psychology 211 .....	3
Physical Education .....	1
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	32

SENIOR YEAR	
Course	Hours
Business Finance 407 .....	3
Behavioral Statistics 321 .....	3
Principles of Business Management 405 .....	3
Principles of Marketing 409 .....	3
Religion 431 .....	3
Electives .....	18
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	33

SOPHOMORE YEAR	
Course	Hours
Literature 211, 212, 311, 312, 321, 322 .....	6
Principles of Accounting 241-242 .....	6
Political Science 211-212 .....	6
Religion 230 .....	3
Art Appreciation 111 .....	2
Music 111 or 311 .....	2
Psychology 211 .....	3
Sociology 211 .....	3
Physical Education .....	1
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	32

SENIOR YEAR	
Course	Hours
Business Finance 407 .....	3
Cost Accounting 343 .....	3
Business Machines and Records Management 307 .....	3
Behavioral Statistics 321 .....	3
Principles of Business Management 405 .....	3
Principles of Marketing 409 .....	3
Religion 431 and Elective .....	5
Electives .....	10
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	33

**BUSINESS EDUCATION EMPHASIS****FRESHMAN YEAR**

Course	Hours
English Composition 111-112 .....	6
Laboratory Science 111-112 .....	8
Introduction to Business 101 .....	3
Introduction to Education 111 .....	3
Religion 101-102 .....	6
Business Mathematics 141 .....	3
Art Appreciation 111 .....	2
Physical Education .....	1
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	32

**JUNIOR YEAR**

Course	Hours
Fundamental Concepts of Math 304 ..	3
Principles of Economics 311-312 .....	6
Business Law 303 .....	3
Foundations of American Education 301 .....	3
Sociology 211 .....	3
Religion Electives .....	6
Educational Psychology 312 .....	3
Business Electives .....	6
Pre-professional experience or Education 393 .....	NC-3
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**OFFICE ADMINISTRATION EMPHASIS****FRESHMAN YEAR**

Course	Hours
English Composition 111-112 .....	6
*Business Mathematics 141 .....	3
Introduction to Business 101 .....	3
Laboratory Science 111-112 .....	8
**Typewriting 112 .....	3
Religion 101-102 .....	6
Art Appreciation 111 .....	2
Physical Education .....	1
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	32

**JUNIOR YEAR**

Advanced Typewriting 310 .....	3
Business Law 303-304 .....	6
Principles of Economics 311-312 .....	6
Psychology 211 .....	3
Religion Electives .....	6
Sociology 211 .....	3
Shorthand Speed Development 331 ..	3
Electives .....	3
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	33

**SOPHOMORE YEAR**

Course	Hours
Literature 211, 212, 311, 312, 321, 322 ..	6
History 111-112 .....	6
Principles of Accounting 241-242 ....	6
Psychology 211 .....	3
Music 111 or 311 .....	2
Religion 230 .....	3
Physical Education .....	1
Speech .....	3
Electives .....	3
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	33

**SENIOR YEAR**

Course	Hours
Secondary School Curriculum 330 ....	3
The Teaching of Business 411 .....	3
Student Teaching 433-434 .....	6
Religion 431 .....	3
Health and Physical Education .....	4
Business Electives .....	9
General Electives .....	4
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	32

**SOPHOMORE YEAR**

Course	Hours
Literature 211, 212, 311, 312, 321, 322 ..	6
History 111-112 .....	6
Shorthand 131-132 .....	6
Music 111 or 311 .....	2
Religion 230 .....	3
Physical Education 102 .....	1
*Principles of Accounting 241-242 ....	6
Electives .....	3
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	33

**SENIOR YEAR**

Course	Hours
Business Communications 351 .....	3
Business Machines and Records Management 307 .....	3
Behavioral Statistics 321 .....	3
*Political Science 211-212 .....	6
*Principles of Business Management 405 .....	3
Secretarial Development 452 .....	3
Shorthand Dictation & Transcription 451 .....	3
Religion 431 .....	3
Electives .....	5
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	32

\*Recommended electives

\*\*Students who have taken one year of typewriting in high school should enroll in Intermediate Typewriting 112.

## Two-Year Program

### SECRETARIAL SCIENCE

FIRST SEMESTER	
Course	Hours
Introduction to Business 101 .....	3
English Composition 111 .....	3
Typewriting 111 (Business Math 141 or Data Processing) .....	3
Religion 101 .....	3
Physical Education .....	1
Shorthand 131 .....	3
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	16

SECOND SEMESTER	
Course	Hours
English Composition 112 .....	3
Business Mathematics 141 .....	3
Typewriting 112 .....	3
Shorthand 132 .....	3
Religion 102 .....	3
Physical Education .....	1
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	16

THIRD SEMESTER	
Course	Hours
Typewriting 310 .....	3
Shorthand 331 .....	3
Principles of Accounting 241 .....	3
Principles of Economics 311 .....	3
Business Communications 351 .....	3
Religion Elective .....	2
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	17

FOURTH SEMESTER	
Course	Hours
Psychology 211 .....	3
Secretarial Development 452 .....	3
Principles of Accounting 242 .....	3
Principles of Economics 312 .....	3
Business Machines and Records Management 307 .....	3
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	15

### GENERAL COMMERCE

FIRST SEMESTER	
Course	Hours
English Composition 111 .....	3
Business Mathematics 141 .....	3
Introduction to Business 101 .....	3
Introduction to Data Processing 107 or Typewriting 111 .....	3
Religion 101 .....	3
Physical Education .....	1
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	16

SECOND SEMESTER	
Course	Hours
English Composition 112 .....	3
Business Machines & Records Management 307 .....	3
Psychology 211 .....	3
Religion 102 .....	3
Physical Education .....	1
Sociology 211 .....	3
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	16

THIRD SEMESTER	
Course	Hours
Principles of Accounting 241 .....	3
Principles of Economics 311 .....	3
Political Science 211 or History 211 ..	3
Business Law 303 .....	3
Elective .....	2
Business Communication 351 .....	3
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	17

FOURTH SEMESTER	
Course	Hours
Principles of Accounting 242 .....	3
Principles of Economics 312 .....	3
Business Law 304 .....	3
Political Science 212 or History 212 ...	3
Principles of Marketing 409 .....	3
Religion Elective .....	2
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	17



## Course Offerings

- 101. INTRODUCTION TO BUSINESS** **Three hours credit**  
A survey of the various fields of business designed to acquaint the student with the basic principles and practices involved in the interrelated functions of business and to point out career possibilities.
- 107. INTRODUCTION TO DATA PROCESSING** **Three hours credit**  
Orientation and practice on the IBM 26 and 29 card punches. Exercises will stimulate actual applications in business and industry to develop operating skills and provide practice in planning and punching program cards. The course also includes lecture, demonstration and machine practice on 82 sorter and 402 accounting machines. Each student will be assigned a practice session of three hours per week. Prerequisite: Business 111 or one year of high school typewriting.
- 111. BEGINNING TYPEWRITING** **Three hours credit**  
A beginning course with emphasis upon techniques and building speed with control. It includes an introduction to letter writing and tabulation. No credit is given if the student has had one year or more of typewriting in high school. (Meets five days per week)
- 112. INTERMEDIATE TYPEWRITING** **Three hours credit**  
Develops speed, control and sustained typewriting ability. Practice is given in typing business letters, envelopes, tabulated reports, manuscripts, and simple business forms. Prerequisite: Business 111 or at least one year in high school typewriting. (Meets five days per week)
- 131. SHORTHAND THEORY** **Three hours credit**  
A course in the basic principles of Gregg Shorthand introduced through lessons in reading shorthand plates, in writing shorthand forms, and drills from dictation. Special attention is given to fluency in reading and writing. (Meets five days per week)
- 132. SHORTHAND DICTATION** **Three hours credit**  
A continuation of Business 131. Prerequisite: Business 131 or one year of high school shorthand. (Meets five days per week)
- 141. BUSINESS MATHEMATICS** **Three hours credit**  
A course in mathematics related to business and finance. Includes interest computation, discounts, annuities, amortization, depreciation, and bonds.
- 207. PUNCHED CARD METHODS** **Three hours credit**  
The development of punched card methods including lectures, problem solving and machine practice on the IBM 402 accounting machine, the IBM 82 sorter and the IBM 26 printing card punch; application is made to actual business problems with emphasis on the preparation of management reports.
- 241. PRINCIPLES OF ACCOUNTING** **Three hours credit**  
A study of basic accounting procedures; assets, liabilities, owner's equity, revenues, and expenses; negotiable instruments; and individual proprietorships.
- 242. PRINCIPLES OF ACCOUNTING** **Three hours credit**  
Continuation of Business 241 in which a study is made of partnerships, corporations, cost accounting procedures, and special analysis. Prerequisite: Business 241.
- 303. BUSINESS LAW** **Three hours credit**  
Principles of law most frequently involved in business transactions with emphasis in the Uniform Commercial Code, including Contracts, Bailments, and Sales. A basic aim is to develop techniques in the analytical, decision-making capacity of the students.
- 304. BUSINESS LAW** **Three hours credit**  
Continuation of Business 303. Includes Commercial Paper, Partnerships, Corporations, Agency, Security Devices, and Employment. Prerequisite: Business 303.

- 307. BUSINESS MACHINES AND RECORDS MANAGEMENT** **Three hours credit**  
Principles and practice in the operation of various types and models of office machines and equipment including calculating, adding, dictating, transcribing, and duplicating machines. In addition, instruction and practice are given in various filing systems and records management. Prerequisite: Business 141 or Mathematics 111.
- 310. ADVANCED TYPEWRITING** **Three hours credit**  
Special emphasis is given to the development of speed and accuracy; mastery is sought in editing and typing stencils, memos, manuscripts, tabulated accounting reports, legal papers, technical reports, and executive communications. Problems and projects are used to simulate office situations. Prerequisite: Business 112. (Meets five days per week)
- 331. SHORTHAND SPEED DEVELOPMENT** **Three hours credit**  
Emphasis is upon increased speed and accuracy in taking dictation and preparing mailable transcripts. Dictation involves vocabularies related to particular types of business forms and professions. Prerequisite: Business 132 or two years of high school shorthand.
- 341. INTERMEDIATE ACCOUNTING** **Three hours credit**  
A detailed study of the theory of accounts and the techniques of accounting including Balance Sheet accounts and problems of recording, tracing and valuation; revenue recognition and income determination under the various theories of recognition. Prerequisite: Business 242.
- 342. INTERMEDIATE ACCOUNTING** **Three hours credit**  
A continuation of Business 341 which is a prerequisite.
- 343. COST ACCOUNTING** **Three hours credit**  
Accounting for production management. Development of cost standards and their application to job order and process cost systems. Includes production cost control, cost-profit-volume relationships, flexible budgeting, direct costing, introduction to capital budgeting, inventory planning and control, and other contemporary cost problems. Prerequisite: Business 242.
- 344. FEDERAL INCOME TAX** **Three hours credit**  
A study of the federal laws governing taxation of individuals, partnerships, and corporations with concentration in the preparation of tax forms.
- 351. BUSINESS COMMUNICATIONS** **Three hours credit**  
Principles, practices, and mechanics of writing effective business letters and reports. Prerequisites: Business 111 and English 112.
- 405. PRINCIPLES OF BUSINESS MANAGEMENT** **Three hours credit**  
Theory and practice of management through the concepts of organization, planning, decision making, and control integrated with the new insights from the behavioral sciences.
- 407. BUSINESS FINANCE** **Three hours credit**  
The establishment and maintenance of a business enterprise emphasizing financial management. The sources and uses, as well as costs, of short, intermediate and long term funds; valuation, reorganization, consolidation and expansion. Prerequisite: Business 242.
- 409. PRINCIPLES OF MARKETING** **Three hours credit**  
Analysis of the principles and methods of marketing including the activities involved in the movement of goods from producer to consumer, commodity exchanges, marketing research, product development, pricing, and governmental relationships.
- 451. SHORTHAND DICTATION AND TRANSCRIPTION** **Three hours credit**  
Improvement of student ability in taking rapid dictation and in transcribing mailable letters; emphasis is upon increased production rates. Prerequisite: Business 331.
- 452. SECRETARIAL DEVELOPMENT** **Three hours credit**  
Training in the qualifications and duties of a secretary; employment requirements; organization of work; telephone etiquette, receptionist techniques; handling of incoming and outgoing mail, etc. Prerequisites: Business 310 and Business 331.

## DEPARTMENT OF HISTORY AND SOCIAL STUDIES

**Economics**

**Geography**

**History**

**Political Science**

**DONALD N. BOWDLE, Chairman**

**Professor Bowdle, Associate Professor Rowe, Assistant Professor Snell, and Instructor Sims**

The Department of History and Social Studies offers a history curriculum designed to acquaint the student with the history of man and the relationship of history to the other social sciences. The student may choose the Bachelor of Arts program, which is especially designed to prepare him for graduate school, or the Bachelor of Science program to receive professional certification for teaching history.

The social science curriculum provides the student with a general knowledge of economics, geography, history, and political science. In addition to studying the broad areas of social science, the student will specialize in a subject emphasis. The student choosing the Bachelor of Science degree will be certified to teach the social sciences by the Tennessee State Department of Education.

### MAJORS

The Department of History and Social Studies offers majors in **History** and the broad area of **Social Science** with a subject emphasis.

#### History

The Department of History and Social Studies offers majors leading to the Bachelor of Arts degree or the Bachelor of Science degree with Teacher Certification. The history major shall complete thirty-six hours of history. The Bachelor of Arts candidate is advised to pursue a minor of his choice, whereas the Bachelor of Science candidate shall take six hours of social science electives outside the discipline.

The following courses are required to complete the Bachelor of Arts degree in history: History 111-112, History 211-212, History 411, and twenty-one hours of electives in history.

The following courses are required to complete the Bachelor of Science degree in history: History 111-112, History 211-212, History 411, twenty-one hours of electives in history, and six hours of social science electives outside the discipline.

#### Social Science

The Department of History and Social Studies offers the Bachelor of Science degree with Teacher Certification. The social science major shall complete forty-five hours in the broad area of the social sciences. From this number he shall elect a subject emphasis consisting of fifteen hours in either history or sociology, exclusive of the general education requirement. (For further information on sociology in this interdisciplinary program, see the Department of Behavioral Sciences.)

The following courses are required to complete the Bachelor of Science degree in social science with an emphasis in history: History 111-112, History 211-212, History 411, six hours of electives in history, Economics 311-312, Geography 311-312, Political Science 211-212, and Sociology 212.

## Official Acceptance as Major

Requirements for acceptance of a student as a major and/or minor in the Department of History and Social Studies are:

1. The completion of at least 58 semester hours and junior classification.
2. The attainment of at least a 2.0 grade point average.
3. The attainment of at least a 2.0 grade point average in the history and social science courses taken.
4. The approval of the departmental faculty.

## MINORS

The Department of History and Social Studies offers minors in history and social science. A minimum of eighteen hours is required for a minor in history, and at least twenty-four for a minor in social science.

## TEACHER CERTIFICATION

To fulfill requirements for certification to teach history in Tennessee public schools as set forth by the State Board of Education, the applicant for an endorsement in history shall offer a minimum of eighteen semester hours to be distributed as follows: European or World, six semester hours; American, six semester hours; and electives in history, six semester hours.

To fulfill requirements for certification to teach social science in Tennessee public schools as set forth by the State Board of Education, the applicant for endorsement in the social sciences may follow one of two plans:

(1) Area (group) certification. This plan requires a minimum of forty-two semester hours including eighteen semester hours in history, comprised of European or World, six semester hours; American, six semester hours; and electives in history, six semester hours. It requires, in addition: economics, six semester hours; geography, six semester hours; political science, six semester hours; and sociology, six semester hours. This is a total of forty-two hours.

(2) Subject certification. This plan requires a minimum of twelve semester hours in the subject so specified: economics, geography, political science, or sociology.

At least one-half of the courses in the student's major area must be of an upper-divisional nature. For additional information see the Department of Secondary Education.





Suggested Curricula

BACHELOR OF ARTS IN HISTORY

FRESHMAN YEAR	
Course	Hours
Physical Education Activity .....	2
Art 111 .....	2
Music 111 .....	2
Bible 101-102 .....	6
English 111-112 .....	6
History 111-112 .....	6
Laboratory Science 111-112 .....	8
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	32

JUNIOR YEAR	
Course	Hours
Mathematics 111 or 303 .....	3
Foreign Language 211-212 .....	6
Free Electives .....	6
Religion Electives .....	6
History Electives .....	12
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	33

SOPHOMORE YEAR	
Course	Hours
Theology 230 .....	3
Sociology 211 .....	3
Psychology 211 .....	3
Literature 211, 212, 311, 312, 321, 322 ..	6
History 211-212 .....	6
Foreign Language 111-112 .....	6
Free Electives .....	6
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	33

SENIOR YEAR	
Course	Hours
Theology 431 .....	3
History 411 .....	3
History Electives .....	9
Free Electives .....	17
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	32

BACHELOR OF SCIENCE IN HISTORY WITH TEACHER CERTIFICATION

FRESHMAN YEAR	
Course	Hours
Physical Education Activity .....	2
Art 111 .....	2
Music 111 .....	2
Bible 101-102 .....	6
English 111-112 .....	6
History 111-112 .....	6
Laboratory Science 111-112 .....	8
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	32

JUNIOR YEAR	
Course	Hours
Mathematics 111 or 303 .....	3
Religion Electives .....	6
History Electives .....	18
Speech 211 .....	3
*Physical Education Elective .....	3
Pre-professional	
Experience or Education 393.....	NC-3
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	33/36

SOPHOMORE YEAR	
Course	Hours
Theology 230 .....	3
Sociology 211 .....	3
Psychology 211 .....	3
Education 111 .....	3
Literature 211, 212, 311, 312, 321, 322 ..	6
History 211-212 .....	6
Social Science Electives .....	6
Health 202 .....	2
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	32

SENIOR YEAR	
Course	Hours
Theology 431 .....	3
History 411 .....	3
History Electives .....	3
Education 301 .....	3
Education 312 .....	3
Education 330 .....	3
Education 412 .....	3
Education 433-434 .....	6
Free Electives .....	6
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	33

\*Selected from Physical Education 201, Health 302, Sociology 200, 320, Psychology 302, 330, and Biology 291, 292.

# BACHELOR OF SCIENCE IN SOCIAL SCIENCE WITH HISTORY EMPHASIS

## FRESHMAN YEAR

Course	Hours
Physical Education Activity .....	2
Art 111 .....	2
Music 111 .....	2
Bible 101-102 .....	6
English 111-112 .....	6
History 111-112 .....	6
Laboratory Science 111-112 .....	8
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	32

## SOPHOMORE YEAR

Course	Hours
Theology 230 .....	3
Sociology 211-212 .....	6
Psychology 211 .....	3
Education 111 .....	3
Literature 211, 212, 311, 312, 321, 322 ..	6
History 211-212 .....	6
Political Science 211-212 .....	6
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	33

## JUNIOR YEAR

Course	Hours
Mathematics 111 or 303 .....	3
Geography 311-312 .....	6
Economics 311-312 .....	6
Religion Electives .....	6
History Electives .....	6
Speech 211 .....	3
*Physical Education Elective .....	3
Pre-professional Experience	
or Education 393 .....	NC-3
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	33/36

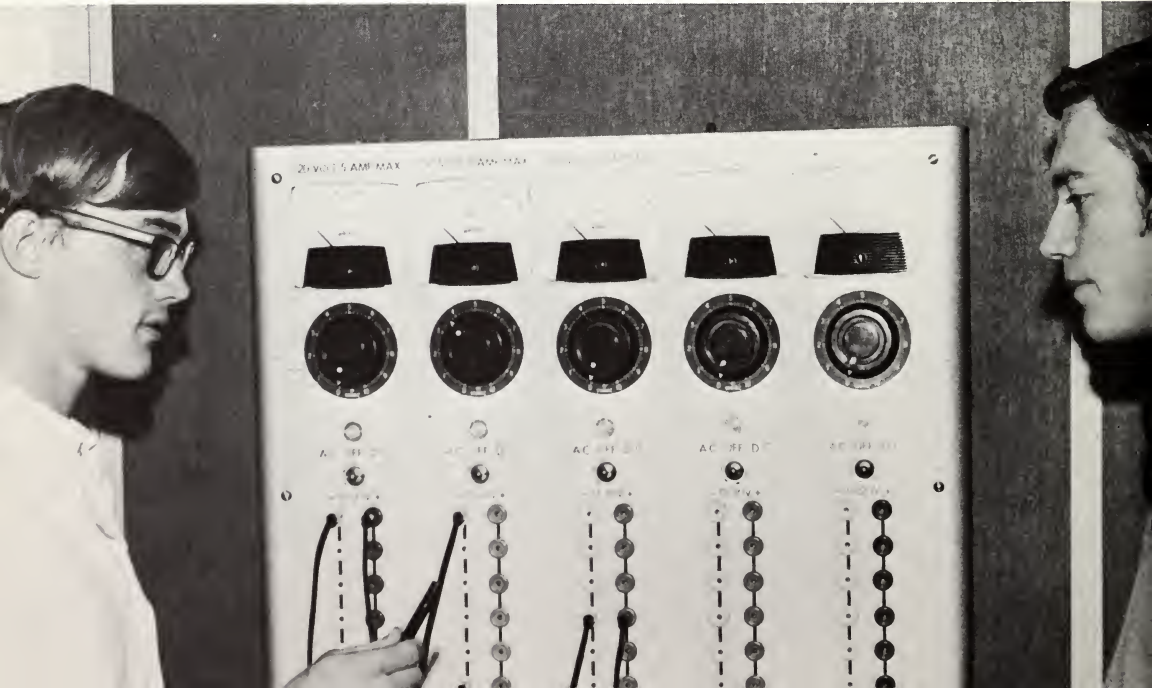
## SENIOR YEAR

Course	Hours
Theology 431 .....	3
History 411 .....	3
Education 301 .....	3
Education 312 .....	3
Education 330 .....	3
Education 412 .....	3
Education 433-434 .....	6
Free Electives .....	6
Health 202 .....	2
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# BACHELOR OF SCIENCE IN SOCIAL SCIENCE WITH SOCIOLOGY EMPHASIS

See Department of Behavioral Sciences.

\*Selected from Physical Education 201, Health 302, Sociology 200, 320, Psychology 302, 330, and Biology 291, 292.



## **COURSE OFFERINGS**

### **Economics**

- 311. PRINCIPLES OF ECONOMICS** **Three hours credit**  
A study of the principles and problems associated with the production, exchange, and use of wealth. Offered fall semester.
- 312. PRINCIPLES OF ECONOMICS** **Three hours credit**  
A continuation of Economics 311. Offered spring semester.

### **Geography**

- 311. INTRODUCTION TO GEOGRAPHY** **Three hours credit**  
The physical world, regional similarities and differences, and the settlements of mankind. Offered fall semester.
- 312. ECONOMIC GEOGRAPHY** **Three hours credit**  
A study of the occupations of hunting, fishing, grazing, forest industries, mining, agriculture, manufacturing, transportation, and trade. Offered spring semester.

### **History**

Note: History 111-112, 211-212 are prerequisites to all upper division history courses.

- 111. SURVEY OF WESTERN CIVILIZATION** **Three hours credit**  
From man's earliest history to 1600 A.D. A general survey of the economic, religious, cultural, and political development of western civilization. Offered fall semester.
- 112. SURVEY OF WESTERN CIVILIZATION** **Three hours credit**  
A continuation of History 111, from 1600 A.D. to the present. Offered spring semester.
- 211. AMERICAN HISTORY** **Three hours credit**  
A history of the American people and their relationship to the world, with special emphasis on the United States and its development to the Civil War. Offered fall semester.
- 212. AMERICAN HISTORY** **Three hours credit**  
A continuation of History 211, from the Civil War to the present. Offered spring semester.
- 291. HISTORICAL ARCHEOLOGY** **Three hours credit**  
Introduction to archeological field methods. Supervised study of selected problems of technique and interpretation, with each student carrying an individual project to completion. Offered summer only.
- 292. HISTORICAL ARCHEOLOGY** **Three hours credit**  
A continuation of History 291.
- 301. HISTORY OF COLONIAL AMERICA** **Three hours credit**  
The development of America to 1789. Offered fall semester, even years.
- 302. THE EARLY NATIONAL PERIOD OF THE UNITED STATES** **Three hours credit**  
The development of America from 1789 to the Compromise of 1850. Offered spring semester, odd years.
- 311. MODERN EUROPE** **Three hours credit**  
A study of Europe from 1800 to 1914. Emphasis will be placed on the role of the Industrial Revolution, nationalism, imperialism, and the background of World War I. Offered fall semester, odd years.
- 312. MODERN EUROPE** **Three hours credit**  
A study of Europe from 1914 to the present. Offered spring semester, even years.

- 320. ANCIENT HISTORY** **Three hours credit**  
A study of the Ancient Near East, Greece, and Rome to the end of the fifth century. Attention will be given to current problems in the Near East. Offered fall semester, even years.
- 323. CHURCH HISTORY** **Three hours credit**  
See Department of Biblical-Historical Studies.
- 324. CHURCH HISTORY** **Three hours credit**  
See Department of Biblical-Historical Studies.
- 330. THE MIDDLE AGES** **Three hours credit**  
The study of the institutions of western man from the collapse of the Roman Empire to the genesis of the Renaissance, with special emphasis on political foundations and the preservation of learning. Offered spring semester, odd years.
- 341. THE RENAISSANCE** **Three hours credit**  
A study of the revival of learning from the Late Middle Ages to modern times. Offered fall semester, odd years.
- 342. THE REFORMATION** **Three hours credit**  
A study of the political, economic, religious, and cultural development of the Reformation period. Offered spring semester, even years.
- 351. HISTORY OF LATIN AMERICA** **Three hours credit**  
A study of the exploration, discovery, settlement, development, and independence of Latin America, with special emphasis on the social, cultural, political, economic, and religious contributions. Offered fall semester, odd years.
- 352. HISTORY OF LATIN AMERICA** **Three hours credit**  
A study of the Latin American republics since their independence, with emphasis upon the diplomatic relations of the United States with these countries from the nineteenth century to the present. Offered spring semester, even years.
- 361. HISTORY OF ENGLAND** **Three hours credit**  
A history of England from the Norman conquest through the Tudor and Stuart monarchs. Offered fall semester, even years.
- 362. HISTORY OF ENGLAND** **Three hours credit**  
A history of England from the Hanoverians until modern times. Offered spring semester, odd years.
- 411. RECENT AMERICAN HISTORY** **Three hours credit**  
A study of the economic, social, political, and cultural history of the United States since 1900. Special attention will be given to current problems in the Near and Far East. Offered spring semester, odd years.
- 421. HISTORY OF THE SOUTH** **Three hours credit**  
A study of the economic, social, political, and cultural development of the South. Offered spring semester, even years.
- 431. CURRENT AFFAIRS** **One hour credit**  
A weekly discussion of social, economic, and political trends. Offered fall semester, odd years.
- 432. CURRENT AFFAIRS** **One hour credit**  
A continuation of History 431. Offered spring semester, even years.
- 442. HISTORY OF PHILOSOPHY** **Three hours credit**  
See Department of Biblical-Historical Studies.
- 451. CULTURAL AND INTELLECTUAL HISTORY OF THE UNITED STATES** **Three hours credit**  
A consideration of prominent intellectual systems in American history from Puritanism to progressivism, and their contributions to the molding of national character. Offered fall semester, even years.





- 452. HISTORY OF REFORM MOVEMENTS IN THE UNITED STATES** **Three hours credit**  
A historical analysis of the various reform movements in the United States and their influence upon the corporate national life. Offered spring semester, odd years.

- 490. SEMINAR IN HISTORY** **Three hours credit**  
An intensive study of selected topics, including research in the materials of history and the writing of analytical reports.

### **Political Science**

- 211. AMERICAN GOVERNMENT** **Three hours credit**  
A consideration of government in the United States at all levels—national, state, and local. Offered fall semester.

- 212. AMERICAN GOVERNMENT** **Three hours credit**  
A continuation of Political Science 211. Offered spring semester.

## DEPARTMENT OF LANGUAGES

English

French

German

Spanish

Speech

**CHARLES R. BEACH, Chairman**

**Professor Beach, Associate Professor Humbertson,**

**Assistant Professors Dirksen, Jordan, Smith, Taylor, and Woods**

The English curriculum is designed to prepare students for teaching English in secondary schools, for graduate work in English, and for professional fields.

The foreign language curriculum is designed to prepare students to become secondary school teachers, to do graduate work in a foreign language, and to be equipped with language skills vital to mission work. A modern language laboratory permits students to listen to native experts, to record their own pronunciations, and then to make comparisons.

The speech curriculum is designed to prepare prospective secondary school teachers and ministerial students, and to provide courses for other students desiring training in oral communication.

### MAJORS

The Department of Languages offers the Bachelor of Arts degree with a major in **English, French, and Spanish**. The student majoring in English shall complete a minimum of thirty hours in English courses, exclusive of English 111-112.

The student majoring in a foreign language shall complete a minimum of eighteen hours of upper division courses (300 and above) in that language.

### English

The following courses are required for completion of a Bachelor of Arts degree in English: English Literature 211-212, six semester hours; American Literature 311-312, six semester hours; World Literature 321-322, six semester hours; and Advanced Grammar 482, three semester hours, in addition to upper division electives to comprise a minimum of twenty-four hours in upper division courses.

### Foreign Language

A student majoring in a foreign language must complete a minimum of eighteen hours of upper division courses (300 and above) in that language.

### Official Acceptance as Major

Requirements for acceptance of a student as a major and/or minor in the Language Department are:

1. The completion of at least 45 semester hours, 12 hours of which must be completed at Lee College.
2. The attainment of a 2.0 overall grade point average in all college work.
3. The attainment of a 2.0 average in courses taken in the Language Department.
4. The writing of a 500-word theme to demonstrate ability to write an acceptable paper.



## MINORS

The Department offers courses for a minor in English, French, Spanish, and speech. The student minoring in English shall complete a minimum of eighteen hours in English courses, exclusive of English 111-112, including three hours of American Literature, three hours of World Literature, and three hours of studies in the English language.

The student minoring in a foreign language shall complete a minimum of six hours in upper division courses (300 and above) in that language. A combination minor is offered with a requirement of at least twelve hours in each of two languages, for a total of twenty-four hours, including six hours of upper division courses for students who enter college with two units of high school foreign language credit.

The student minoring in speech shall complete a minimum of eighteen hours, including six hours in upper division courses.



## Suggested Curricula

### BACHELOR OF ARTS IN ENGLISH WITHOUT TEACHER CERTIFICATION

FRESHMAN YEAR	
Course	Hours
Physical Education Activity .....	2
Religion 101-102 .....	6
English Composition 111-112 .....	6
Laboratory Science 111-112 .....	8
Foreign Language 111-112 .....	6
Art 111, Music 111 or 311 .....	4
—	32

SOPHOMORE YEAR	
Course	Hours
English Literature 211-212 .....	6
Foreign Language 211-212 .....	6
Theology 230 .....	3
History 111-112 .....	6
Mathematics 111 or 303 .....	3
Related Area/Minor or Electives .....	7
Religion .....	2
—	33

JUNIOR YEAR	
Course	Hours
Theology 431 .....	3
Religion .....	2
American Literature 311-312 .....	6
World Literature 321-322 .....	6
Psychology 211, Sociology 211 .....	6
Related Area/Minor or Electives .....	10
—	33

SENIOR YEAR	
Course	Hours
English 482 .....	3
English Electives .....	9
Religion .....	2
Related Area/Minor or Electives .....	18
—	32

### BACHELOR OF ARTS IN ENGLISH WITH TEACHER CERTIFICATION

FRESHMAN YEAR	
Course	Hours
Physical Education Activity .....	2
Religion 101-102 .....	6
English Composition 111-112 .....	6
Laboratory Science 111-112 .....	8
Foreign Language 111-112 .....	6
Art 111, Music 111 or 311 .....	4
—	32

SOPHOMORE YEAR	
Course	Hours
English Literature 211-212 .....	6
Foreign Language 211-212 .....	6
Theology 230 .....	3
Sociology 200 .....	3
History 111-112 .....	6
Mathematics 111 or 303 .....	3
Education 111 .....	3
Physical Education or Health .....	1
Speech 211 .....	3
—	34

JUNIOR YEAR	
Course	Hours
Theology 431 .....	3
Religion .....	4
American Literature 311-312 .....	6
World Literature 321-322 .....	6
Psychology 211, Sociology 211 .....	6
Education 301 .....	3
English Electives .....	6
—	34

SENIOR YEAR	
Course	Hours
Religion .....	2
English 482 .....	3
English Electives .....	3
Related Area/Minor or Electives .....	7
Education 312 .....	3
Education 330 .....	3
Education 413 .....	3
Education 433-434 .....	6
—	30



**BACHELOR OF ARTS IN FOREIGN LANGUAGE WITHOUT TEACHER CERTIFICATION**

FRESHMAN YEAR	
Course	Hours
Physical Education Activity .....	2
Religion 101-102 .....	6
English Composition 111-112 .....	6
Laboratory Science 111-112 .....	8
Foreign Language 111-112 .....	6
Art 111, Music 111 or 311 .....	4
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	32

SOPHOMORE YEAR	
Course	Hours
Foreign Language 211-212 .....	6
Literature 211, 212, 311, 312, 321, 322..	6
Theology 230 .....	3
History 111-112 .....	6
Mathematics 111 or 303 .....	3
Related Area/Minor or Electives .....	7
Religion .....	3
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	34

JUNIOR YEAR	
Course	Hours
Theology 431 .....	3
Foreign Language 341-342 or 441-442 ..	6
Foreign Language 311-312 or 313-314 ..	4
Psychology 211, Sociology 211 .....	6
Related Area/Minor or Electives .....	12
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	31

SENIOR YEAR	
Course	Hours
Religion .....	3
Foreign Language 341-342 or 441-442 ..	6
Foreign Language 311-312 or 313-314 ..	4
Related Area/Minor or Electives .....	20
	—
	33

**BACHELOR OF ARTS IN FOREIGN LANGUAGE WITH TEACHER CERTIFICATION**

FRESHMAN YEAR	
Course	Hours
Physical Education Activity .....	2
Religion 101-102 .....	6
English Composition 111-112 .....	6
Laboratory Science 111-112 .....	8
Foreign Language 111-112 .....	6
Art 111, Music 111 or 311 .....	4
	—
	32

SOPHOMORE YEAR	
Course	Hours
Foreign Language 211-212 .....	6
Literature 211, 212, 311, 312, 321, 322..	6
History 111-112 .....	6
Theology 230 .....	3
Mathematics 111 or 303 .....	3
Physical Education or Health .....	1
Sociology 200 .....	3
Education 111 .....	3
Related Area/Minor or Elective .....	2
	—
	33

JUNIOR YEAR	
Course	Hours
Theology 431 .....	3
Foreign Language 341-342 or 441-442 ..	6
Foreign Language 311-312 or 313-314 ..	4
Psychology 211, Sociology 211 .....	6
Education 301 .....	3
Religion .....	4
Related Area/Minor or Electives.....	4
Speech 211 .....	3
	—
	33

SENIOR YEAR	
Course	Hours
Religion .....	2
Foreign Language 311-312 or 313-314 ..	4
Foreign Language 341 or 441 .....	3
Foreign Language Electives .....	3
Education 312 .....	3
Education 330 .....	3
Education 413 .....	3
Education 433-434 .....	6
Related Area/Minor or Electives .....	5
	—
	32

## COURSE OFFERINGS

### English

- 111. ENGLISH COMPOSITION** **Three hours credit**  
A review of grammatical usage and mechanics skills and their application in brief writing assignments, with outside readings in the essay form to stimulate thought.
- 112. ENGLISH COMPOSITION** **Three hours credit**  
The study and expression of writing skills at the level of the word, the sentence, the paragraph, and the complete essay; the preparation of a full-length research paper; and outside readings in literature for stimulation and enrichment. Prerequisite: English 111.
- 200. JOURNALISM** **Three hours credit**  
Fundamentals of journalism, with emphasis on writing news. Prerequisite 112. (Note: No English credit for this course.) (Offered fall semester even years.)
- 211. ENGLISH LITERATURE** **Three hours credit**  
A survey of English Literature from Beowulf through the Age of Reason. Prerequisite: 112.
- 212. ENGLISH LITERATURE** **Three hours credit**  
A continuation of English 211 with a survey of English Literature from the Romantic Movement to the present. Prerequisite: 112.
- 300. CHILDREN'S LITERATURE** **Three hours credit**  
A survey of books and stories according to the educational development of children. Required of all elementary education majors. Prerequisite: 112. (Note: No English credit for this course.)
- 311. AMERICAN LITERATURE** **Three hours credit**  
A survey of American Literature from the founding of the colonies to the Civil War. Prerequisite: 212 for English majors, 112 for all others.
- 312. AMERICAN LITERATURE** **Three hours credit**  
A continuation of English 311 with a survey of American Literature from the Civil War to the present. Prerequisite: 212 for English majors, 112 for all others.
- 321. WORLD LITERATURE** **Three hours credit**  
A survey of World Literature with emphasis on Greek and Roman Classicism, Hebraism, Middle Ages, and the European Renaissance. Prerequisite: 212 for English majors, 112 for all others.
- 322. WORLD LITERATURE** **Three hours credit**  
A continuation of English 321 with emphasis on the English Renaissance, Neo-Classicism, Romanticism, and Modern Literature. Prerequisite: 212 for English majors, 112 for all others.
- 331. SHAKESPEARE** **Three hours credit**  
A study of Shakespeare's histories, comedies, tragedies, and poetry. Prerequisite: 211. (Offered fall semester, even years.)
- 341. MILTON AND THE SEVENTEENTH CENTURY** **Three hours credit**  
A survey of non-dramatic seventeenth century literature with special emphasis on the metaphysical poets and John Milton. Prerequisite: 211. (Offered fall semester, odd years.)
- 351. ADVANCED ENGLISH COMPOSITION** **Three hours credit**  
A study of creative, expository, and argumentative writing. Prerequisite: 112. (Offered fall semester, odd years.)
- 405. THE AMERICAN NOVEL** **Three hours credit**  
The reading and careful in-class analysis of at least eight representative American novels in chronological order, with some attention to related literary history and with a written analysis of one additional novel by each student. (Offered spring semester, even years.)

**421. EIGHTEENTH CENTURY LITERATURE****Three hours credit**

A combined study of the poetry and prose during the Age of Reason with emphasis on the works of Pope, Swift, and Johnson. Prerequisite: 211. (Offered fall semester, even years.)

**431. ROMANTIC LITERATURE****Three hours credit**

A study of the Romantic Movement with emphasis on the poetry of Blake, Wordsworth, Coleridge, Byron, Shelley and Keats, and on the essays of Lamb, Hazlitt, De Quincey, and Landor. Some attention will be given to the critical writing and letters of the period. Prerequisite: 212. (Offered spring semester, even years.)

**441. VICTORIAN LITERATURE****Three hours credit**

A study of the Victorian poets with emphasis on the poetry of Tennyson, Browning, Arnold, and the Pre-Raphaelites. A study of non-fiction prose of the Victorian period with emphasis on the writings of Macaulay, Carlyle, Newman, Mill, Marx, Ruskin, Arnold, Huxley, and Pater. Prerequisite: 212. (Offered spring semester, odd years.)

**451. CONTEMPORARY LITERATURE****Three hours credit**

Selection and examination of representative authors. Prerequisites: 212 and 312. (Offered spring semester, odd years.)

**461. READINGS IN ENGLISH****Three hours credit**

Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.

**462. READINGS IN ENGLISH****Three hours credit**

Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.

**463. READINGS IN ENGLISH****Three hours credit**

Supervised independent reading in literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.

**464. READINGS IN ENGLISH****Three hours credit**

Supervised independent readings in literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.

**481. HISTORY OF THE ENGLISH LANGUAGE****Three hours credit**

An introduction to the historical development of the English language from its Indo-European backgrounds through Old, Middle, and Modern English. Prerequisite: 112. (Offered spring semester.)

**482. ADVANCED GRAMMAR****Three hours credit**

A study of the mechanics and structure of traditional English with time devoted to modern theories of grammar. Prerequisite: 112. (Offered fall semester.)



## French

### 111. ELEMENTARY FRENCH

**Three hours credit**

A course for beginners which includes a study of the basic principles of the language through grammar, vocabulary building through readings from elementary texts, class drill in conversation and pronunciation, and aural-oral exercises in the language laboratory. No prerequisite.

### 112. ELEMENTARY FRENCH

**Three hours credit**

A continuation of 111 with added emphasis on basic vocabulary building through increased graduated readings, more frequent use of the language in class, continued laboratory practice, and frequent dictation. Prerequisite: 111 or one year of the language in high school.

### 211. INTERMEDIATE FRENCH

**Three hours credit**

An intensive review of grammar and verbs, pronunciation practice, dictation, aural-oral exercises in the language laboratory, and an emphasis on culture and thought through graded readings of novels and/or plays and selected readings from a number of the more prominent authors. An attempt is made to conduct a great deal of the class in French. Prerequisite: 112 or two years of the language in high school.

### 212. INTERMEDIATE FRENCH

**Three hours credit**

A continuation of 211 with a review of phonetics and pronunciation and continued practice in conversation through an almost total use of French in class. Prerequisite: 211 or three years of the language in high school.

### 311. SURVEY OF FRENCH LITERATURE

**Two hours credit**

A survey of the history and the civilization of the country as reflected in its literature from the earliest times to about 1700. Prerequisite: 212 or four years of the language in high school. (Offered fall semester, even years.)

### 312. SURVEY OF FRENCH LITERATURE

**Two hours credit**

A continuation of 311 to about 1800. (Offered spring semester, odd years.)

### 313. SURVEY OF FRENCH LITERATURE

**Two hours credit**

A continuation of 312 with the period of literature extending from about 1800 to about 1900. Prerequisite: 212 or four years of the language in high school. (Offered fall semester, odd years.)

### 314. SURVEY OF FRENCH LITERATURE

**Two hours credit**

A continuation of 313 to the mid-twentieth century. (Offered spring semester, even years.)

### 341. INTERMEDIATE CONVERSATION AND COMPOSITION

**Three hours credit**

Conversation training, composition, grammar, phonetics, oral reports in the language based on assigned readings, and a study of the objectives of foreign-language instruction and of effective techniques of their accomplishment. A course primarily for majors and minors in the foreign language who intend to teach; but others are not excluded. Prerequisite: 212 or four years of the language in high school. (Offered fall semester, even years.)

### 342. INTERMEDIATE CONVERSATION AND COMPOSITION

**Three hours credit**

A continuation of 341 with optional opportunities for supervised teaching of the foreign language in a public school system. Prerequisite: 341 or equivalent. (Offered spring semester, odd years.)

### 441. FRENCH CIVILIZATION

**Three hours credit**

A history of literature and the arts correlated with geography and history of the country, including events of scientific, political, social, and economic significance. Texts written in and class conducted in the foreign language studied. Prerequisite: 212 or four years of the language in high school. (Offered fall semester, odd years.)

### 442. FRENCH CIVILIZATION

**Three hours credit**

A continuation of 441. (Offered spring semester, even years.)



- 461. READINGS IN FRENCH** **Three hours credit**  
Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.
- 462. READINGS IN FRENCH** **Three hours credit**  
Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.
- 463. READINGS IN FRENCH** **Three hours credit**  
Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.
- 464. READINGS IN FRENCH** **Three hours credit**  
Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.

## German

- 111. ELEMENTARY GERMAN** **Three hours credit**  
A course for beginners which includes a study of the basic principles of the language through grammar, vocabulary building through readings from elementary texts, class drill in conversation and pronunciation, and aural-oral exercises in the language laboratory. No prerequisite.
- 112. ELEMENTARY GERMAN** **Three hours credit**  
A continuation of 111 with added emphasis on basic vocabulary building through increased graduated readings, more frequent use of the language in class, continued laboratory practice, and frequent dictation. Prerequisite: 111 or one year of the language in high school.
- 211. INTERMEDIATE GERMAN** **Three hours credit**  
An intensive review of grammar and verbs, pronunciation practice, dictation, aural-oral exercises in the language laboratory, and an emphasis on culture and thought through graded readings of novels and/or plays and selected readings from a number of the more prominent authors. An attempt is made to conduct a great deal of the class in the foreign language. Prerequisite: 112 or two years of the language in high school.
- 212. INTERMEDIATE GERMAN** **Three hours credit**  
A continuation of 211 with a review of phonetics and pronunciation and continued practice in conversation through an almost total use of the foreign language in class. Prerequisite: 211 or three years of the language in high school.
- 461. READINGS IN GERMAN** **Three hours credit**  
Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.
- 462. READINGS IN GERMAN** **Three hours credit**  
Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.



## Spanish

- 111. ELEMENTARY SPANISH** **Three hours credit**  
A course for beginners which includes a study of the basic principles of the language through grammar, vocabulary building through readings from elementary texts, class drill in conversation and pronunciation, and aural-oral exercises in the language laboratory. No prerequisite.
- 112. ELEMENTARY SPANISH** **Three hours credit**  
A continuation of 111 with added emphasis on basic vocabulary building through increased graduated readings, more frequent use of the language in class, continued laboratory practice, and frequent dictation. Prerequisite: 111 or one year of the language in high school.
- 211. INTERMEDIATE SPANISH** **Three hours credit**  
An intensive review of grammar and verbs, pronunciation practice, dictation, aural-oral exercises in the language laboratory, and an emphasis on culture and thought through graded readings of novels and/or plays and selected readings from a number of the more prominent authors. An attempt is made to conduct a great deal of the class in the foreign language. Prerequisite: 112 or two years of the language in high school.
- 212. INTERMEDIATE SPANISH** **Three hours credit**  
A continuation of 211 with a review of phonetics and pronunciation and continued practice in conversation through an almost total use of the foreign language in class. Prerequisite: 211 or three years of the language in high school.
- 311. SURVEY OF SPANISH LITERATURE** **Two hours credit**  
A survey of the history and the civilization of the country as reflected in its literature from the earliest times to about 1700. Prerequisite: 212 or four years of the language in high school. (Offered fall semester, odd years.)
- 312. SURVEY OF SPANISH LITERATURE** **Two hours credit**  
A continuation of 311 to about 1800. (Offered spring semester, even years.)
- 313. SURVEY OF SPANISH LITERATURE** **Two hours credit**  
A continuation of 312 with the period of literature extending from about 1800 to about 1900. Prerequisite: 212 or four years of the language in high school. (Offered fall semester, even years.)
- 314. SURVEY OF SPANISH LITERATURE** **Two hours credit**  
A continuation of 313 to the mid-twentieth century. (Offered spring semester, odd years.)
- 341. INTERMEDIATE CONVERSATION AND COMPOSITION** **Three hours credit**  
Conversation training using up-to-date methods, composition, grammar, phonetics, oral reports in the language based on assigned readings, and a study of the objectives of foreign-language instruction and of effective techniques of their accomplishment. A course primarily for majors and minors in the foreign language who intend to teach; but others are not excluded. Prerequisite: 212 or four years of the language in high school. (Offered fall semester, odd years.)
- 342. INTERMEDIATE CONVERSATION AND COMPOSITION** **Three hours credit**  
A continuation of 341 with optional opportunities for supervised teaching of the foreign language in a public school system. Prerequisite: 341 or equivalent. (Offered spring semester, even years.)
- 441. SPANISH CIVILIZATION** **Three hours credit**  
A history of literature and the arts correlated with the geography and history of the country, including events of scientific, political, social, and economic significance. Texts written in and class conducted in the foreign language studied. Prerequisite: 212 or four years of the language in high school. (Offered fall semester, even years.)
- 442. SPANISH CIVILIZATION** **Three hours credit**  
A continuation of 441. (Offered spring semester, odd years.)

**461. READINGS IN SPANISH**

**Three hours credit**

Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.

**462. READINGS IN SPANISH**

**Three hours credit**

Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.

**463. READINGS IN SPANISH**

**Three hours credit**

Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.

**464. READINGS IN SPANISH**

**Three hours credit**

Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.





## Speech

- 211. FUNDAMENTALS OF SPEECH** **Three hours credit**  
A course for beginners in the basic principles of speech directed toward the establishment of habits of good speech.
- 212. PUBLIC SPEAKING** **Three hours credit**  
A course in platform theory and practice for those who wish to develop fundamental skill in direct public address.
- 220. PARLIAMENTARY PROCEDURE** **Two hours credit**  
A study of the rules of procedure by which self-governing organizations transact business. Prerequisite: 211 or 212 or consent of the instructor. (Offered spring semester, odd years.)
- 311. ACTING AND PLAY PRODUCTION** **Three hours credit**  
Planned to meet the needs of the amateur producer in school and community. Fundamental principles of acting are included, such as training in voice, pantomime, and impersonations. Practical knowledge is given of stagecraft, scene-building, scene-painting, lighting, costuming, and make-up. Prerequisites: 211-212, or consent of instructor.
- 321. VOICE AND DICTION** **Three hours credit**  
Designed to develop and improve the speaking voice. Background discussion and individual and group exercises and drills. Prerequisite: 211. (Offered fall semester, odd years.)
- 331. ORAL INTERPRETATION** **Three hours credit**  
Techniques of reading prose, poetry, and drama aloud. Prerequisite: 211 or 212.
- 341. ARGUMENTATION AND DEBATE** **Three hours credit**  
The principles of argumentation and debate, analysis and discussion of current public questions, briefing, inductive and deductive reasoning, strategy and refutation, debates. Prerequisite: 211 or 212. (Offered fall semester, odd years.)
- 351. GROUP DISCUSSION** **Three hours credit**  
Methods of procedure in committees, round table discussions, lecture.
- 411. AMERICAN PUBLIC ADDRESS** **Three hours credit**  
A historical and critical study of legislative, legal, ceremonial, and sermonic address. Prerequisites: 211 and 212. (Offered fall semester, even years.)
- 412. AMERICAN PUBLIC ADDRESS** **Three hours credit**  
A continuation of Speech 411. Prerequisite: 411. (Offered spring semester, odd years.)
- 441. RADIO AND TELEVISION SPEECH** **Three hours credit**  
Microphone technique, voice problems, use of equipment, its care, capabilities and limitations. Backgrounds of the broadcasting and telecasting industries, their history, economy, structure, and regulations. Prerequisite: 211 or 212. (Offered fall semester, even years.)
- 451. SPEECH CORRECTION** **Three hours credit**  
A study of the general functional cases, including delayed speech, halting speech, monotonous speech, nasality, lisping, voice defects. The English sounds will be studied as to their formation by the organs of articulation. Prerequisite: 211. (Offered spring semester, odd years.)
- 461. READINGS IN SPEECH** **Three hours credit**  
Supervised independent readings in speech. For students who have completed 212 or equivalent and have at least a 3.0 in all college work.
- 462. READINGS IN SPEECH** **Three hours credit**  
Supervised independent readings in speech. For students who have completed 212 or equivalent and have at least a 3.0 average in all college work.



## DEPARTMENT OF MUSIC AND FINE ARTS

### Art

### Applied Music

### Church Music

### Music Education

**DAVID HORTON, Chairman**

**Professor Alford, Assistant Professors Burns, Gugler, Horton, Miller, and P. Morehead, and Instructors Meeker, Russell and Simmons.**

The Department of Music and Fine Arts provides music course offerings for all students at Lee College. There are degree programs for serious students of music, music courses for general college students, applied music courses and performance organizations open to all students. Special emphasis in performance is placed on the vast repertory of sacred music, and a comprehensive worship program is integral to music activities on the campus.

Specific objectives in music are to provide students an opportunity to prepare for advanced study in music; studio teaching careers; teaching music in public or private schools; performance and service careers as ministers of music; and, to provide musical experience, performance outlets and academic training for all interested college students.

In the visual arts the department offers each student an opportunity to become aware of his artistic heritage and the role of the arts in today's society. It also helps him develop individual artistic skills through studio instruction, and endeavors to enrich student life through a series of public exhibits.



## MAJORS

The Department of Music and Fine Arts offers the following degrees: Bachelor of **Music Education**, and Bachelor of Arts in **Music** with an emphasis in applied music or church music.

### **Bachelor of Music Education (BME)**

The following music courses are required for the Bachelor of Music Education degree: Music Theory 141-142, 241-242, Applied Music\* 160-461, Performance Organization (Ensemble), Conducting 331 or 332, Methods (Brasswind and Percussion 391 or Woodwind 392), and Music History 311-312, for a total of thirty-six hours.

Majors may elect additional courses in music from the following areas: Methods (Brasswind & Percussion 391 or Woodwinds 392), Orchestration 441-442, Conducting 331 or 332, Applied Music 160-461.

In addition to the above, Music Education majors are required to take twenty-four hours in Professional Education courses including Education 111, 211, 311 or 312, 401, 405, 432, and 433.

### **Bachelor of Arts (B.A.)**

The following music courses are required for the Bachelor of Arts degree with a major in music: Music Theory 141-142, 241-242, Applied Music 160-461 or 180-481, Performance Organization (Ensemble), Music History 311-312, and Music Electives for a total of thirty-six hours.

#### **B.A. With Applied Emphasis**

Applicants for emphasis in Applied Music may elect additional courses from the following: Keyboard Harmony 243, Orchestration 441-442, Form and Analysis 341, and Applied Music 480-481.

#### **B.A. With Church Music Emphasis**

Applicants for emphasis in Church Music may elect additional courses from the following: Keyboard Harmony 243, Choral Conducting 331, Music in Christian Education 321, Church Music Administration 322, The Graded Choir Program 323, Practicum in Church Music 420, and Applied Music (Secondary Instrument 160-461). Applied Music courses emphasize the study and development of a sacred music repertory.

### **Official Acceptance as Major**

Requirements for acceptance of a student as a major and/or minor in the Music Department are:

1. Admission to the major in music at the freshman level will be by examination in the fundamentals of music and by audition in the primary performing medium.
2. Admission to the upper division will require a 2.0 overall average and a 2.0 average in music at the completion of 58 semester hours and junior classification.

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\*(Instrumental Music applicants must elect four additional hours in Applied Music and two hours in Orchestration.)

## MINOR

A minor in music is offered consisting of eighteen hours in music.

Courses comprising the eighteen hours of music for a minor normally are selected from the following areas: Music Theory, Applied Music, Performance Organization, Conducting and/or Church Music.

## TEACHER CERTIFICATION

The applicant for the Bachelor of Music Education degree may also apply for certification to teach music in Tennessee in Public School Music and/or Instrumental Music. The minimum requirement for certification in Tennessee includes twenty-four hours in Professional Education courses together with the following:

The applicant may apply for endorsement in School Music and/or Instrumental Music. The applicant for either endorsement in music shall offer a minimum core of music theory and harmony, twelve semester hours; applied music, twelve semester hours; conducting, two semester hours; history and appreciation, two semester hours, a minimum total of twenty-eight semester hours. The applicant for the School Music endorsement shall meet the core music requirements listed above, and shall offer two semester hours of appropriate methods and materials of teaching grades 1-12, a minimum total of thirty-six semester hours. The applicant for Instrumental Music endorsement shall meet the core music requirements listed above, and shall offer two semester hours of instrumentation and orchestration and six semester hours of appropriate methods and materials of teaching and six semester hours in core, a minimum total of forty-two hours.



## Suggested Curricula

### BACHELOR OF MUSIC EDUCATION

FRESHMAN YEAR	
Course	Hours
English 111-112 .....	6
Bible 101-102 .....	6
Art 111 .....	2
Music 141-142 .....	8
Music (Applied Major) 160-161 .....	2
*Music (Applied Minor) 160-161 .....	2
Music Organization .....	2
Music Recital 000 .....	0
Education 111 .....	3
—	31

SOPHOMORE YEAR†	
Course	Hours
Literature 211, 212, 311, 312, 321, 322 ..	6
Theology 230 .....	3
Religion Elective .....	2
Lab Science 111-112 .....	8
Music 241-242 .....	8
Music (Applied Major) 260-261 .....	2
Music (Applied Minor) 260-261 .....	2
Music Organization .....	1
Music Recital 000 .....	0
**Music 243 .....	1
Physical Education .....	1
—	34

JUNIOR YEAR†	
Course	Hours
Music 360-361 .....	2
Music 311-312 .....	4
Music 441-442**** .....	0-4
Music 331-332*** .....	2-4
History 111-112 .....	6
Education 301 .....	3
Psychology 211 .....	3
Music 392***** .....	0-2
Music Organization .....	0
Religion Electives .....	4
Health 202 .....	2
Music Recital 000 .....	0
—	33/34

SENIOR YEAR	
Course	Hours
Education 414 .....	3
Education 405 .....	3
Education 431 .....	3
Education 433 .....	3
Psychology 312 .....	3
Music 391 .....	0-2
Music Organization .....	1
Music 460-461 .....	2
Music 485-b .....	0
Math 111 or 303 .....	3
Sociology 211 .....	3
Theology 431 .....	3
Health 201, 301, or 302 .....	2
Music Recital 000 .....	0
Physical Education .....	1
—	32

†All students should take a minimum of 34 semester hours during this year in order to meet the minimum graduation requirement of 130 semester hours.

\*Non-keyboard majors who do not meet the minimum keyboard proficiency level by examination will select piano as their minor applied medium.

\*\*Optional if Keyboard Proficiency Exam is passed.

\*\*\*Either 331 or 332 or both may be selected to meet the requirement.

\*\*\*\*Instrumental majors must take Music 441.

\*\*\*\*\*School music majors must take either Music 391 or 392; instrumental majors must take both.



## BACHELOR OF ARTS IN MUSIC

### FRESHMAN YEAR

Course	Hours
English 111, 112 .....	6
Religion 101, 102 .....	6
Foreign Language 111, 112 .....	6
Music 141, 142 .....	8
Applied Major 180, 181 .....	4
Music Organization .....	0
Music Recital 000 .....	0
Physical Education .....	2
—	32

### SOPHOMORE YEAR

Course	Hours
Literature 211, 212, 311, 312, 321, 322..	6
Foreign Language 211, 212 .....	6
Music 241, 242 .....	8
Religion 230 .....	3
Religion 232 .....	3
Applied Major, 280, 281 .....	4
Music Organization .....	1
Music Recital 000 .....	0
Art 111 .....	2
—	32

## Applied Emphasis

### JUNIOR YEAR

Course	Hours
Lab Science 111, 112 .....	8
Music 311, 312 .....	4
Applied Major 380, 381 .....	4
Religion 431 .....	3
*Religion Elective .....	2
Psychology 211 .....	3
Music Recital 111 .....	0
Music Organization .....	1
Music Electives .....	2
Electives .....	6
—	33

### SENIOR YEAR

Course	Hours
History 111, 112 .....	6
Math 303 .....	3
Health 202 .....	2
Applied Major 480, 481 .....	4
Music Organization .....	2
Music Recital 000 .....	0
Theory Electives .....	4
Electives .....	7
*Religion Elective .....	2
Sociology 211 .....	3
—	33

## Church Music Emphasis

### JUNIOR YEAR

Course	Hours
Lab Science 111, 112 .....	8
Music 311, 312 .....	4
Music 321, 322 .....	4
Applied Major 380, 381 .....	4
Music Organization .....	2
Music Recital 000 .....	0
Psychology 211 .....	3
Religion 431 .....	3
Religion Elective .....	2
Elective .....	3
—	33

### SENIOR YEAR

Course	Hours
History 111, 112 .....	6
Math 303 .....	3
Health 202 .....	2
Sociology 211 .....	3
Religion Elective .....	2
Applied Major 460-461 .....	4
Music 323 .....	2
Music 420 .....	2
Music Organization .....	1
Music Recital 000 .....	0
Electives .....	8
—	33

\*Music 421 and 422 are possible electives for Applied major.

## ADDITIONAL INFORMATION

### Initial Requirements

Students intending to major or minor in music who meet general college entrance requirements will take a placement examination in theory during registration. A performance audition will also be administered. Students with deficiencies in either of the above areas will be provided individual counseling with suggestions concerning suitable courses of instruction. At the time of entrance the student must show promise of developing skills and abilities that will equip him to serve successfully as performer, teacher, or minister of music. Entrance deficiencies must be made up without credit within the first year.

### Music Organizations

Membership in a music organization for seven semesters is required of all music majors. However, credit for performance organization applicable toward the total 130 hours required for a degree may not exceed four semester hours.

### Recitals

All music majors are required to attend a minimum of twelve concerts and/or recitals during each semester of full-time attendance. The recital requirement for part-time students is prorated according to their hour load. Students off campus for student teaching are required to attend only six recitals in that semester.

Students majoring in music with an emphasis in applied music will present a recital in the senior year. Students majoring in music education and students with an emphasis in church music may present a partial recital program in the senior year.



## COURSE OFFERINGS

### Art

- 101. BEGINNING DRAWING AND DESIGN** **Three hours credit**  
The use of the basic elements—line, color, texture, and space—in solving various problems in drawing, composition, design, and color organization.
- 102. BEGINNING DRAWING AND DESIGN** **Three hours credit**  
A continuation of 101.
- 111. ART APPRECIATION** **Two hours credit**  
An introductory survey of the history and practice of Western art from antiquity to the present as revealed in architecture, painting, and sculpture.
- 204. PAINTING AND COMPOSITION** **Two hours credit**  
Painting of still life, landscape, and abstract compositions in oil and watercolor, emphasizing color relationships and composition as essential means of pictorial expression. Prerequisite: Beginning Drawing and Design 101, 102.
- 205. PAINTING AND COMPOSITION** **Two hours credit**  
A continuation of 204.
- 322. PUBLIC SCHOOL ART** **Two hours credit**  
Preparation for teaching art in the classroom through actual demonstration and student participation in the use of art materials. Emphasis on the integration of art in the public school curriculum.

### Applied Music

- 160. A,B,C,D,E,F,G. STUDY IN APPLIED MUSIC** **One hour credit each semester**

Applied music in the sixty series is intended for all college students except those majoring in music with an emphasis in applied music. Appropriate technical studies and literature are selected from the classics with emphasis on development of performance techniques.

160A. Brass	160E. Voice	160B. Woodwind	160F. Piano
160C. String	160G. Organ	160D. Percussion	

- 161; 260-261; 360-361; 460-461. ADDITIONAL STUDY IN APPLIED MUSIC**  
**One hour credit each semester**

- 180. A,B,C,D,E,F,G. STUDY IN APPLIED MUSIC** **Two hours credit each semester**

Applied music in the eighty series is intended for students majoring in music with an emphasis in applied music. Development of repertory and intensive study of style. Admission only by audition.

180A. Brass	180E. Voice	180B. Woodwind	180F. Piano
180C. String	180G. Organ	180D. Percussion	

- 181; 280-281; 380-381; 480-481. ADDITIONAL STUDY IN APPLIED MUSIC**  
**Two hours credit each semester**

- 251. A, B, C, D. OPERA WORKSHOP** **One hour credit**  
A practical laboratory course which involves the production of operas. Work includes casting, rehearsing, designing and constructing sets, lighting, costuming, and publicity for recitals and public presentations.

- 385. JUNIOR RECITAL** **Credit: None**  
One half hour of public recital.

- 485. SENIOR RECITAL** **Credit: None**  
A. One hour of public recital.  
B. One-half hour of public recital. Credit: none.

## **Church Music**

- 321. MUSIC IN CHRISTIAN EDUCATION** **Two hours credit**  
A course designed to instruct the student in integrating music into all church activities, developing music in churches through the church music school and the multiple choir systems. Graded music is studied for use in Sunday schools, vacation Bible schools, etc.
- 322. CHURCH MUSIC ORGANIZATION AND ADMINISTRATION** **Two hours credit**  
A study of the administrative role of the minister of music in a fully developed music program at the local level. This course is designed for the upper division student in Church Music with Music 321 prerequisite.
- 323. THE GRADED CHOIR PROGRAM** **Two hours credit**  
A course integrating the principles of human development—physical, mental, emotional, social, and spiritual—into a system of graded choirs designed to enhance the ministry of the church through music. Literature, materials, rehearsal techniques, and facilities appropriate for each age group are studied.
- 420. PRACTICUM IN CHURCH MUSIC** **Two hours credit**  
This course is designed to provide the church music student with practical experience in a local church under the supervision of his major professor. The student will observe a working professional and participate on an expanding level of responsibility.

## **Music Education**

- 331. CHORAL CONDUCTING** **Two hours credit**  
Fundamentals of conducting technique as applied to choral conducting. Participation in and conducting of training organizations. Study and interpretation of standard repertoire.
- 332. INSTRUMENTAL CONDUCTING** **Two hours credit**  
Fundamentals of conducting technique as applied to instrumental conducting. Participation in and conducting of training organizations. Study and interpretation of standard repertoire.
- 391. BRASSWIND AND PERCUSSION METHODS** **Two hours credit**  
A course designed to prepare students for teaching the brasswind and percussion instruments at the beginner to intermediate levels. Performance on the instruments is included.
- 392. WOODWIND METHODS** **Two hours credit**  
A course designed to prepare students for teaching the woodwind instruments at the beginner to intermediate levels. Performance on the instruments is included.



## Music History

- 111. MUSIC SURVEY** **Two hours credit**  
An introductory survey of the principal Western forms and styles from antiquity to the present. Extensive use of recordings supplemented by live performances.
- 311. HISTORY AND SURVEY OF WESTERN MUSIC** **Two hours credit**  
A study of the history of music and musical style from antiquity to the present. The course is designed for the junior year. A knowledge of theory at least equivalent to that of first-year theory is assumed. Extensive score study and listening are involved.
- 312. HISTORY AND SURVEY OF WESTERN MUSIC** **Two hours credit**  
A continuation of 311.

## Music Organizations

- A. All Music Majors must participate in at least one, and no more than three major performance organizations for seven semesters.
- B. All Music Majors must participate as regularly enrolled members of an SATB choral ensemble a minimum of two semesters.
- C. Instrumental majors must participate in a major instrumental performance organization for seven semesters.
- 101. CAMPUS CHOIR** **One hour credit**  
Primary emphasis on major choral works. One major concert each semester; open to all students with the consent of the instructor. Two rehearsals per week.
- 102; 201-202; 301-302; 401-402. CAMPUS CHOIR** **One hour credit**  
A continuation of Campus Choir 101.
- 103. LEE COLLEGE BAND** **One hour credit**  
Training and practice in the techniques of band performance. Open to all students with the consent of the instructor. Two rehearsals per week.
- 104; 203-204; 303-304; 403-404. LEE COLLEGE BAND** **One hour credit**  
A continuation of concert ensemble 103
- 105A. LADIES OF LEE** **One hour credit**  
Training in choral music for treble voices. Various performances each semester. Open to all female students with the consent of the instructor. Two rehearsals per week.
- 106A; 205A-206; 305A-306A; 405-406A. LADIES CHOIR** **One hour credit**  
A continuation of Ladies Choir 105A.
- 105B. MUSIC MEN** **One hour credit**  
Open to all male students with the consent of the instructor. Two rehearsals per week.
- 106B; 205B-296B; 305B-306B; 405B-406B. MUSIC MEN** **One hour credit**  
A continuation of the Music Men 105B.
- 107. LEE COLLEGE SINGERS** **One hour credit**  
Study and performance of a wide range of choral literature. One major tour each semester in addition to other off-campus appearances. Membership by audition only. Open to all students. Three rehearsals per week.
- 108; 207-208; 307-308; 407-408. LEE COLLEGE SINGERS** **One hour credit**  
A continuation of Lee College Singers 107.
- 109. BRASS CHOIR** **One hour credit**  
A select group of performers chosen from the Lee College Concert Band. Two rehearsals per week.
- 110; 209-210; 309-310; 409-410. BRASS CHOIR** **One hour credit**  
A continuation of Brass Choir 109.

- 111. LEE CONSORT** **One hour credit**  
 A small vocal ensemble emphasizing study and performance of appropriate works from the standard choral concert repertory. Open to all students by audition. Three rehearsals per week.
- 112; 211-212; 311-312; 411-412. LEE CONSORT** **One hour credit**  
 A continuation of Lee Consort 111.
- 13. A, B, C, D. CHAMBER MUSIC** **One hour credit**  
 Open to all players with the necessary proficiency. Study and performance of literature for small combinations of instruments. Two rehearsals per week.

## **Music Theory**

- 140. BASIC THEORY** **Two hours credit**  
 A course designed to assist students whose training and experience have not produced a readiness for Theory 141-2. Credit for this course is not applicable toward a major in music.
- 141. FOUNDATIONS OF MUSIC THEORY** **Four hours credit**  
 A course integrating ear-training, sight-singing, and dictation with written and analytical work.
- 142. FOUNDATIONS OF MUSIC THEORY** **Four hours credit**  
 A continuation of Music 141.
- 241. ADVANCED MUSIC THEORY** **Four hours credit**  
 An integrated course including advanced ear-training, sight-singing, written harmony, modulation, dominant, seventh, ninth, eleventh and thirteenth chords. Also, non-dominant harmony, chromatically altered chords, augmented chords, analysis, original work, and introduction to counterpoint.  
 The course is designed for the sophomore year with Foundations of Music (141-142) prerequisite.
- 242. ADVANCED MUSIC THEORY** **Four hours credit**  
 A continuation of Music 241.
- 243. KEYBOARD HARMONY** **One hour credit**  
 Improvisation involving the use of figured bass, diatonic harmony, modulation, transposition, and harmonization of melodies in free accompaniment style. Prerequisite: Theory 242.
- 341. FORM AND ANALYTICAL TECHNIQUES** **Two hours credit**  
 Analysis of binary and ternary forms, rondo and sonata forms, variations, fugue. Prerequisite: Theory 242.
- 441. ORCHESTRATION AND ARRANGING** **Two hours credit**  
 A study of instruments of the orchestra; range, technique, timbre, transposition of orchestral and band instruments; exercises in orchestration. Study of various principles of arranging for instrumental ensembles; scoring transcriptions and original compositions for small instrumental combinations and for full orchestra.  
 The course is designed for the senior year with Advanced Music Theory (241-242) prerequisite.
- 442. ORCHESTRATION AND ARRANGING** **Two hours credit**  
 A continuation of Music 441.

## DEPARTMENT OF PHYSICAL SCIENCE

**Chemistry**  
**Mathematics**  
**Physics**  
**Physical Science**  
**Pre-Pharmacy**

**LOIS U. BEACH, Chairman**

**Professor Beach, Associate Professors McPherson and McDaniel, Assistant Professor Harris, and Instructor Griffith.**

The Physical Science Department offers foundation courses for students who plan to specialize in some physical science or mathematics area, or who plan to become technicians, or who plan to prepare for teaching the physical sciences or mathematics in either the high school or elementary curriculum.

### MAJORS

The Physical Science Department offers majors in **Chemistry, Mathematics** and **Natural Science**. The Natural Science major is an interdisciplinary major offered jointly by the Departments of Physical Science and Biological Science. The student will be advised by the department in which his courses are concentrated.

### Chemistry Major

The student majoring in chemistry leading to a Bachelor of Science or Bachelor of Arts degree shall complete between thirty-two and thirty-six hours in chemistry. If teacher certification is desired, the student should acquaint himself with the requirements set forth by the state in which he plans to teach.

The following courses are required for a Bachelor of Science degree with a major in Chemistry: Chemistry 111-112 (or equivalent) and 211 are prerequisites to a major which consists of 311-312, 431-432, 490, plus four additional hours: Physics 211-212, Mathematics 201, 271-272, and Science and the Bible 433. For the Bachelor of Arts degree, one year or more in German or French (German is recommended) plus four hours of Chemistry in addition to the above listed courses is required.

### Mathematics Major

The student majoring in Mathematics leading to a Bachelor of Science degree shall complete no less than thirty semester hours in mathematics. If teacher certification in mathematics is desired, the student should acquaint himself with the requirements set forth by the state in which he plans to teach.

The following courses are required for a Bachelor of Science degree with a major in Mathematics: Mathematics 271-272 which are prerequisites to a major which consists of 16 hours from courses numbered above 303, including 361, 461, 490. At least one year of physics should be taken and Science and the Bible 433. Mathematics 301-302 (Modern Concepts) should be taken unless the student is able to show a proficiency in this area. With the Bachelor of Arts degree, one year or more in a foreign language, or its proficiency equivalent, is required in addition to the above listed courses.



## Official Acceptance As Major

Requirements for acceptance of a student as a major and/or minor in the Natural Science Department are:

1. The completion of at least 58 semester hours and junior classification.
2. A 2.0 grade point average in the courses taken in the Department as well as a 2.0 overall grade point average.
3. The student who transfers 64 hours or more will be officially accepted into the Department after the completion of 12 semester hours at Lee provided he has a grade point average of 2.0 in the courses taken in the Department as well as an overall 2.0 grade point average.

## MINORS

The **Chemistry** minor shall complete eighteen hours in chemistry with at least eight hours in courses numbered 300 or above. The **Mathematics** minor shall complete eighteen hours in mathematics with at least six hours in courses numbered 300 or above. The minor must be approved by the Department Chairman at some time before a student's senior year.

## PREPARATORY PROGRAM IN PHARMACY

A preparatory program is offered in the area of Pharmacy. The length of time spent in this program will vary with the curriculum of the school at which the professional degree will be received. Other preparatory programs — Pre-Dentistry, Pre-Medicine, Pre-Nursing are listed under the Department of Biological Science.

## SUGGESTED CURRICULA

Two year preparatory program for the study of Pre-Pharmacy. The curriculum of the school to which you plan to transfer should be followed carefully. Check this out early in your planning.

FRESHMAN		SOPHOMORE	
Course	Hours	Course	Hours
English 111-112 .....	6	Literature 211, 212, 311, 312, 321, 322 ..	6
Chemistry 111-112 .....	8	Chemistry 311-312 .....	8
Mathematics 111-112 or 143-201 .....	6	Physics 211-212 .....	8
Biology 111-112 .....	8	P.E. Activity .....	1
P.E. Activity .....	1	Religion 102 .....	3
Religion 101 .....	3	Religion Elective .....	2
Religion Elective .....	2		
	<hr/> 34		<hr/> 28

The remaining academic hours may consist of the courses in history, psychology, sociology, art, music, and speech.



## Suggested Curricula

### BACHELOR OF SCIENCE (CHEMISTRY MAJOR WITH TEACHER CERTIFICATION)

The curriculum listed below is designed particularly for the student who desires teacher certification.

FRESHMAN YEAR		SOPHOMORE YEAR	
Course	Hours	Course	Hours
English 111-112 .....	6	Speech 211 .....	3
Religion 101-102 .....	6	Lit. 211, 212, 311, 312, 321, 322 .....	6
Math 271-272* .....	8	Religion 230, Elective .....	5
Chemistry 111-112 .....	8	Psychology 211 .....	3
P. E. Activity .....	1	P. E. Activity .....	2
Education 111 .....	3	Chemistry 211, 311-312 .....	12
	—	Art 111 .....	2
	32		—
			33
JUNIOR YEAR		SENIOR YEAR**	
Course	Hours	Course	Hours
History 111-112 .....	6	P. E. Activity .....	1
Education 301 .....	3	Religion 431, Elective .....	5
Sociology 211 .....	3	Science Seminar 490 .....	1
Religion Elective .....	2	Education 312 .....	3
Music 111 .....	2	Education 330 .....	3
P. E. Activity .....	1	Education 415 .....	3
Physics 211-212 .....	8	Education 432-433 .....	6
Chemistry Area .....	8	Chemistry Area .....	4
	—	Electives .....	8
	33		—
			34

\*May need to make up Math 143-201.

\*\*Time for pre-professional observation should be allowed for those students desiring teacher certification.

### BACHELOR OF ARTS IN CHEMISTRY

FRESHMAN YEAR		SOPHOMORE YEAR	
Course	Hours	Course	Hours
English 111-112 .....	6	Mathematics 271-272 .....	8
Religion 101-102 .....	6	Religion 230, Elective .....	5
Math 143-201* .....	7	Chemistry 211 or 311-312 .....	12
Chemistry 111-112 .....	8	Foreign Language 211-212** .....	6
Art 111 .....	2		—
Music 111 .....	2		31
P. E. Activity .....	2		
	—		
	33		
JUNIOR YEAR		SENIOR YEAR	
Course	Hours	Course	Hours
Psychology 211 .....	3	Religion Elective .....	2
History 111-112 .....	6	Science Seminar 490 .....	1
Sociology 211 .....	3	Chemistry 431-432 or	
Religion 431, 433 .....	5	Chemistry Electives .....	8
Physics 211-212 .....	8	Electives .....	16
Chemistry 431-432, or		Lit. 211, 212, 311, 312, 321, 322 .....	6
Chemistry Electives .....	8		—
	—		33
	33		

\*May need to make up Math 111-112.

\*\*May need to make up Foreign Language 111-112.

## BACHELOR OF SCIENCE (MATHEMATICS MAJOR)

The curriculum listed below is designed particularly for the student who desires teacher certification. If the student elects to take his degree without certification, he may substitute science content, mathematics, or modern language courses in lieu of the education requirements, as well as other elective courses.

FRESHMAN YEAR		SOPHOMORE YEAR	
Course	Hours	Course	Hours
English 111-112 .....	6	History 111-112 .....	6
Religion 101-102 .....	6	Religion 230, Elective .....	5
Mathematics 143-201 .....	7	Education 111 .....	3
Chemistry 111-112 .....	8	Math 271-272 .....	8
Art 111 .....	2	Lit. 211, 212, 311, 312, 321, 322 .....	6
Music 111 .....	2	Speech .....	3
P. E. Activity .....	2	Mathematics Area .....	3
—	—	—	—
	33		34
JUNIOR YEAR		SENIOR YEAR***	
Course	Hours	Course	Hours
Religion 431, Elective .....	5	Sociology 211 .....	3
Physics 211-212 .....	8	Religion Elective .....	2
Mathematics Area .....	9	Education 312 .....	3
Science Seminar 490 .....	1	Education 330 .....	3
Education 301 .....	3	Education 415 .....	3
Psychology 211 .....	3	Education 432-433 .....	6
P. E. Activity .....	1	Biology 291 .....	3
Elective .....	3	Mathematics Area .....	6
—	—	Elective .....	1
	33	—	—
			30

## SUGGESTED CURRICULA

### BACHELOR OF ARTS IN MATHEMATICS

FRESHMAN YEAR		SOPHOMORE YEAR	
Course	Hours	Course	Hours
English 111-112 .....	6	Mathematics 271-272 .....	8
Religion 101-102 .....	6	Lit. 211, 212, 311, 312, 321, 322 .....	6
Math 143-201* .....	7	Religion 230, elective .....	5
Chemistry 111-112 (recommended) ...	8	Foreign Language 211-212** .....	6
Art 111 .....	2	Mathematics area .....	3
Music 111 .....	2	Electives/related area, minor .....	5
P. E. Activity .....	2	—	—
—	—		33
	33		
JUNIOR YEAR		SENIOR YEAR	
Course	Hours	Course	Hours
History 111-112 .....	6	Psychology 211 .....	3
Sociology 211 .....	3	Religion Elective .....	2
Religion 431, elective .....	5	Science Seminar 490 .....	1
Physics 211-212 .....	8	Electives/related area minor .....	19
Mathematics area .....	9	Mathematics area .....	6
Electives .....	2	—	—
—	—		31
	33		

\*May need to make up Math 111-112.

\*\*May need to make up Foreign Language 111-112.

\*\*\*Time for pre-professional observation should be allowed by those students desiring teacher certification.

## Chemistry

### 107. GENERAL CHEMISTRY

**Four hours credit**

This course is for non-science majors; contains enough of the facts, theories, and principles to enable an understanding of the chemistry and the chemical products that a person comes in contact with daily. The areas of chemistry covered include general or inorganic chemistry, nuclear chemistry, organic chemistry, and biochemistry.

### 111. GENERAL CHEMISTRY

**Four hours credit**

Fundamental laws, states of matter, structure of matter, the periodic table and valence, ionization, oxidation and reduction, equilibrium, the chemical balance in quantitative analysis. Three lectures and one laboratory period per week. Prerequisite: High school algebra or equivalent. Offered fall semester, every year.

### 112. GENERAL CHEMISTRY

**Four hours credit**

Reaction rates, solution problems, qualitative analysis of common cations and anions, electrochemistry, compounds of representative elements, radioactivity, nuclear reactions. Three lectures and one laboratory period per week. Prerequisite: Chemistry 111. Offered spring semester, every year.

### 211. ANALYTICAL CHEMISTRY

**Four hours credit**

Acid-base equilibria in water, stoichiometry, oxidation-reduction system, applications of volumetric titrations, elementary spectrophotometry and potentiometric methods, principles of gravimetry. Prerequisite: Chemistry 112. Offered fall semester, odd years.

### 212. ANALYTICAL CHEMISTRY

**Three hours credit**

A study of the kinetics of hydrolysis of a phosphate ester, 4-nitrophenyl phosphate with the student becoming thoroughly familiar with fundamental laboratory instrumentation. One hour lecture and four hours laboratory per week. Emphasis on quantitative techniques. Offered spring semester, even years.

### 311. ORGANIC CHEMISTRY

**Four hours credit**

The reactions of aliphatic and aromatic compounds, molecular orbital theory, carbonium ion, carbanion and free radical reaction mechanisms, stereochemistry and molecular conformation, transition state theory and techniques of organic synthesis. Introduction to spectroscopy. Three lectures and one laboratory period per week. Prerequisite: Chemistry 112. Offered fall semester, every year.

### 312. ORGANIC CHEMISTRY

**Four hours credit**

A continuation of Chemistry 311. The chemistry of polyfunctional aliphatic compounds, amino acids and proteins, sugars, and carbohydrates, polycyclic and heterocyclic compounds. Three lectures and one laboratory period per week. Prerequisite: Chemistry 311. Offered spring semester, every year.

### 431. PHYSICAL CHEMISTRY

**Four hours credit**

Gases and liquids, solid state, first, second, and third laws of Thermodynamics, Thermochemistry, Free Energy and Equilibrium, Chemical Equilibrium Solutions, Colligative Properties of Solutions, and Phase Rule. Three lectures and one laboratory period per week. Prerequisites: Chemistry 211, Physics 212, Math 272. Offered fall semester.

### 432. PHYSICAL CHEMISTRY

**Four hours credit**

Conductance and ionic equilibria, electrochemical cells, kinetics of homogenous reactions, atomic structure, nature of chemical bonding, molecular structure, nuclear chemistry, statistical mechanics, photochemistry, catalysts, and colloids. Three lectures and one laboratory period per week. Prerequisite: Chemistry 431. Offered spring semester.

### 490. SEMINAR

**Two hours credit**

A review of current developments in the field of chemistry, and field trips to plants and industrial laboratories. Offered fall semester, every year.

### 491. SENIOR SCIENCE RESEARCH

**One-Four hours credit**

Experience in science research projects under supervision of staff members. Prerequisites: Senior status and permission of department chairman. Grade point average of 3.0 is recommended. Offered on demand.

## Physics

### 111. PHYSICAL SCIENCE

**Four hours credit**

Chemical phenomena, introduction to methods of elementary chemistry and physics, with stress on kinetic theory, molecular phenomena, and energy relations. (Not recommended for students who studied high school chemistry and physics.) Three lectures and one laboratory period per week. Offered fall semester, every year. (For non-science majors.)

### 112. PHYSICAL SCIENCE

**Four hours credit**

Introduction to astronomy and earth science with stress on mineralogy. Three lectures and one laboratory period per week. Offered spring semester, every year.

### 211. GENERAL PHYSICS

**Four hours credit**

Principles and applications of mechanics, heat and sound. Three lectures and one laboratory period per week. Prerequisite: Proficiency in algebra and trigonometry. Offered fall semester, every year.

### 212. GENERAL PHYSICS

**Four hours credit**

Principles and applications of light, electricity, magnetism, atomic and nuclear physics. Three lectures and one laboratory period per week. Prerequisite: Physics 111. Offered spring semester, every year.

## Mathematics

### 110. SLIDE RULE AND MATHEMATICS

**One hour credit**

A review of the fundamentals of mathematics as applied to the mechanics of the slide rule. Emphasis is placed upon multiplication, division, logarithms, squares and cubes. Offered on demand.

### 111. ALGEBRA AND TRIGONOMETRY

**Three hours credit**

The real number system; relations and functions; algebraic functions; trigonometric functions, logarithms, trigonometric identities and equations; inverse trigonometric functions, complex numbers, progressions, determinants, permutation, combinations, and probability. Offered fall semester, every year.

### 112. ALGEBRA AND TRIGONOMETRY

**Three hours credit**

A continuation of Mathematics 111. Prerequisite: Mathematics 111. Offered spring semester, every year.

### 143. ALGEBRA AND TRIGONOMETRY

**Three hours credit**

Accelerated course designed to review the basic concepts of Algebra and Trigonometry for students who have studied these subjects in the high school and for students who have an exceptional ability in mathematics that wish to complete the course in one semester. May be taken instead of Math 111-112. Prerequisite: High school algebra or equivalent.

### 201. ANALYTIC GEOMETRY

**Four hours credit**

Definitions and formulas, lines, circles, conic sections, transformations of coordinates, polar coordinates, tangents and normals, parametric equations. Prerequisite: Mathematics 112. Offered fall semester, every year.

### 271. CALCULUS

**Four hours credit**

Definition and formulas, rate of change, derivatives and application of functions. The study and application of indefinite and the definite integrals. Prerequisites: Mathematics 111-112, 201 with a minimum grade of C. Offered spring semester, every year.

### 272. CALCULUS

**Four hours credit**

Polar coordinates, transcendental functions, methods of integration, hyperbolic functions, and vectors and parametric equations. Prerequisite: Calculus 271 with a minimum grade of C. Offered fall semester, every year.

### 310. LOGIC AND SETS

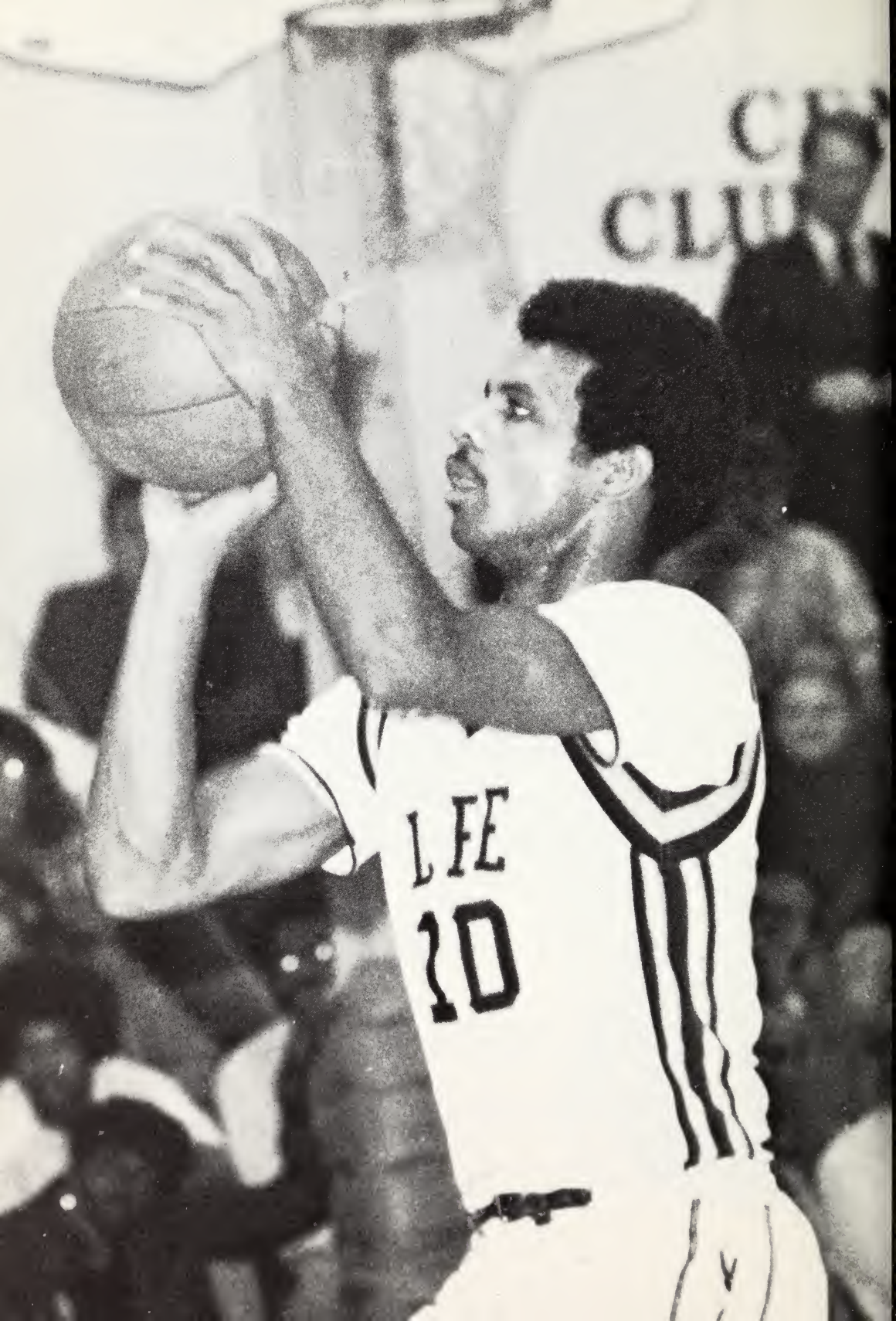
**Three hours credit**

Elements of mathematical logic; elementary algebra of sets. Prerequisite: One year of college mathematics. Offered fall semester, every year.



- 331. FOUNDATIONS OF GEOMETRY** **Three hours credit**  
 Axiomatic method, triangles and circles, parallelism, constructions, and modern concepts of both Euclidean and non-Euclidean geometry. Prerequisite: One year of college mathematics. Offered spring semester, every year.
- 361. INTERMEDIATE ANALYSIS** **Three hours credit**  
 Theoretical investigations of elementary calculus, including functions, limits, continuity, the derivative, Rolle's theorem, mean-value theorem, integration, sequences, Riemann sums, transcendental functions, infinite series, solid analytics, and multiple integration. Prerequisite: Calculus 272.
- 393. HISTORY OF MATHEMATICS** **Three hours credit**  
 Study of major contributors and their contributions to mathematics; early beginnings to modern day; and how certain areas of mathematics began.
- 461. INTRODUCTION TO MODERN ALGEBRA** **Three hours credit**  
 Mappings, relations rings, integral domains. Prerequisite: One year of college mathematics.
- 301. CONCEPTS OF MATHEMATICS FOR ELEMENTARY TEACHERS** **Three hours credit**  
 Axiomatic development of number system; extension of the concept of numbers; basic operations of arithmetic with emphasis on use of axioms; sets and relations. Course is designed to equip students for teaching mathematics in elementary schools. No prerequisite. Offered fall semester, every year.
- 302. CONCEPTS OF MATHEMATICS FOR ELEMENTARY TEACHERS** **Three hours credit**  
 A continuation of Mathematics 301. Measurement; progressions, functional relationships; first degree equations. Prerequisite: Mathematics 301. Offered spring semester, every year.
- 303. FUNDAMENTAL CONCEPTS OF MATHEMATICS** **Three hours credit**  
 Review of basic arithmetic operations; ratio, proportion and variation; concepts of functions; graphs; linear and quadratic equations and relations; trigonometric functions and applications; introductory plane geometry. No prerequisite. This course will not meet mathematics requirements for students majoring in Elementary Education, Mathematics or the Natural Sciences. Offered every semester.
- 321. DESCRIPTIVE STATISTICS (SOC. 321)** **Three hours credit**  
 Frequency distributions and their graphical representations; measures of central tendency, dispersion, skewness, kurtosis; descriptive measures of relationship; normal distribution and elementary probability.





# DIVISION OF EDUCATION

HUBERT P. BLACK, Dean

The prevailing purpose of the Division of Education is to prepare dedicated and competent teachers. The specific objectives are to provide (1) a broad general background in liberal education, (2) a thorough preparation in a specific academic discipline, (3) professional preparation including an understanding of the responsibilities and procedures of effective teaching, and (4) a perception of teaching as an area of Christian service.

Graduates of approved high schools who are admitted to Lee College are eligible for lower division courses in the Division of Education. However, admission to the Teacher Education Program within the Division requires definite procedures. The Division of Education curricula has three departments: Elementary Education, Secondary Education, and Health and Physical Education.

The Division of Education offers majors in Elementary Education and Physical Education. In addition, the Division offers professional education courses required in the major areas of certification (Grades 7-12). This includes the following areas: Biology, Business Education, Chemistry, English, Foreign Language, Natural Science, Physical Education, History, Mathematics, Social Studies, Sociology, and Grades 1-12 in Music Education. In addition, minor teaching areas such as Bible and Speech, may be pursued. Only those students majoring in one of the above mentioned areas will be admitted to the Teacher Education Program.

All students who desire to prepare for teaching are required to apply and be accepted for admission to the Teacher Education Program. This application is to be filed during the second semester of the sophomore year and prior to enrollment in Education 301, 311, 393, 405, Psychology 310, or Psychology 312. Deadlines for **completed** application (**all data submitted**) are November 1 for taking advanced courses for the spring semester, and April 1 for the fall semester. Application forms may be obtained in the office of the Division Dean, second floor of the Administration Building. Students may not enroll in professional courses required for certification without admission to the Teacher Education Program.



The following criteria must be met by all students applying for admission to each Education:

1. General
  - a. Satisfactory score on the Advisor's Rating Index.
  - b. Hold membership in SNEA (MENC for music majors).
2. Academic Achievement
  - a. Complete the 58 hours in general education plus Education 111 and Speech 211.
  - b. Have a 2.2 average for all courses completed.
  - c. Have a 2.2 average in the major completed.
  - d. Have a 2.2 average in the professional education courses.
  - e. Have no grades below "C" in the professional education courses.
3. Personal-Social-Physical Status
  - a. Satisfactory ratings from the College Health Services.
  - b. Satisfactory scores on Omnibus Personality Inventory, IPAT Self Analysis, Minnesota Teacher Attitude Inventory.
  - c. A recommendation from three full-time professors who are well acquainted with the student.
  - d. Statement from the Dean of Students concerning disciplinary status.
4. Communication
  - a. Have a 2.0 average in English Composition and Speech.
  - b. Handwritten theme entitled "Why I Want to be a Teacher" to accompany application for admission.

### **Admission to Student Teaching**

Lee College has entered into cooperative agreements with the Cleveland City School System, the Bradley County School System, Meigs County School System, Walker County School System (Georgia), and Whitfield County School System (Georgia) to place student teachers in selected schools.

Students who register for Student Teaching will register simultaneously for a cluster of 6-9 hours of education courses. This cluster is completed in half a semester by attending double periods. The last half of the semester is spent with cooperating teachers in the public school systems.

Student teachers are required to attend the public school on a schedule similar to that followed by the cooperating teachers. A minimum of 200 clock hours of observation and responsible participation is required of each student. Student Teaching carries six semester hours credit. In addition to the tuition charge, there is a laboratory fee of fifty dollars per student. This fee is payable at the time the student actually registers for the course and not when he makes formal application.

**Application for Student Teaching must be filed by April 1 for the Fall Semester and November 1 for the Spring Semester.** Application must be filed the semester preceding the one in which the student plans to do his student teaching. Application forms may be obtained in the office of the Division Dean, Room 209 of the Administration Building.





For admission to the professional semester, including Student Teaching, the student must have fulfilled the following requirements:

1. Full admission to the Teacher Education Program (i.e., all conditions relative to admission satisfied and **maintained**).
2. Satisfactory completion of the Junior English exam.
3. Satisfactory completion of the professional foundation courses—301 and either Psychology 310 or Psychology 312.
4. Be prepared (prerequisites, etc.) to register for the special methods courses and Education 330 for secondary students and Education 403, 405\*, 407, 408 for elementary students, before engaging in student teaching.
5. Satisfactory completion of at least 80 percent of course work in the teaching area (major).
6. Satisfactory evaluation of pre-professional experience.
7. Recommendation from major professor.

### **Graduation Requirements**

1. Satisfactory completion of required courses, lab experiences, and practicum.
2. Maintain the standards for admission to the program.
3. Complete the National Teachers Examination.

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\*Education 405 may be taken during the junior year or outside the "cluster" during the senior year.



## DEPARTMENT OF ELEMENTARY EDUCATION

**VERNON F. HARMESON, Chairman**

**Associate Professors M. Morehead and Symes, Assistant Professors Gugler and Harmeson.**

The Department of Elementary Education offers a Bachelor of Science degree in **Elementary Education** (K-9).

The following courses are required for the Bachelor of Science degree in Elementary Education: English 111-112, 300; Speech 211. In the areas of health, personality development and family living, the following courses are required: Physical Education—two activity courses, Health 353 or 354, P.E. 346, and four semester hours from P.E. 341, Sociology 200, 320, Psychology 302, 330, and Biology 291 and 292.

In the area of humanities, the following courses are required: Literature 211, 212, 311, 312, 321, 322 (six semester hours); Art 111, 222; Music 111; and eighteen semester hours in Religion.

Students must also complete the following Natural Science courses; Laboratory Science, eight semester hours; Physical Science, four semester hours, for a total of twelve hours.

Social Studies requirements include: History 111-112; Sociology 211; and Geography 211.

Six semester hours of Math 301-302, Fundamental Concepts of Mathematics for Elementary Teachers, are required.

Professional courses for the Bachelor of Science degree include: Education 111, 301, 403, 405, 407, 408, 431-432; Psychology 211 and 310, and electives to complete 130 hours. Students must also satisfy the audio-visual requirement.

Education 410, Teaching in the Kindergarten, and Education 430, Student Teaching in the Kindergarten, are required for kindergarten certification.

Suggested Curricula

FRESHMAN YEAR

Course	Hours
English 111-112 .....	6
P. E. Activity .....	2-3
Art 111 .....	2
Music 111 .....	2
Religion 101-102 .....	6
Lab Science 111-112 .....	8
History 111-112 .....	6
	—
	32/33

SOPHOMORE YEAR

Course	Hours
P. E. 353 or 354 .....	2-3
P. E. Elective* .....	2
Literature 211, 212, 311, 312, 321, 322. ....	6
Speech 211 .....	3
Physical Science 111 .....	4
Sociology 211 .....	3
Education 111 .....	3
Psychology 211 .....	3
Geography 311 .....	3
Religion 332 .....	2
Religion Elective .....	3
	—
	34/35

JUNIOR YEAR

Course	Hours
Art 222 .....	2
P. E. 346 .....	2
P. E. 302 .....	2
English 300 .....	3
Mathematics 301-302 .....	6
Psychology 310 .....	6
Religion 431 .....	3
Religion Elective .....	2
Education 301 .....	3
Electives .....	3-6
Pre-professional experience	
or Education 393 .....	NC-3
	—
	31/34

SENIOR YEAR

Course	Hours
P. E. Elective* .....	2
Education 403 .....	3
Education 405 .....	3
Education 407 .....	3
Education 408 .....	3
Education 410** .....	3
Education 431-432 .....	6
Religion Elective .....	2
Electives .....	3-7
	—
	28/32

\*Selected from P.E. 341, Sociology 200, 320, Psychology 302, 330, and Biology 291, 292.  
\*\*Kindergarten teachers only.

Course Offerings

111. INTRODUCTION TO EDUCATION

See Secondary Education.

Three hours credit
301. HISTORICAL, PHILOSOPHICAL, AND SOCIOLOGICAL FOUNDATIONS OF AMERICAN EDUCATION

See Secondary Education.

Three hours credit
310. CHILD PSYCHOLOGY

See Psychology 310. Prerequisite: Admission to Teacher Education.

Three hours credit
311. ELEMENTARY SCHOOL CURRICULUM

A planning and laboratory course in curriculum design. Attention to the aims and programs of elementary schools. Student work on curriculum projects according to their particular interests. Prerequisite: Admission to Teacher Education.

Three hours credit
314. CONTEMPORARY CLASSROOM STRATEGIES

A contemporary course in Education designed to help the student develop teaching materials, techniques, and skills useful in the organization and administration of the elementary classroom.

Three hours credit
316. THE EXCEPTIONAL CHILD

An introduction to special education. The course will seek to explore techniques and procedures for working with the exceptional child.

Three hours credit
318. THE ELEMENTARY TEACHER AND THE LIBRARY

This course is an introduction to the library as an integral part of the elementary curriculum and is designed primarily to increase the teacher's effective use of it.

Three hours credit



- 343. MULTI-SENSORY EDUCATION** **Three hours credit**  
A presentation, demonstration, and discussion of various types of audio-visual methods. Preparation, application and evaluation of multi-sensory aids will be given; includes the use and care of equipment. Offered fall semester, odd years.
- 346. TEACHING PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL** **Three hours credit**  
A study of the elementary school physical education curriculum and methods, and their place in the total school program. A part of the semester is devoted to practical experiences with games and rhythms.
- 393. PRE-PROFESSIONAL LABORATORY EXPERIENCE AND SEMINAR** **Three hours credit**  
Pre-professional participation in local area schools and on-campus seminars. The student is assigned to a cooperating teacher with whom he works and observes 24 hours per week. One day per week the student participates in a seminar with the college professional staff, public school personnel and other students. Meets requirement for pre-professional experience (35 hours) required for admission to student teaching. Prerequisite: Admission to Teacher Education.
- 403. TEACHING LANGUAGE ARTS AND SOCIAL SCIENCE** **Three hours credit**  
**IN THE ELEMENTARY SCHOOL**  
The objectives, materials, methods, and pupil activities in linguistics, communications skills, spelling, penmanship, and social sciences. Unit construction in social sciences. Prerequisite: Admission to Student Teaching.
- 405. TEACHING MUSIC IN THE ELEMENTARY SCHOOL** **Three hours credit**  
Course open to all qualified students. Fundamentals of music and the teachings of music from the kindergarten to sixth grade. Additional emphasis on the Orph and Kodaly methods. Methods of teaching and supervised observation of music teachers in the elementary school. Prerequisite: Admission to Teacher Education.
- 407. TEACHING SCIENCE AND ARITHMETIC IN THE ELEMENTARY SCHOOL** **Three hours credit**  
Effective techniques, programs, newer methods and evaluation in teaching mathematics in elementary schools. Directed observation in selected schools. Prerequisite: Admission to Student Teaching.
- 408. TEACHING READING IN THE ELEMENTARY SCHOOL** **Three hours credit**  
Effective techniques, programs, and methods of teaching reading in the elementary school. Prerequisite: Admission to Student Teaching.
- 410. TEACHING IN THE KINDERGARTEN** **Three hours credit**  
Emphasis is placed on the methods, materials, and equipment for teaching in a kindergarten program. This course is required for certification in kindergarten. Prerequisite: Admission to Teacher Education and senior status.
- 416. TEACHING REMEDIAL READING** **Three hours credit**  
This course will seek to acquaint the prospective teacher with a variety of methods for approaching remedial problems. A course in corrective reading, but not technical or diagnostic in its principal thrust. Prerequisite: Education 408 or the instructor's permission.
- 430. STUDENT TEACHING IN THE KINDERGARTEN** **Three hours credit**  
See Education 431.
- 431. STUDENT TEACHING IN THE ELEMENTARY SCHOOL** **Three hours credit**  
Senior students are assigned to selected teachers in local elementary schools under the general supervision of a college coordinator. Required weekly seminars dealing with problems encountered in student teaching; fundamentals of classroom management; the keeping of records and reports. Schedules must permit contact with the same classroom situation five days a week. A minimum of 200 clock hours with approximately fifty percent of responsible participation and actual teaching. Prerequisite: Admission to Student Teaching and completion of methods courses.
- 432. STUDENT TEACHING IN THE ELEMENTARY SCHOOL.** **Three hours credit**  
A continuation of 431.



## DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

**ROLAND H. VINES, Chairman**

**Assistant Professors Harris, Hughes, and Vines, and Instructor Maxwell.**

The Health and Physical Education Department offers programs designed to (1) prepare physical education teachers, (2) provide courses in life-time sports and health, and (3) provide regular elementary and secondary teachers with courses in health and physical education required for certification.

All students are required to complete two credit hours in Physical Education.

### MAJOR

In order to receive a Bachelor of Science in **Physical Education** with Teacher Certification, Grades 1-9, a student must complete the following courses: Health 292, Music 405, Physical Education 104, 106, 114, 340, 341, 342, 346, 440, 441, and 444, plus, an additional five hours of activity courses in Physical Education.

In order to receive a Bachelor of Science in Physical Education with Teacher Certification, Grades 7-12, a student must complete the following courses: Health 292, Physical Education 340, 341, 342, 347, 440, 441, 442, 444, plus, eight hours of Physical Education activities, and three additional hours in Health or Physical Education.

### MINOR

A minor consists of 18 hours in selected health and physical education courses (for further information, contact the chairman of the Health and Physical Education department).

### Suggested Curricula

Bachelor of Science in Physical Education with Teacher Certification, Grades 1-9.

FRESHMAN YEAR		SOPHOMORE YEAR	
Course	Hours	Course	Hours
English 111-112 .....	6	P. E. 114 .....	1
Art 111 .....	2	Biology 112 .....	4
Music 111 .....	2	Literature 211, 212, 311, 312, 321, 322 ..	6
Education 111 .....	3	Psychology 211 .....	3
History 111-112 .....	6	Speech 211 .....	3
Religion 101-102 .....	6	P. E. Activity Elective .....	2
P. E. 104 .....	1	P. E. Electives .....	2
P. E. 106 .....	1	Biology 292 .....	4
Physical Science 111 .....	4	Religion 230 .....	3
Sociology 211 .....	3	Religion Elective .....	3
	—	Elective .....	2
	34		—
			33
JUNIOR YEAR		SENIOR YEAR	
Course	Hours	Course	Hours
Psychology 310 .....	3	P. E. Activity Elective .....	1
Math 303 .....	3	P. E. 346 .....	3
P. E. 340 .....	1	P. E. 440 .....	3
P. E. 341 .....	3	P. E. 441 .....	3
P. E. 342 .....	3	P. E. 444 .....	3
P. E. Electives .....	2-5	Religion 431 .....	3
P. E. Activity Electives .....	2	Education 405 .....	3
Electives .....	9	Education 431-432 .....	6
Pre-professional experience or		Electives .....	6
Education 393 .....	NC-3		—
Religion Elective .....	3		31
	—		
	32/35		

## Suggested Curricula

Bachelor of Science in Physical Education with Teacher Certification, Grades 7-12.

FRESHMAN YEAR		SOPHOMORE YEAR	
Course	Hours	Course	Hours
Education 111 .....	3	Literature 211, 212, 311, 312, 321, 322 ..	6
English 111-112 .....	6	Sociology 211 .....	3
Art 111 .....	2	Math 303 .....	3
Physical Science 111 .....	4	Music 111 .....	2
Biology 112 .....	4	Religion 230 .....	3
Religion 101-102 .....	6	Speech 211 .....	3
History 111-112 .....	6	P. E. Activity .....	4
P. E. 340 .....	1	Psychology 211 .....	3
P. E. Activity .....	2	Electives .....	6
	<hr/> 34		<hr/> 33
JUNIOR YEAR		SENIOR YEAR	
Course	Hours	Course	Hours
Education 301 .....	3	Psychology 312 .....	3
P. E. 341 .....	3	P. E. 440 .....	3
Religion Electives .....	6	P. E. 441 .....	3
Health 292 .....	4	P. E. 442 .....	3
P. E. 347 .....	3	P. E. 444 .....	3
P. E. Activity .....	1	Religion 431 .....	3
P. E. 342 .....	3	P. E. Activity .....	1
Electives .....	5	Education 330 .....	3
P. E. or Health Elective .....	3	Education 433-434 .....	6
Elective .....	1	Electives .....	3
Pre-professional experience .....	NC-3		<hr/> 31
	<hr/> 32/35		

## Course Offerings

- 101. ELEMENTARY BOWLING** **One hour credit**  
Designed to teach the basic skills and techniques of bowling using the shadow bowling technique.
- 102. ELEMENTARY TENNIS** **One hour credit**  
Designed to teach the non-player the basic skills of tennis through the use of the backboard and court practice.
- 103. ELEMENTARY GOLF** **One hour credit**  
Introduction to the basic fundamentals of golf and stresses the importance of individual skill development rather than course play.
- 104. ELEMENTARY HANDBALL AND BODY CONDITIONING** **One hour credit**  
Theory and practice of skills in handball and techniques of isotonic and isometric training.
- 105. RECREATIONAL SPORTS — ARCHERY, BADMINTON, AND TABLE TENNIS** **One hour credit**  
Designed to teach basic rules and techniques so students can enjoy the activities during leisure hours.
- 106. AQUATICS AND MOVEMENT EXERCISES** **One hour credit**  
Introduction to basic swimming skills and experience movement exercises through the use of ropes, balls and wands.
- 112. INTERMEDIATE TENNIS** **One hour credit**  
Admitted through proficiency skill test. Designed for the advanced player.
- 113. INTERMEDIATE GOLF** **One hour credit**  
Greater depth with the strategy of course play, more detail and perfection of the skill and emphasis on tournament play. Prerequisite: P.E. 103.
- 114. TEAM SPORTS — VOLLEYBALL, SOCCER, BASKETBALL, AND SOFTBALL** **One hour credit**  
Review of each sport with review of current skills, rules, and actual playing experience.
- 120. ADVANCED BASKETBALL** **One hour credit**  
An activity course designed to serve varsity basketball team members who actually participate in the intercollegiate sport.

- 340. SEMINAR IN PHYSICAL EDUCATION** **One hour credit**  
Professional preparation for major students within a laboratory environment. Research and indepth study of the field of physical education will be emphasized.
- 341. FOUNDATIONS OF PHYSICAL EDUCATION** **Three hours credit**  
It is the aim of this course to acquaint the student with the history and principles of physical education.
- 342. TEACHING ADAPTED PHYSICAL EDUCATION** **Three hours credit**  
A curriculum study and development of sports, exercises, and class organization as modified for special students.
- 343. TEACHING, COACHING, AND OFFICIATING TEAM SPORTS FOR MEN** **Three hours credit**  
This course gives the student an overall view of the three major sports: basketball, football, and softball. Emphasis is placed on the competitive aspect of the sports as well as proven plays and theories. Specific strategy and game plans, plus the importance of sportsmanship during competition is emphasized. Also, the course is designed to teach the techniques of officiating in team and dual sports through game situations. Prerequisite: P.E. 114.
- 344. TEACHING, COACHING AND OFFICIATING TEAM SPORTS FOR WOMEN** **Three hours credit**  
Designed to prepare the future teacher of physical education with current methods of instruction, and techniques of officiating and coaching team sports. Each student is required to work with the intramural program as part of the lab experience. Open to majors or minors — junior level.
- 346. TEACHING PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL** **Three hours credit**  
A study of the elementary school physical education curriculum and methods and their place in the total school program. A part of the semester is devoted to practical experiences with games and rhythms. Open to juniors.
- 347. TEACHING INDIVIDUAL AND DUAL SPORTS** **Three hours credit**  
Designed to study techniques, methods, and materials of teaching individual and dual sports. Open to majors and minors. Prerequisites: Two of the following — P.E. 101, 102, 103, 112, or 113.
- 440. SUPERVISION AND ADMINISTRATION IN PHYSICAL EDUCATION** **Three hours credit**  
Principles and procedures of selection and supervision of personnel, program planning, evaluation, and other responsibilities of physical education.
- 441. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION** **Three hours credit**  
This course is designed to assist future teachers in understanding the place, types and importance of measurement in the teaching process.
- 442. THE TEACHING OF PHYSICAL EDUCATION, GRADES 7-12** **Three hours credit**  
A detailed study of the physical education curriculum and methods for Grades 7-12. Includes principles, objectives, and construction of curriculum plans, unit plans, lesson plans, and methods for physical education. Prerequisite: Admission to Student Teaching.
- 444. PHYSIOLOGY OF EXERCISE AND KINESIOLOGY** **Three hours credit**  
This course is designed to provide the essential physiological background that is necessary for an understanding of the response of the body to exercise. The course also includes a scientific study of movements. Prerequisites: Physical Science 111 and Biology 292.

## **HEALTH**

- 291. PRINCIPLES OF NUTRITION** **Three hours credit**  
Study of food and its relationship to the well-being of the animal body with emphasis upon metabolism, nutritive value and quantitative requirements of food at different age and development levels. The selection and eating of foods at different economic, social and cultural levels is also studied. Three lectures per week. Offered fall semester, odd years. Prerequisite: Biology 112.

**292. HUMAN ANATOMY AND PHYSIOLOGY**

**Four hours credit**

Fundamental principles of human anatomy and physiology. Lecture and laboratory are mostly devoted to the various organ systems and their interrelationships. Two lectures and two laboratory periods per week. Offered spring semester, even years. Prerequisite: Biology 112. Chemistry 111-112 recommended.

**353. SAFETY AND FIRST AID**

**Two hours credit**

The nature and causes of accidents; safety measures for the prevention of common accidents in the home, school, industry, transportation, and recreation.

**354. PERSONAL AND COMMUNITY HYGIENE**

**Three hours credit**

This course is related to the health of the whole community, such as, sanitation of the water supply, occupational health hazards, food control, health agencies, and their work, and a study of most major communicable and infectious diseases. Personal hygiene includes the general study of the body organs, systems, and functions; however, it is primarily a study of those habits and practices which result in buoyant personal health.



**DEPARTMENT OF SECONDARY EDUCATION**

**JIM W. BILBO, Chairman**

**Professors Beach, Bilbo, Black, and Butler, Associate Professors Echols, Elliott, and Riggs, and Assistant Professor Horton.**

The Department of Secondary Education offers the professional courses required for certification. Students are also required to major in a content area in another division. This combination leads to either a Bachelor of Science or Bachelor of Arts degree with Teacher Certification.

For such a degree each student must complete the General Education requirements, meet a major requirement in a subject matter field, complete at least twenty-four hours of professional courses; Education 111, 301, 330, 433-434, Psychology 211, 312, and appropriate methods courses; and meet the special requirements. Special requirements include six hours in Health, Physical Education and Personal Development, Speech 211, 35 hours pre-professional experience or Education 393, and the audio-visual workshop or Education 343. Two hours of physical education activity, and four hours of electives from the following will meet the Health, Physical Education, and Personal Development requirement: P.E. 341, Health 353, 354, Sociology 200, 320, Psychology 302, 330 and Biology 291, 292. General Education requirements must include: Art 111, Music 111 or 311, English 111, 112, Laboratory Science 8 hours, Math 111 or 303, History 111, 112, Literature 6 hours, Sociology 211, Religion 18 hours including 101, 102, 230, 431. In addition, a sufficient number of electives must be taken to attain a grand total of 130 semester hours. Note: An appropriate special methods course must be taken in each area in which endorsement for teaching is sought.



Suggested Curricula

Bachelor of Science degree with Teacher Certification in Grades 7-12.

FRESHMAN YEAR		SOPHOMORE YEAR	
Course	Hours	Course	Hours
English 111-112 .....	6	Literature 211, 212, 311, 312, 321, 322 ..	6
Art 111 .....	2	Music 111 .....	2
Lab Science 111-112 .....	8	*Health & P.E. ....	4
Education 111 .....	3	Psychology 211 .....	3
P. E. Activity .....	2	Math 303 .....	3
History 111-112 .....	6	Religion Electives .....	5
Religion 101-102 .....	6	Speech 211 .....	3
	—	Subject Matter Area.....	6
	33		—
			32
JUNIOR YEAR		SENIOR YEAR	
Course	Hours	Course	Hours
Sociology 211 .....	3	Education 330 .....	3
Education 301 .....	3	Special Methods .....	3
Religion 230 .....	3	Education 433-434 .....	6
Psychology 312 .....	3	Religion 431 .....	3
Subject Matter Area .....	20	Religion Elective .....	2
Pre-professional experience		Electives .....	5
or Education 393 .....	NC-3	Subject Matter Area .....	11
	—		—
	32/35		33

For a Bachelor of Arts degree follow same as above plus 12 hours in a foreign language.

\*Selected from P.E. 341, Health 353-354, Sociology 200, 320, Psychology 302, 330, and Biology 291, 292.

Course Offerings

111. INTRODUCTION TO EDUCATION

Three hours credit

A general survey of the field of education for the prospective teacher. The purpose is to orient the student to the field of teaching by a consideration of the objectives, functions, needs, and opportunities of the school in a modern democratic society.
301. HISTORICAL, PHILOSOPHICAL, AND SOCIOLOGICAL FOUNDATIONS OF AMERICAN EDUCATION

Three hours credit

To provide an understanding of the significance of the influence of historical, philosophical, and sociological factors and trends on modern educational theory and practice; and ability to integrate these factors in the interpretation of recent trends in school administration, materials and methods of instruction, the needs of the pupil and of society. To provide a broad cultural background for participation in professional and educational activities. Prerequisite: Admission to Teacher Education.
312. EDUCATIONAL PSYCHOLOGY

Three hours credit

(See Psychology 312.) Prerequisite: Admission to Teacher Education.
330. SECONDARY SCHOOL CURRICULUM

Three hours credit

The function and changing aims of the curriculum for grades 7-12; the nature of curriculum organization; the impact of technological and social change on curriculum planning and implementation; aims and programs in the various subject areas; the core and block curricula particularly for junior high school years; study of teacher-pupil relationships; guidance, and counseling responsibilities; evaluation procedures. Prerequisite: Admission to Student Teaching.

- 343. MULTI-SENSORY EDUCATION** **Three hours credit**  
A presentation, demonstration, and discussion of various types of audio-visual methods. Preparation, application and evaluation of multi-sensory aids will be given; includes the use and care of equipment. Offered fall semester, odd years.
- 393. PRE-PROFESSIONAL LABORATORY EXPERIENCE AND SEMINAR** **Three hours credit**  
Pre-professional participation in local area schools and on-campus seminars. The student is assigned to a cooperating teacher with whom he works and observes 24 hours per week. One day per week the student participates in a seminar with the college professional staff, public school personnel and other students. Meets requirement for pre-professional experience (35 hours) required for admission to student teaching. Prerequisite: Admission to Teacher Education.
- 411. THE TEACHING OF BUSINESS, GRADES 7-12** **Three hours credit**  
This course is designed to help business teachers develop techniques and locate materials which will enable them to be more effective teachers of business subjects. Students will be helped individually to resolve particular problems through research, group discussions, and demonstrations. Offered in the fall semester. Prerequisite: Admission to Student Teaching.
- 412. THE TEACHING OF SOCIAL STUDIES, GRADES 7-12** **Three hours credit**  
Purposes and objectives of secondary school social studies program; includes methods, techniques, and materials. Offered every semester. Prerequisite: Admission to Student Teaching.
- 413. THE TEACHING OF LANGUAGE, GRADES 7-12** **Three hours credit**  
The organization and use of appropriate materials, methods, and techniques as related to the teaching of languages in secondary schools, with emphasis on each student's language area. Offered spring semester. Prerequisite: Admission to Teacher Education.
- 414. THE TEACHING OF MUSIC, GRADES 7-12** **Three hours credit**  
Open to all qualified students. Junior and senior high school methods, both choral and instrumental. Supervised observation of teaching in the secondary school. Offered fall semester. Prerequisite: Admission to Student Teaching.
- 415. THE TEACHING OF SCIENCE AND MATHEMATICS, GRADES 7-12** **Three hours credit**  
A preliminary survey of major theories and practices of instruction in American secondary schools; aims, materials, teaching methods, learner activities, and evaluation procedures in the sciences and mathematics disciplines; how these relate to the program of the school. Offered spring semester. Prerequisite: Admission to Student Teaching.
- 433. STUDENT TEACHING, GRADES 7-12** **Three hours credit**  
Seniors or advanced level junior students are assigned to selected teachers in local secondary schools under the general supervision of a college coordinator. Required weekly seminar dealing with programs encountered in student teaching; fundamentals of classroom management; the keeping of records and reports. Schedules must permit contact with the same classroom situation five days a week. Minimum of 200 clock hours with at least fifty percent of responsible participation and actual teaching. Prerequisites: Admission to Student Teaching; completion of methods courses and 330.
- 434. STUDENT TEACHING, GRADES 7-12** **Three hours credit**  
A continuation of 433.
- 442. THE TEACHING OF PHYSICAL EDUCATION, GRADES 7-12** **Three hours credit**  
A detailed study of the physical education curriculum and methods for Grades 7-12. Includes principles, objectives and construction of curriculum plans, unit plans, lesson plans, and methods for physical education. Prerequisite: Admission to Student Teaching.

# **DIVISION OF RELIGION**

**R. HOLLIS GAUSE, Dean**

The courses in the Division of Religion are intended to acquaint the student with the central truths of the Christian religion, to implement the distinctive Christian objectives of the college, and to prepare men and women for all phases of the ministry in the Church of God. By selecting his courses carefully with the help of his advisor the student can secure a sound basis for further professional training for the ministry.

The curriculum in the Division of Religion is organized into three areas: Biblical-Historical Studies, Christian Education, and Missions and Church Ministries. Students should note prerequisites as indicated in course descriptions.

## **DEPARTMENT OF BIBLICAL-HISTORICAL STUDIES**

**Bible**

**Biblical Archaeology**

**Biblical Languages**

**Church History**

**Philosophy**

**Theology**

**FRENCH L. ARRINGTON, Chairman**

**Professor Gause, Associate Professors Arrington, Beaty, and Odom.**

The function of the Department of Biblical-Historical Studies is threefold: (1) To offer courses in the religion core; (2) To teach Bible content courses for the Departments of Christian Education and Church Ministries; (3) To teach the courses comprising the Biblical Education major.

The specific aims of the Department are: to expose all students to the content of the Bible, to attempt to ground them in the Christian faith, and to help prepare them for effective Christian living as laymen or ministers; to prepare the ministerial student in the knowledge of the Word of God as the foundation of his ministry; to instruct him in methods of biblical exegesis, and in the use of the Word of God in sermon building and delivery, in pastoral counseling, in his own personal life, and in spiritual leadership and government of the Church; and to give him an adequate theological foundation for his pulpit and pastoral ministry and for graduate work in theology.

## **MAJOR**

The major in Biblical Education is designed primarily for students preparing directly for the Christian ministry or for those who plan to attend a graduate school of theology. Since a number of graduate schools of theology recommend that the pre-seminary student acquire a knowledge of either Hebrew or Greek, the pre-seminary student is urged to take a biblical language to fulfill the language requirement.

## **MINOR**

The minor in Biblical Languages is designed to equip the student with the grammatical and exegetical tools for studying the Bible in the original languages. This purpose is pursued through a study of grammar and vocabulary through practical exegesis.

### **Official Acceptance as Major**

Requirements for acceptance of a student as a major and/or minor in the Department of Biblical-Historical Studies are:

1. The completion of 58 semester hours and junior classification.
2. A 2.0 grade point average in the courses taken in the Department as well as a 2.0 overall grade point average.
3. The student who transfers 58 hours or more be officially accepted into the Department after the completion of 12 semester hours at Lee provided he has a grade point average of 2.0 in the courses taken in the Department as well as an overall 2.0 grade point average.
4. That the conduct and character of the student be generally acceptable.

### **THE TRANSFER STUDENT**

Even though the transfer student could have acquired in another college the hours required in Bible and Theology in this Department, he is required to take Systematic Theology 333, 334 and two semesters of book studies, one of which must be Romans and Galatians 402. If the student has had two semesters of Systematic Theology, he may retake it or take Theology of the Old Testament 337 and Theology of the New Testament 338 in lieu of it.



COURSE REQUIREMENTS IN DEGREE PROGRAMS

Biblical Education Major

The Biblical Education major consists of: Old Testament Survey 101, three semester hours; New Testament Survey 102, three semester hours; Christian Thought 230, three semester hours; Systematic Theology 333-334, six semester hours; Romans and Galatians 402, three semester hours; Pauline Epistles elective, three semester hours and electives in direct Bible study, nine semester hours, of which at least five hours must be taken in Old Testament studies, for a total of thirty semester hours.

The following ministerial courses are also required for a major in Biblical Education: Pastor and Christian Education 347, three semester hours; Church of God History and Polity 321, two semester hours; Church History 323-324, six semester hours; Homiletics 361, 362, four semester hours; Christian Ethics 431, three semester hours; The Pastoral Ministry 461, four semester hours; and Pastoral Counseling 462, three semester hours; total hours, twenty-six.

The prerequisites to all other Biblical and theological courses are Old Testament Survey 101 and New Testament Survey 102. The sequence in which they are to be taken is Old Testament Survey 101 and New Testament Survey 102.

Minor in Biblical Languages

The minor in Biblical Languages consists of: New Testament Greek 211-212, eight semester hours; New Testament Greek 311-312, six semester hours; and either Grammatical Exegesis Electives, four semester hours, or Elementary Hebrew Grammar, eight semester hours.

PROGRAM FOR THE MAJOR

FRESHMAN YEAR		SOPHOMORE YEAR	
Course	Hours	Course	Hours
Bible 101 .....	3	Literature 211, 212, 311, 312, 321, 322. ....	6
Bible 102 .....	3	*Biblical Languages .....	8
English 111, 112 .....	6	Theology 321 .....	3
Lab Science .....	8	Christian Education 347 .....	3
History 111, 112 .....	6	Psychology 211 .....	3
P.E. Activity .....	2	Music 111 or 311 .....	2
Art 111 .....	2	Sociology 211 .....	3
Electives .....	2	Math 111 or 303 .....	3
	—	Elective .....	2
	32		—
			33
JUNIOR YEAR		SENIOR YEAR	
Course	Hours	Course	Hours
Theology 333, 334 .....	6	Church History 321 .....	2
Church History 323, 324 .....	6	Bible 402 .....	3
Pastoral Studies 361, 362 .....	4	Pastoral Studies 304 .....	4
*Biblical Languages .....	6	Pastoral Studies 462 .....	3
Elec. in Dir. Bible Study .....	4	Elective in Pauline Epistles:	
Free Electives .....	6	Bible 404, or Bible 302 and 304 ..	3-4
	—	Theology 431 .....	3
	32	Elective in Dir. Bible Study .....	4
		Free Electives .....	11
			—
			33/34

\*The student who chooses a minor in Missions may take a modern language in lieu of Greek.

## **COURSE OFFERINGS**

### **Bible — Old Testament**

- 101. OLD TESTAMENT** **Three hours credit**  
A study of the Old Testament, its translations, and historical background. This course is primarily a survey of Old Testament history and literature.
- 201. MAJOR PROPHETS** **Two hours credit**  
A brief study of the life and times of the major prophets. An outline study is made of each book, with some attention given to present-day and homiletic use. Fall of odd years.
- 203. MINOR PROPHETS** **Two hours credit**  
A brief study of the life and times of the minor prophets. An outline study is made of each book, with some attention given to present-day and homiletic use. Spring of even years.
- 205. THE PSALMS** **Two hours credit**  
A sectional study of this Old Testament poetical book. Special attention is given to matters of background, outlining the Psalms and determining historical context and theology. The Hebrew text is consulted periodically for purposes of illustration and clarification. Fall of even years.
- 301. DEUTERONOMY** **Two hours credit**  
A detailed study of Deuteronomy. Special emphasis will be given to the place of book in the Pentateuch, the use of it by Jesus and the early Church, and the Jewish rabbinic interpretations of the book. Spring of even years.
- 303. WISDOM LITERATURE** **Two hours credit**  
A study of the Old Testament books generally recognized as wisdom books: Proverbs, Ecclesiastes, and Job. Consideration will be given to the relation of these books to the Old Testament as a whole and their individual theological and ethical thrusts. Fall of odd years.
- 401. INTERTESTAMENTAL PERIOD** **Three hours credit**  
A study of the history and literature of the intertestamental period leading up to the first advent of Christ. In addition to the apocryphal books, the Qumran scrolls will be read and discussed and their significance for the New Testament period considered. Spring of even years. Permission of the Instructor required for the non-Biblical Education major.

### **Bible — New Testament**

- 102. NEW TESTAMENT SURVEY** **Three hours credit**  
A study of the intertestamental period and the development of the Gospels with attention given to the life and teachings of Christ, continuing with Acts through Revelation. Special attention is given to the early-development period of the Christian church.
- 202. SYNOPTIC GOSPELS** **Three hours credit**  
A course designed to look at the interrelatedness of the Gospels of Matthew, Mark and Luke. Fall of even years.
- 204. GOSPEL OF JOHN** **Two hours credit**  
An expository study in which attention is given to the theological significance of the book, noting especially Christ's deity and humanity, signs, death, and resurrection. Johannine authorship is discussed and some comparisons will be made with the Synoptic Gospels. Spring of odd years.
- 206. ACTS** **Two hours credit**  
A sectional study of this historical narrative, emphasizing the life of the early Church, the work of the Holy Spirit, and the life and labors of Paul. The Greek text is consulted periodically for purposes of illustration and clarification. Fall of even years.
- 302. PRISON EPISTLES** **Two hours credit**  
An expository study of the Epistles to the Ephesians, Colossians, Philemon, and Philipians. Date, authorship and the occasions of the writing of these epistles are briefly considered but the major part of the course is devoted to their meaning and relevance. Spring of odd years.

**304. PASTORAL EPISTLES****Two hours credit**

An expository treatment of the epistles to Timothy and Titus, supplemented with appropriate exegetical material. Special attention given to the position, qualifications, and office of both the elder and the deacon. Fall of odd years.

**306. HEBREWS****Two hours credit**

A verse by verse study of this doctrinal Epistle; special attention is given to matters of background and outlining, with constant reference to the Old Testament structure; the Greek text is consulted periodically for purposes of illustration and clarification. Spring of even years.

**402. ROMANS AND GALATIANS****Three hours credit**

A comparative, expository and theological study of the epistles to the Romans and Galatians with emphasis on the cardinal Christian doctrines as formulated in these documents. A study of the influences of both Judaism and Hellenism on the cultural and religious scene in the first century A.D.

**404. I AND II CORINTHIANS****Three hours credit**

An expository and theological study of I and II Corinthians. Special attention given to the doctrinal and practical issues faced in the early Christian community in the Hellenistic world, taking into account the cultural and religious environment.

**406. GENERAL EPISTLES****Two hours credit**

An English Bible book study in First and Second Peter, James, Jude, and the Johannine Epistles. Primary emphasis placed on an inductive study of the contents of each book. Spring of even years.

**408. DANIEL AND REVELATION****Three hours credit**

A treatment of the Books of Daniel and the Revelation of John with emphasis on the history of salvation as seen in these prophetic books. Fall of odd years.

**Biblical Archaeology****308. PALESTINIAN TRAVEL SEMINAR****Three hours credit**

A four-week travel-study program in Palestine to provide the student with an on-the-scene study opportunity to correlate biblical and historical materials with Palestinian sites. Prerequisites: Bible 101, 102.

**309. INTRODUCTION TO BIBLICAL ARCHAEOLOGY****Three hours credit**

A general survey of Bible Archaeology, including purpose, methods of excavating, major sites, material finds, and significant to biblical content.

**Biblical Languages****211. NEW TESTAMENT GREEK****Four hours credit**

A basic vocabulary and grammar study of New Testament Greek with some drills in simple Greek reading. Course consists primarily of drills in vocabulary and grammar with an introduction to its use.

**212. NEW TESTAMENT GREEK****Four hours credit**

A continuation of Biblical Languages 211 with more attention to syntax and reading.

**311. NEW TESTAMENT GREEK****Three hours credit**

A continuation of Biblical Languages 212. Special attention given to regular verbs and reading, special drills in handling and identifying irregular verbs and reading drills.

**312. NEW TESTAMENT GREEK****Three hours credit**

A continuation of Biblical Languages 311. A course in reading New Testament Greek, beginning with the simpler portions of the New Testament and an introduction to more difficult portions of the New Testament.

- 315. ELEMENTARY HEBREW GRAMMAR** **Four hours credit**  
 An introduction to the Hebrew grammar of the Old Testament. Emphasis is placed on grammatical analysis and translation from English to Hebrew and from Hebrew to English. A basic knowledge of English grammar is a prerequisite.
- 316. ELEMENTARY HEBREW GRAMMAR** **Four hours credit**  
 A continuation of Hebrew Grammar 315, with more attention given to the reading of the Hebrew text of the Old Testament.
- 417. GRAMMATICAL EXEGESIS OF GALATIANS** **Two hours credit**  
 An exegetical study from the Greek, with emphasis on the grammar of the text in ascertaining its meaning.
- 418. GRAMMATICAL EXEGESIS OF JAMES** **Two hours credit**  
 A study of this practical epistle from the Greek text, with special attention given to matters of interpretation and elements of advanced grammar.

## **Church History**

- 321. CHURCH OF GOD HISTORY AND POLITY** **Two hours credit**  
 A history of the Church of God and a Scriptural study of church government with an emphasis on the organizational structure of the Church of God.
- 323. CHURCH HISTORY** **Three hours credit**  
 A study of the Christian Church from the apostles to the present age. Special emphasis will be given to the major reform movements of the Church.
- 324. CHURCH HISTORY** **Three hours credit**  
 A continuation of Church History 323. Church History 323-324 may be taken toward fulfilling the history requirements in the Department of History.
- 325. RELIGIOUS MINORITIES IN THE U. S.** **Three hours credit**  
 A historical and critical study of American religious minorities in the light of biblical teaching.

## **Philosophy**

- 441. INTRODUCTION TO PHILOSOPHY** **Three hours credit**  
 A survey of the types of philosophy (the chief schools and movements) and the basic problems of philosophical thought. Emphasis placed on modern philosophical trends and their treatment of the basic quests within man.
- 442. HISTORY OF PHILOSOPHY** **Three hours credit**  
 A survey of philosophical thought from Thales to modern times. Special attention given to the pre-Socratics, Plato and Aristotle, philosophical opponents to Christianity, Augustine, Aquinas, and the influence of Kantian and post-Kantian thought on contemporary theology.



## Theology

- 230. CHRISTIAN THOUGHT** **Three hours credit**  
An introduction to the general field of Christian thought with emphasis on the biblical doctrines of the Triune God, of man, of salvation, of the Church and of the Scriptures.
- 333. SYSTEMATIC THEOLOGY** **Three hours credit**  
An advanced study of Theology from a philosophical and biblical standpoint. The course consists of a study of doctrine of God—His being and works; the doctrine of man—his original state and state of sin; and the doctrine of Christ—His person, states and offices. Limited to Biblical Education majors.
- 334. SYSTEMATIC THEOLOGY** **Three hours credit**  
A continuation of Theology 333; consisting of a study of soteriology, ecclesiology, the sacraments and eschatology. Limited to the Biblical Education majors.
- 335. PERSON AND WORK OF THE HOLY SPIRIT** **Two hours credit**  
A study of the doctrine of the Holy Spirit with emphasis on the phenomenon of glossolalia. Consideration is given to the baptism in the Spirit and its purpose; the distinction between glossolalia—as the initial physical evidence and the gift of glossolalia, and the other spiritual gifts. Spring of odd years.
- 337. THEOLOGY OF THE OLD TESTAMENT** **Two hours credit**  
An exegetical, historical study of the theology of the Old Testament, emphasizing God, man and the interrelation between the two.
- 338. THEOLOGY OF THE NEW TESTAMENT** **Two hours credit**  
An exegetical, historical study of the theology of the New Testament, with special attention given to the Pauline, Johannine, Petrine and Jewish-Christian formulations thereof.
- 431. CHRISTIAN ETHICS** **Three hours credit**  
A study of values, and their influence on social and individual behavior. Special emphasis placed on the development of Christian values, congruent with the teachings of Christ, and the application of these values to everyday living. Prerequisite: Christian Thought 230.
- 433. SCIENCE AND THE BIBLE** **Two hours credit**  
A comparative study of related scientific and theological ideology with emphasis upon areas of apparent discrepancy. Through lecture, research papers and guided class discussion, an attempt is made to demonstrate the necessity and possibility of harmonizing scientific and biblical truth. Prerequisite: Biology 111 or 112.
- 434. CHRISTIAN APOLOGETICS** **Two hours credit**  
An introduction to polemical thought. Special attention given to a vindication of the cardinal doctrines of Christianity, especially revelation, theism, and the Deity of Christ. Prominent also will be discussions of modern biblical criticism and the bearing of science upon the biblical record.
- 435. CONTEMPORARY THEOLOGY** **Three hours credit**  
A study and critical appraisal of current trends in theology. Scholasticism, Pietism, Rationalism and Existentialism will receive cursory consideration as contributory forces to the present theological scene. Emphasis is placed on continental theology as it is expressed by Barth, Berkouwer, Brunner, Bultmann, Cullmann, Denny, Dodd, Forsyth, and DeChardin. Some attention given to American Theologians such as Henry, Niebuhr and Tillich.





## DEPARTMENT OF CHRISTIAN EDUCATION

### Christian Education

**J. MARTIN BALDREE, Chairman**

**Associate Professors Baldree and B. Odom, and Assistant Professor Akhdary**

The specific objectives of the major in Christian education are to provide understanding, appreciation, and skill in carrying out a well-balanced educational program in the church and to provide a background for the development of a comprehensive philosophy of Christian education.

### MAJOR

The Department of Christian Education offers a major in **Christian Education** leading to a Bachelor of Arts degree.

### Christian Education Major

The Bachelor of Arts with a major in Christian Education consists of thirty hours including: Survey of Christian Education 141, three semester hours; Educational Ministry of the Church 241, four semester hours; Principles of Teaching in Christian Education 341, three semester hours; Christian Education of Children 342, three semester hours; Christian Education of Youth 441, three semester hours; Field Work in Christian Education 445-446, two semester hours; Seminar in Christian Education 447-448, four semester hours; and electives, eight semester hours.

A student selecting a major in Christian Education must take six hours in the Department of Biblical-Historical Studies beyond the basic eighteen hours religion required of all students. The Christian Education major should take Biblical Theology 337-338.

In addition to the elective courses offered in the Department of Christian Education, the student may choose five hours from the following courses as electives toward his major: Child Psychology, Adolescent Psychology, Educational Psychology, Social Psychology, or Music in Christian Education.

### MINOR

A minor in Christian Education consists of eighteen hours including Survey of Christian Education 141, three semester hours; Educational Ministry of the Church 241, four semester hours; Principles of Teaching in Christian Education 341, three semester hours; Christian Education of Children or Youth 342 or 441, three semester hours; Seminar 448, two semester hours; and electives, three semester hours.

## Official Acceptance as Major

Requirements for acceptance of a student as a major and/or minor in the Department of Christian Education are:

1. Profession of faith in Christ and an openly expressed interest in Christian ministries.
2. Satisfactory academic standing:
  - a. The completion of 42 semester hours, 12 hours of which must have been completed at Lee College.
  - b. The completion of Christian Education 141 and Christian Education 241.
  - c. The attainment of a 2.0 overall grade point average in all college work.
  - d. The attainment of a 2.0 average in courses taken in the Department.
3. The approval of the departmental faculty.

## EVANGELICAL TEACHER TRAINING DIPLOMA

As a member of the Evangelical Teacher Training Association, Lee College is qualified to offer the ETТА's diploma in teacher training in church education. While the student is enrolled at Lee, he can meet requirements for the ETТА diploma as he meets his other requirements for graduation.

The ETТА diploma indicates that the holder is sufficiently proficient in Bible and Christian Education to qualify as an instructor of local church teachers in a leadership training program. It is recognized throughout the world by evangelical Christians. Over one hundred schools of higher learning and graduate seminaries belong to ETТА. The courses required for this award are: Bible, ten hours, and Christian Education, fourteen hours including the following courses: Principles of Teaching in Christian Education, Christian Education of Children or Youth, Educational Ministry of the Church or Christian Education in the Church, Missions, and Evangelism.

The student must make application for the diploma to the Chairman of the Department of Christian Education at the beginning of the semester in which he plans to graduate. The cost for the diploma is \$3.00.





## Program of Courses for Major

FRESHMAN YEAR	
Course	Hours
English 111, 112 .....	6
Bible 101, 102 .....	6
Laboratory Science .....	8
Christian Education 141 .....	3
Art 111 .....	2
Music 111 .....	2
P. E. Activity .....	2
Electives .....	3
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	32

SOPHOMORE YEAR	
Course	Hours
Literature 211, 212, 311, 312, 321, 322 ..	6
Theology 230 .....	3
History 111, 112 .....	6
Foreign Language .....	6
Sociology 211 .....	3
Christian Education 241 .....	4
Electives .....	4
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	32

JUNIOR YEAR	
Course	Hours
Christian Ed. 341 .....	3
Christian Ed. 342 .....	3
Theology 337, 338 .....	6
Foreign Language .....	6
Psychology 211 .....	6
Math 111 or 303 .....	3
C. E. Electives .....	5
Religion Electives .....	3
Electives .....	3
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	33

SENIOR YEAR	
Course	Hours
Christian Ed. 441 .....	3
Christian Ed. 445, 446 .....	2
Christian Ed. 447, 448 .....	4
Theology 431 .....	3
C. E. Electives .....	3
Religion Electives .....	5
Electives .....	13
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	33

## COURSE OFFERINGS

### Christian Education

- 141. SURVEY OF CHRISTIAN EDUCATION** **Three hours credit**  
 An introduction to the fundamental concepts of Christian education — Biblical foundation, historical backgrounds, basic principles, objectives, and methods. Consideration is also given to current problems, trends and vocational opportunities. Offered each semester.
- 241. EDUCATIONAL MINISTRY OF THE CHURCH** **Four hours credit**  
 A study of the basic principles and practices of organizing, administering, and supervising a balanced program of Christian education. All the educational agencies of the church will be included. The functions of the board of Christian education and the role of church workers will be considered including the work of the director of Christian education. Three lectures and two laboratory periods per week.
- 341. PRINCIPLES OF TEACHING IN CHRISTIAN EDUCATION** **Three hours credit**  
 The relation of the teaching-learning process to Christian education. How to study the Bible and teach it to individuals in relationship to their interests and needs. Observations and practice teaching are required.
- 342. CHRISTIAN EDUCATION OF CHILDREN** **Three hours credit**  
 A study of the characteristics, interests, and needs of children under twelve years of age; emphasis on the organization, administration, methods and materials of the children's division of the church.
- 343. MULTI-SENSORY EDUCATION** **Three hours credit**  
 A presentation, demonstration, and discussion of various types of audio-visual methods. Preparation, application and evaluation of multi-sensory aids will be given; includes the use and care of equipment. Offered fall semester, odd years.



**344. SOCIAL RECREATION****Three hours credit**

A study of the qualifications of recreational leaders and of the organization and promotion of recreational activities for all age groups; emphasis on socials, crafts, and summer camp activities. Offered spring semester, odd years.

**345. CHRISTIAN EDUCATION IN THE CHURCH****Three hours credit**

A study of the total educational program of the local church with emphasis on organization and administration. Designed especially for the student who is not majoring in Christian education. Not open to Christian education majors. Offered each semester.

**347. THE PASTOR AND CHRISTIAN EDUCATION****Three hours credit**

A workshop-type course in which the organizing concept is that of the congregation as a people of God engaged in educational ministries. Consideration of local church agencies for and other means of Christian education, with emphasis on the pastor's role in the teaching ministry. In addition to theory sessions, each student will participate in a small group which will conduct educational enterprises.

**441. CHRISTIAN EDUCATION OF YOUTH****Three hours credit**

A study of the characteristics and needs of adolescents—junior high, senior high and older youth. Consideration given to the development of a sound, practical Christian education program that will win and hold young people. Emphasis placed upon preparation and presentation of youth worship services.

**442. CHRISTIAN EDUCATION OF ADULTS****Two hours credit**

A course to introduce students to the characteristics and expanding needs of young, middle, and older adults in a continuing program of adult Christian education. Special emphasis placed on the role of parents and the home in Christian education. Offered spring semester, even years.

**443. HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION****Three hours credit**

A brief survey of the historical roots of Christian Education including Hebrew, Greek, and Roman systems. Christian education is then traced from the beginning of the Christian era through the Sunday school movement, to recent developments. Concurrently, religious and secular educational philosophies will be compared. Designed to aid students to form a biblical philosophy of Christian Education. Offered fall semester, even years. Prerequisites: Christian Education 141-241, or 345.

**445-446. FIELD WORK IN CHRISTIAN EDUCATION****One hour credit**

An observation and participation course in the Christian education program of a local church. Field workers are required a minimum of one hour service and one seminar hour per week. Enrollment restricted to juniors or seniors who are majoring or minoring in Christian Education.

**447. SEMINAR IN CHRISTIAN EDUCATION****Two hours credit**

A comprehensive survey of the field of Christian Education for the purpose of correlation and integration of the subjects of the major field. Reading, special assignments, reports, discussions, and individual research projects. Open only to seniors with majors or minors in Christian Education.

**448. SEMINAR IN CHRISTIAN EDUCATION****Two hours credit**

An independent study and research course which supplements and expands upon other Christian education courses according to the interests and needs of the individual students. Open only to seniors with majors or minors in Christian Education.

## DEPARTMENT OF MISSIONS AND CHURCH MINISTRIES

### Missions

#### Pastoral Studies

W. WINSTON ELLIOTT, Chairman

Chair of Missions Lecturer Slay

Assistant Professors Christenbury, Elliott, and Akhdary

The Department of Missions and Church Ministries offers courses designed to prepare men and women for positions of leadership and service in church-related activities. Lee College was founded to educate ministers, missionaries, and lay leaders for service in the varied programs of the church. This original purpose continues to be met in the curricular activities of the department.

Students from all parts of the world are trained for varied positions of responsibility in the international church. The basic stress is upon professional education, but training for lay leadership also receives major consideration in the departmental offerings. The program is designed for students who plan to enter their career upon completion of the undergraduate program and it is also designed to meet the needs of those who plan to enter graduate programs of professional education. Graduate studies need a foundation of basic professional courses included in undergraduate programs.

#### MAJOR

The Department of Missions and Church Ministries offers the Bachelor of Arts degree with a major in **Missions**. This major is designed to provide a sequence of professional courses to prepare a student for church-related occupations outside the United States or with minority groups within the United States.

The following courses are required for the major: Bible Basis of Missions 252, three semester hours; Educational Ministry of the Church 241, four semester hours; Contemporary World Religions 352, three semester hours; Acts 301, two semester hours; Cultural Anthropology 350, three semester hours; History of Missions 254, three semester hours; Principles and Practices of Missions 451, three semester hours; Internship 365-465, six semester hours; and electives, three semester hours.

A student majoring in missions will also take twenty-four hours in the Department of Biblical-Historical studies. These courses include: Old Testament Survey 101, three semester hours; New Testament Survey 102, three semester hours; Christian Thought 230, three semester hours; Systematic Theology 333-334, six semester hours or Theology of the Old Testament 337 and Theology of the New Testament 338, four semester hours; and electives in direct Bible study, nine to eleven semester hours; for a total of twenty-four semester hours.

The following supporting courses are also required for a major in Missions: Church of God History and Polity, two semester hours; and Personal and Community Hygiene 202, two semester hours.

The language requirement for a Bachelor of Arts degree may be met by taking either a modern foreign language or a Biblical language. World Literature 321-322 should be taken to meet the general educational requirement of literature.

#### Official Acceptance as Major

Requirements for acceptance of student as a major in the department:

- (1) Fill out an application form for admission to the major
- (2) Maintain at least a 2.0 grade point average
- (3) Obtain at least a 2.0 grade point average in the courses taken for the major

#### MISSIONS MINOR

A minor in Missions is also available. Ordinarily a missions minor accompanies a major in Biblical Education or Christian Education. A person who majors in Biblical Education and minors in Missions may elect to take a modern foreign language instead of a Biblical language. It is suggested that World Literature be taken to meet the literature requirement.

**Course requirements:** A total of eighteen hours of approved missions courses is required for a minor in missions. It is required that all courses which are to count toward the minor be approved by the Chairman of the Department of Missions and Church Ministries or an advisor whom he designates.

**COURSE SEQUENCE IN MISSIONS**

FRESHMAN YEAR		SOPHOMORE YEAR	
Course	Hours	Course	Hours
Bible Survey 101, 102 .....	6	World Literature 321, 322 .....	6
English 111, 112 .....	6	Foreign Language .....	6
Laboratory Science .....	8	Theology 230 .....	3
History 111,112 .....	6	Christian Education 241 .....	4
Missions 252 .....	3	Sociology 211 .....	3
P.E. 101, 102 .....	2	Health 202 .....	2
Art 111 .....	2	Missions 254 .....	3
	—	Music 111 .....	2
	33	Math 111 or 303 .....	3
			—
			32
JUNIOR YEAR		SENIOR YEAR	
Course	Hours	Course	Hours
Psychology 211 .....	3	Bible 301 .....	2
Theology 333, 334 or 337, 338.....	4-6	Church History 321 .....	2
Foreign Language .....	6	Theology 431 .....	3
Missions 350 .....	3	Missions 451 .....	3
Missions 352 .....	3	*Missions 465 .....	3
*Missions 365 .....	3	Bible Electives .....	6
Bible Electives .....	3-5	Mission Electives .....	3
Electives .....	6	Electives .....	10
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	33		32

**Missions**

252. BIBLE BASIS OF MISSIONS

Three hours credit

An introduction to the study of missions with a stress upon what the Bible teaches about the plan of God for the propagation of the Gospel, from Genesis to Revelation.
254. HISTORY OF MISSIONS

Three hours credit

A history of Christian missions, including that of the Church of God.
301. ACTS

Two hours credit

See Bible 301.
350. CULTURAL ANTHROPOLOGY

Three hours credit

An introduction to various aspects of culture including materials, social, economic, esthetic, political, religious, and linguistic factors.
352. CONTEMPORARY WORLD RELIGIONS

Three hours credit

A study of the history and teachings of the major non-Christian religions of the world with an attempt to relate them to their cultural background.
451. PRINCIPLES AND PRACTICES OF MISSIONS

Three hours credit

A practical study of mission work, including a detailed study of the Church of God mission policies.

\*Internship can be taken in the summer between the Junior and Senior year.

**452. MISSION METHODS**

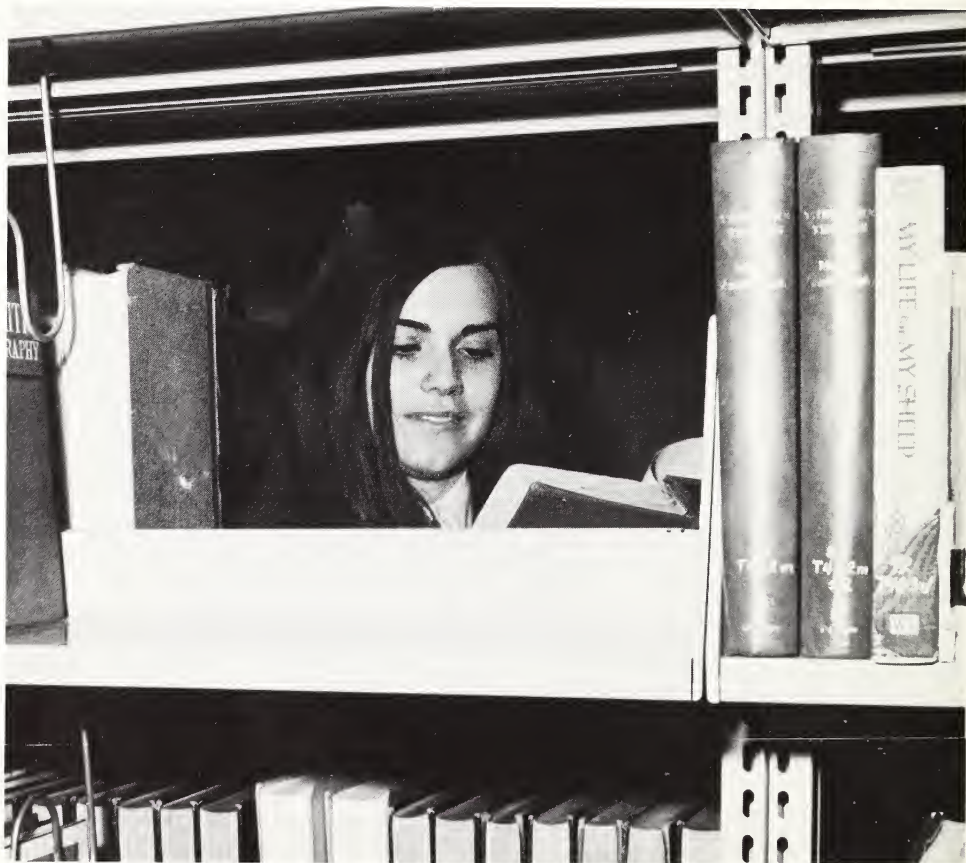
**Three hours credit**

A consideration of the methods used by the Apostle Paul for the fulfillment of the Great Commission. Also a study of the modern indigenous church is made.

**453. WORLD MISSION OUTLOOK**

**One to three hours credit**

An independent research into the geography, history, and culture of the mission field the student chooses to study. May be repeated for credit. Prerequisite: Student must be majoring or minoring in missions.



**Pastoral Studies**

**161. PERSONAL EVANGELISM**

**Two hours credit**

A study of the basic principles of personal evangelism. Special attention is given to the particular problems confronted in personal soul-winning. Considerable Scripture memorizing is required.

**261. INTRODUCTION TO PREACHING**

**Two hours credit**

A study of the contemporary pulpit, with a special emphasis on the theology of preaching. Assigned readings, recorded sermons, and interviews with preachers, discussed and evaluated by the class, culminating in the student's preparation and delivery from an assigned text.



- 262. THE MINISTRY OF PREACHING** **Two hours credit**  
A workshop in sermon construction and delivery. Special attention will be given to those elements of craftsmanship, style, and theological understanding, basic to persuasive preaching. Students will preach and participate in feedback with fellow students and the instructor.
- 351. PASTORAL PSYCHOLOGY** **Three hours credit**  
Dynamic principles of personality adjustment and maladjustment as these apply to the work of the pastor. Prerequisite: Psychology 211.
- 352. THE CHURCH AND SOCIAL PROBLEMS** **Three hours credit**  
A consideration of the church's role and function in the light of history and with special reference to the rapidly changing aspects of human need and social resources. Emphasis will be on the church's involvement in the emerging problems in American life. Prerequisite: Sociology 211.
- 363. VISITATION EVANGELISM** **Two hours credit**  
Study of the purposes and methods of home visitation evangelism. The organization and carrying out of a plan for visitation for special evangelistic campaigns and for a year-round program. Prerequisite: Old and New Testament Surveys.
- 365. INTERNSHIP** **Three hours credit**  
A practicum in which the student has supervised field experience in evangelism, Christian education, pastoral leadership, and missions. Offered in the interim and in summer. Prerequisite: one professional course in the Religion Department or permission of the professor.
- 461. THE PASTORAL MINISTRY** **Four hours credit**  
A study of a pastor's principal leadership function in the church and community. It will include a study of the practical, everyday problems faced in administering the total program of the church.
- 462. PASTORAL COUNSELING** **Three hours credit**  
The pastoral practice of counseling: its context, attitudinal orientation, techniques and procedures, and essential information. Prerequisite: P.S. 461.
- 465. INTERNSHIP** **Three hours credit**  
A continuation of P.S. 365. The experience is largely confined to the area of vocational choice—either Christian Education, Pastoral Studies, or Missions. Offered in the interim and in summer. Prerequisites: P.S. 365 plus twelve hours of professional courses in the Religion Division.



## ALUMNI ASSOCIATION

The Lee College Alumni Association is composed of over ten thousand alumni in state chapter organizations. Finances for operation are donated by interested alumni and steadily increasing receipts indicate a healthy and promising interest in the school's future.

The Association is governed by an Alumni Council made up of three officers and two board members, one of whom is the college president. A Director of Alumni Affairs is employed to implement and coordinate annual alumni programs. In addition to implementing the alumni program the Director functions as the Director of Public Relations and Placement. The President and Lee College Development Director sit with the Alumni Council in an advisory capacity. These administrators, except for the two advisors, are elected biennially at the Fall Homecoming which takes place on Thanksgiving Day.

Twelve years ago, Lee College Alumni launched the Avis Swiger Student Loan Fund now valued at \$40,249.11. The fund is administered by the Director of Student Aid.

Increasing educational costs have forced Alumni to consider methods for better coordinating chapter activities. Special attention is being given local chapters. These groups, free to meet regularly and unhampered by distance barriers, have already proven successful. Employment of a full-time Director of Alumni Affairs aims toward a goal of many local groups, all working and contributing annually their fair share toward institutional growth.

The Alumni Association structures its activities around two cornerstones: an educational institution is obligated to pursue and, in so far as possible, inform its graduates on recent developments in the educational, professional and business world; the conscientious alumni desire this contact, appreciate it, and sincerely wish to repay a portion of the debt owed their Alma Mater.

### Officers

Honette Echols, Executive Director

Bob Pace, President

Dudley Pyeatt, Vice-President

Dennis McGuire, Secretary

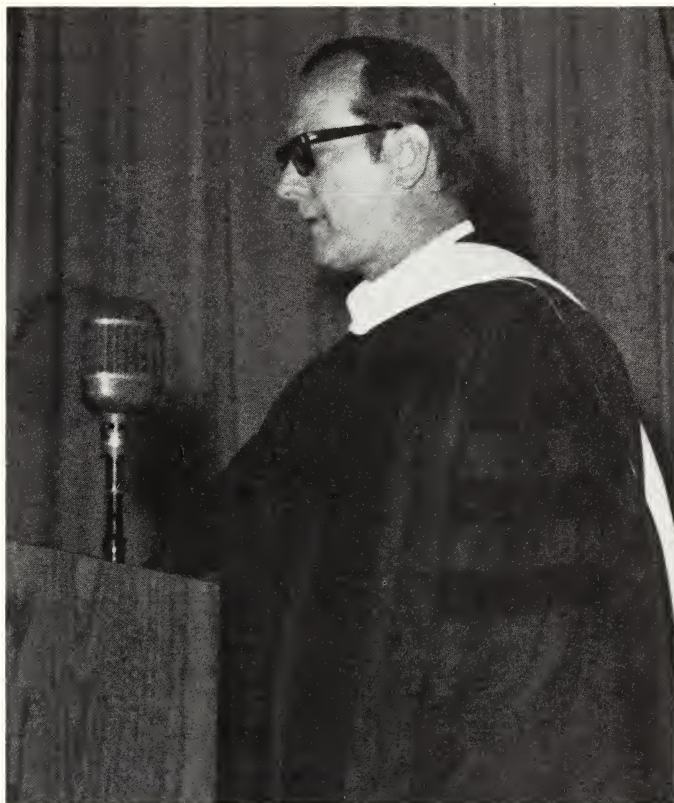
Junus Fulbright, Board Member

J. David Stevens, Board Member

Charles W. Conn, President, Lee College

O. Wayne Chambers, Development Director





# ADMINISTRATION

## BOARD OF DIRECTORS

Ralph E. Williams, Chairman .....	Chattanooga, Tennessee
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Bill Higginbotham .....	Oklahoma City, Oklahoma
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Bill Squires .....	Charlotte, North Carolina
W. Paul Stallings .....	Grosse Pointe Park, Michigan

## **ADMINISTRATIVE COUNCIL**

Charles W. Conn, Litt.D.  
President  
Litt.D., Lee College

Delton L. Alford, B.M., M.M.E., Ph.D.  
Dean of Division of Arts and Sciences  
B.M., University of Chattanooga; M.M.E., Ph.D., Florida State University

Hubert P. Black, B.S., M.Ed., Ed.D.  
Dean of Division of Education  
B.S., Jacksonville State University; M.Ed., University of Chattanooga  
Ed.D., Post Doctoral Studies, The University of Tennessee

Stanley Butler, B.S., M.A., Ed.S., Litt.D.  
Dean of Admissions and Registrar  
B.S., Jacksonville State University; M.A., Ed.S., George Peabody College  
Litt.D., Lee College

O. Wayne Chambers, B.A., M.S.  
Director of Development  
B.A., Lee College; M.S., The University of Tennessee

Paul Duncan, B.A., M.S.S.W.  
Dean of Students  
B.A., Mississippi State University  
M.S.S.W., The University of Tennessee

R. Hollis Gause, Jr., A.B., M.Div. M.A., Litt.D.  
Dean of the College and  
Dean of Division of Religion  
A.B., Presbyterian College; M.Div., Columbia Theological Seminary  
Litt.D., Lee College; M.A., Candidate for Ph.D., Emory University

David L. Lemons  
Associate Director of Development

David M. Painter, B.S., M.B.A.  
Director of Financial Affairs  
B.S., Tennessee Wesleyan College  
M.B.A., Middle Tennessee State University

## **HEAD LIBRARIAN**

LeMoyne Swiger, B.A., M.A.  
B.A., University of Chattanooga; M.A., George Peabody College



## DEPARTMENT CHAIRMEN

French L. Arrington, B.A., M.Div., Th.M.

Chairman of Department of Biblical-Historical Studies  
B.A., University of Chattanooga  
M.Div., Th.M., Columbia Theological Seminary  
Additional graduate work, St. Louis University

J. Martin Baldree, A.B., M.R.E.

Chairman of Department of Christian Education  
A.B., Asbury College; M.R.E., Southwestern Baptist Theological Seminary  
Candidate for Ed.D., Southern Baptist Theological Seminary

Charles R. Beach, B.S., M.A.

Chairman of Department of Languages  
B.S., M.A., The University of Tennessee

Lois U. Beach, B.S., M.S.

Chairman of Department of Physical Sciences  
B.S., M.S., The University of Tennessee

Jimmy W. Bilbo, B.A., M.A., Ph.D.

Chairman of Department of Secondary Education  
B.A., Lee College; M.A., George Peabody College for Teachers  
Ph.D., University of Southern Mississippi

Donald N. Bowdle, B.A., M.A., Ph.D., Th.M., Th.D.

Chairman of Department of History and Social Studies  
B.A., Lee College; M.A., Ph.D., Bob Jones University  
Th.M., Princeton Theological Seminary; Th.D., Union Theological Seminary  
in Virginia

Winston Elliott, A.B., M.A., Ed.D.

Chairman of Department of Missions and Church Ministries  
A.B., University of Denver; M.A., George Peabody College for Teachers  
Ed.D., The University of Tennessee

Vernon F. Harmeson, B.S., M.Ed., Ed.D.

Chairman of Department of Elementary Education  
B.S., Minot State College; M.Ed., Ed.D., University of North Dakota

David Horton, B.M.E.

Chairman of Department of Music and Fine Arts  
B.M.E., University of Southern Mississippi  
Candidate for Ph.D., George Peabody College for Teachers

Ollie J. Lee, A.B., Ph.D.

Chairman of Department of Behavioral Science  
A.B., Berea College; Ph.D., University of Pittsburgh

Robert O'Bannon, B.S., M.S., Ph.D.

Chairman of Department of Biological Sciences  
B.S., East Tennessee State College; M.S., Ph.D., University of Florida

Donald Rowe, B.B.A., M.A., J.D.

Chairman of Department of Business  
B.B.A., M.A., J.D., University of Miami

Roland H. Vines, B.S., M.A., Ed.D.

Chairman of Department of Health and Physical Education  
B.S., M.A., George Peabody College for Teachers  
Ed.D., Louisiana State University



## ADMINISTRATIVE STAFF

Gertrude Aldrich, B.A. ....	Dean of Women
Evaline Echols, B.S. ....	Administrative Assistant
Honette Echols, B.S., M.A., Ed.S. .	Director of Alumni, Placement and Public Relations
Jessie Frazier .....	Acting Director of Student Aid
Earl J. Gilbert, B.A., M.A., Ed.D. ....	Director of Counseling and Testing
Wanda Griffith, B.S. ....	Assistant Registrar
Dale R. Hughes, B.A., M.S. ....	Athletic Director
W. Edwin Tull, B.A. ....	Director of Christian Service
Claude Warren, B.S. ....	Assistant Treasurer

## THE FACULTY OF THE COLLEGE

Faheem B. Akhdary (1969) .....	Assistant Professor of Christian Education
A.B., Assiut College (Egypt)	
B.D., Evangelical Theological Seminary (Egypt)	
M.Th., Asbury Seminary	
Ph.D., Boston University	
Delton L. Alford (1962) .....	Professor of Music
B.M., University of Chattanooga	
M.M.E., Ph.D., Florida State University	
French L. Arrington (1964) .....	Associate Professor of New Testament Greek
B.A., University of Chattanooga	
M.Div., Th.M., Columbia Theological Seminary	
Additional graduate work, St. Louis University	
J. Martin Baldree (1946-48, 1961) .....	Associate Professor of Christian Education
A.B., Asbury College	
M.R.E., Southwestern Baptist Theological Seminary	
Candidate for Ed.D., Southern Baptist Theological Seminary	
Charles R. Beach (1954) .....	Professor of Romance Languages
B.S., M.A., The University of Tennessee	
Lois U. Beach (1944) .....	Professor of Chemistry
B.S., M.S., The University of Tennessee	
James M. Beaty (1967) .....	Associate Professor of New Testament
B.A., Atlantic Christian College	
M.Div., Vanderbilt Divinity School	
Ph.D., Vanderbilt University	
Jimmy W. Bilbo (1961) .....	Professor of Education
B.A., Lee College	
M.A., George Peabody College for Teachers	
Ph.D., University of Southern Mississippi	
Hubert P. Black (1954-1968, 1970) .....	Professor of Education and Philosophy
B.S., Jacksonville State University	
M.Ed., University of Chattanooga	
Ed.D., The University of Tennessee	
Post Doctoral Studies, The University of Tennessee	

- Donald N. Bowdle (1962) ..... Professor of History and Religion  
 B.A., Lee College  
 M.A., Ph.D., Bob Jones University  
 Th.M., Princeton Theological Seminary  
 Th.D., Union Theological Seminary in Virginia
- \*Jimmy W. Burns (1967) ..... Assistant Professor of Music  
 B.C.M., Lee College  
 M.C.M., Southwestern Baptist Theological Seminary
- Stanley Butler (1953) ..... Professor of Education  
 B.S., Jacksonville State University  
 M.A., Ed.S., George Peabody College for Teachers  
 Litt.D., Lee College
- Eugene Christenbury (1953-57, 1967) ..... Associate Professor of Pastoral Studies  
 B.A., M.A., George Peabody College for Teachers  
 Ed.D., The University of Tennessee  
 Additional graduate work: Arizona State University, Vanderbilt  
 School of Religion, Northern Baptist Seminary, Central Baptist  
 Seminary, Temple Baptist Seminary
- Charles Paul Conn (1970) ..... Instructor of Psychology  
 B.A., Lee College  
 M.A., Candidate for Ph.D., Emory University
- Clifford Dennison (1955-61, 1965) ..... Associate Professor of Zoology  
 A.B., M.A., Marshall College  
 Ed.D., University of Florida
- Carolyn Dirksen (1968) ..... Assistant Professor of English  
 B.S., M.A., Northern Arizona University
- Murl Dirksen (1972) ..... Instructor of Sociology  
 B.A., M.A.T., University of Tennessee at Chattanooga
- Paul Duncan (1970) ..... Assistant Professor of Sociology  
 B.A., Mississippi State University  
 M.S.S.W., The University of Tennessee
- Honette Echols (1961) ..... Associate Professor of Education  
 B.S., Tennessee Wesleyan College  
 M.A., Ed.S., George Peabody College for Teachers
- Lucille Vance Elliott (1952-55, 1962) ..... Associate Professor of Business Education  
 B.A., Fairmont State College  
 M.A., George Peabody College for Teachers
- Winston Elliott (1953-55, 1962) ..... Associate Professor of Missions  
 A.B., University of Denver  
 M.A., George Peabody College for Teachers  
 Ed.D., The University of Tennessee
- Myrtle Fleming (1950-54, 1968) ..... Professor of Zoology  
 B.S., East Tennessee State College  
 M.S., The University of Tennessee  
 Ph.D., The University of Georgia

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\*On leave



- R. Hollis Gause, Jr. (1947) ..... Professor of Theology  
 A.B., Presbyterian College  
 M.Div., Columbia Theological Seminary  
 Litt.D., Lee College  
 M.A., Candidate for Ph.D., Emory University
- Earl J. Gilbert (1964) ..... Associate Professor of Psychology  
 B.A., Davis and Elkins College  
 M.A., West Virginia University  
 Ed.D., The University of Tennessee
- Robert Griffith (1970) ..... Instructor of Mathematics  
 B.A., Tennessee Wesleyan College  
 M.M., The University of Tennessee
- Bertha Gugler (1964) ..... Assistant Professor of Music  
 B.M., Belmont College  
 M.M., University of Miami  
 Additional graduate study, George Peabody College for Teachers and  
 Memphis State University
- Vernon F. Harmeson (1971) ..... Assistant Professor of Education  
 B.S., Minot State College  
 M.Ed., Ed.D., University of North Dakota
- Ronald Harris (1966) ..... Assistant Professor of Physics  
 B.S., East Carolina College  
 M.A.T., University of North Carolina
- Al L. Hartgraves (1968) ..... Assistant Professor of Business  
 B.S., M.S., University of South Carolina  
 C.P.A. (1969)  
 Candidate for Ph.D., Georgia State University
- David Horton (1969) ..... Assistant Professor of Music  
 B.M.E., University of Southern Mississippi  
 Candidate for Ph.D., George Peabody College for Teachers
- Dale Hughes (1964) ..... Assistant Professor of Physical Education  
 B.A., Lee College  
 M.S., The University of Tennessee
- Robert Humbertson (1949-58, 1964) ..... Associate Professor of Speech  
 A.B., University of Maryland  
 M.A., Candidate for Ph.D., Ohio State University
- Betty Jordan (1968) ..... Assistant Professor of English  
 B.S., Tennessee Wesleyan College  
 M.Ed., University of Chattanooga
- Ollie J. Lee (1967) ..... Professor of Sociology  
 A.B., Berea College  
 Ph.D., University of Pittsburgh
- Judye Maxwell (1970) ..... Assistant Professor of Physical Education  
 B.S., M.A., University of Alabama
- Barbara McCullough (1969) ..... Assistant Professor and Research Librarian  
 B.S., Shippensburg State College  
 M.S.L.S., Drexel Institute of Technology
- Roland McDaniel (1964) ..... Associate Professor of Mathematics  
 B.S., University of Alabama  
 M.Div., Emory University  
 M.S., Ed.D., The University of Tennessee

- J. L. McPherson (1969) ..... Associate Professor of Chemistry  
 B.S., Georgia Institute of Technology  
 M.A., University of Texas  
 Ph.D., The Ohio State University
- Charles Meeker (1972) ..... Instructor of Music  
 B.A., Maryville College  
 M.M., George Peabody College for Teachers
- Roosevelt Miller (1952) ..... Assistant Professor of Music  
 B.M., University of Chattanooga  
 M.A., Bob Jones University
- Mabel Morehead (1952-58, 1966) ..... Associate Professor of Education  
 B.S., University of Tampa  
 M.A., The University of Alabama
- Philip Morehead (1966) ..... Assistant Professor of Music  
 B.M., University of Chattanooga  
 M.M., The University of Tennessee
- Robert O'Bannon (1963-64, 1967) ..... Associate Professor of Biology  
 B.S., East Tennessee State University  
 M.S., Ph.D., University of Florida
- Beatrice Odom (1951) ..... Associate Professor of Christian Education  
 B.A., Bob Jones University  
 M.A., George Peabody College for Teachers
- Elmer Odom (1950) ..... Associate Professor of Religion  
 B.A., Bob Jones University  
 M.A., George Peabody College for Teachers
- Morris P. Riggs (1964) ..... Associate Professor of Biology  
 B.A., M.A., George Peabody College for Teachers  
 Ed.D., The University of Tennessee
- Donald D. Rowe (1964) ..... Associate Professor of Business and Political Science  
 B.B.A., M.A., J.D., University of Miami
- Thomas Russell (1971) ..... Instructor of Music  
 B.M.E., Lee College  
 M.M., University of South Florida
- John Simmons (1971) ..... Instructor of Art  
 B.A., Berea College  
 M.A., Louisiana State University
- John Sims (1971) ..... Instructor in History and Humanities  
 B.A., Lee College, Roosevelt University  
 M.A., Florida State University  
 Candidate for Ph.D., Florida State University
- James L. Slay (1970) ..... Visiting Lecturer in the Chair of World Missions  
 B.S., M.Ed., University of Chattanooga
- Kearney I. Smith (1972) ..... Assistant Professor of English  
 B.A., M.A., University of North Carolina  
 Candidate for Ph.D., The University of Georgia

- William R. Snell (1970) . . . . . Assistant Professor of History  
 B.S., M.A., Samford University  
 B.D., Th.M., Southern Baptist Theological Seminary  
 Ph.D., University of Alabama
- Wayne Standifer (1969) . . . . . Assistant Professor and Technical Processes Librarian  
 B.A., Berea College  
 M.S., University of Kentucky
- LeMoyné Swiger (1959) . . . . . Associate Professor and Head Librarian  
 B.A., University of Chattanooga  
 M.A.L.S., George Peabody College for Teachers
- Helen Symes (1949) . . . . . Associate Professor of Education  
 B.S., M.Ed., University of Chattanooga
- Marvin Taylor (1970) . . . . . Assistant Professor of Language  
 B.A., Shorter College  
 M.A., University of Georgia  
 Candidate for Ph.D., University of Kentucky
- Roland Vines (1971) . . . . . Assistant Professor of Education  
 B.S., M.A., George Peabody College for Teachers  
 Ed.D., Louisiana State University
- Sabard Woods (1966-68, 1969) . . . . . Assistant Professor of English  
 B.A., M.A., Georgia Southern College  
 Additional graduate work, The University of Tennessee

#### **FACULTY EMERITUS**

- Nina Edge Driggers  
 Professor Emeritus of English
- Dora P. Meyers  
 Professor Emeritus of Psychology
- Avis Swiger  
 Professor Emeritus of Missions

## AUXILIARY PERSONNEL

Myrtle Ayers .....	Resident Supervisor
Betty Baldree .....	Receptionist
Arless Balinger .....	Policeman
Bill Balzano .....	Resident Supervisor
Elveida Bauer .....	Secretary to Director of Financial Affairs
Maurice Bauer .....	Maintenance
Peggy Jane Bell .....	Secretary to Dean of the College
Mary Blalock .....	Secretary to Dean of Admissions
J. F. Bosson .....	Cafeteria and Snack Shop Manager
Sybil Butler .....	Bookkeeper
Herbert Cannon .....	Maintenance
Katherine Cooper .....	Secretary to Librarian
Jeanette Dennison .....	Finance Clerk
Murl Dirksen .....	Resident Supervisor
Wade Easom .....	Resident Supervisor
Fay French .....	Secretary to Director of Alumni, Placement, and Public Relations
Grace Golden .....	Postmistress
Charles Graham .....	Maintenance
Mary Harris .....	Secretary to Development Director
Joyce Hathaway .....	Secretary — Admissions and Records
Nora Hitte .....	Assistant Postmistress
Doretta Holland .....	Resident Supervisor
Annis Horne .....	Secretary to Dean of Education
Grady Hurst .....	Maintenance
Diane Hylton .....	Periodicals Assistant
Gloria Johnson .....	Records Clerk
Linda Johnson .....	Bookkeeper — NDSL
Evelyn Loveday .....	Secretary to Director of Counseling and Testing
Cleone McLain .....	Library Cataloging Assistant
Polly Miller .....	Bookkeeper
Volena Moser .....	Resident Supervisor
Nell Muncy .....	Assistant Manager of Snack Shop
Betty Murphy .....	Library Processing Assistant
Charlotte Paul .....	Library Typist
Larry Pemberton .....	Policeman
Arthur Pressley .....	Senior Maintenance
Sandra Rhodes .....	Secretary to Acting Director of Student Aid
LaVenda Rose .....	Secretary to Dean of Students
Veva Rose .....	Secretary to Dean of Arts and Sciences
Thomas Tioaguen .....	Policeman
Doris Tull .....	Library Reference Assistant
David Walker .....	Resident Supervisor
Luther Walton .....	Maintenance
Margaret Weible .....	Secretary to Dean of Religion
Mary Lou Wiles .....	Resident Supervisor
Glenda Wilson .....	Library Circulation Assistant



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## SCHOOL CALENDAR 1973-74

### First Semester 1973

August 30-September 2	Freshman Orientation
September 1 and 3	Freshman Advising
September 3	Registration for pre-registered students
September 4	Registration for new students
September 5	Classes begin
September 6	Formal Opening
September 14	Last day a student may register or add a new class
September 21	Last day to drop a class with a grade of W
October 14-21	Fall Convocation
October 19	Last day for professional education "block course"
October 24	Long weekend begins after classes, including night classes
October 30	Classes resume at 8:15 a.m.
November 1	Last day to apply for admission to Teacher Education program and/or Student Teaching for the second semester
November 6	Junior English Exam
November 13-16	Pre-registration for second semester
November 22	Thanksgiving (Chapel required)
December 7	Last day of classes
December 10-14	Final exams (including evening classes)

### MID-WINTER TERM

January 2	Registration
January 3	Classes begin
January 25	Final Exams

### Second Semester 1974

January 28	Registration for pre-registered students
January 29	Registration for new students
January 30	Classes begin
February 8	Last day a student may register or add a class
February 11, 13, 15	Heritage Week
February 15	Last day to drop a class with a grade of W
March 21	Last day for professional education "block course"
March 30	URE Examination
March 31-April 5	Spring Convocation
April 1	Last day to apply for admission to Teacher Education program and/or Student Teaching for the first semester
April 5	Easter Holidays begin
April 16	Classes resume at 8:15 a.m.
April 27	College Day
April 30-May 3	Pre-registration for Fall Semester
May 4	Senior Banquet
May 10	Last day of classes
May 12	Honors Night
May 13-17	Final exams (Including evening classes)
May 19	Baccalaureate—10:30 a.m.
May 19	Commencement—6:00 p.m.

### SUMMER SESSIONS 1974

June 4	Registration, First Session
June 5	Classes begin
July 10	Final exams
July 11	Registration, Classes begin
August 16	Commencement



# 1973

## JULY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## AUGUST

S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
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## SEPTEMBER

S	M	T	W	T	F	S
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## OCTOBER

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## NOVEMBER

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## DECEMBER

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# 1974

## JANUARY

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## FEBRUARY

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## MARCH

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31						

## APRIL

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## MAY

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## JUNE

S	M	T	W	T	F	S
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23	24	25	26	27	28	29
30						

## JULY

S	M	T	W	T	F	S
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21	22	23	24	25	26	27
28	29	30	31			

## AUGUST

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## SEPTEMBER

S	M	T	W	T	F	S
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29	30					

## OCTOBER

S	M	T	W	T	F	S
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## NOVEMBER

S	M	T	W	T	F	S
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3	4	5	6	7	8	9
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

## DECEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



# Date Due

OCT 13 1982

DEC 1 1982  
JAN 14 1983

Demco 38-297



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## DIRECTORY OF CORRESPONDENCE

Academic Affairs . . . . .	Dean of the College
Admission Requirements . . . . .	Dean of Admissions and Registrar
Application Forms	
Catalogs	
Records of Former Students	
Transcripts	
Alumni Interest . . . . .	Alumni Office
Counseling . . . . .	Director of Counseling and Testing
Financial or Business Matters . . . . .	Director of Financial Affairs
Method of Payment	
Gifts, Bequests . . . . .	Development Director
Student Affairs . . . . .	Dean of Students
Rooms in Residence Halls	
Testing	
Student Aid Applications . . . . .	Assistant Director of Student Aid
Applications for Scholarships	
Loans	

The college welcomes visitors to the campus at any time. Offices of the college are open Monday through Friday from 8:00 a.m. to 5:00 p.m. Appointments for other hours may be arranged in advance. Interviews may be arranged for Saturday and Sunday by special appointment.

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**LEE**  
**COLLEGE**

**CLEVELAND, TENNESSEE 37311**